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PAPER II—ENGLISH

Time Allowed — 1 Hour *Full Marks — 50*

If the questions attempted are in excess of prescribed number, only the question attempted first up to the prescribed number shall be evaluated and the remaining ones ignored.

Use the alphabets X, Y, Z in place of name, address etc. if necessary.

Candidates must choose that language as exercised in their application form while answering the TRANSLATION. If the answer is not given in earlier selected language, the translation segment would not be evaluated.

1. Study the information below and write a newspaper report (within 200 words) on a fatal accident. 10

Points: An accident – collision between a matador van (a wedding party) and a minibus – Panagarh in Burdwan – Jan 30, 3 a.m. – high speed, dense fog, six dead including a six year old and two teenagers – 15 injured, 11 in critical state – head injuries, broken ribs – hospitalised – local residents rushed for help – both vehicles seized.

Or,

Write a précis of the given passage and add a suitable title to it. 10

While wealth is a great factor for ensuring happiness of human life, it is easily liable to be employed by one set of people against others. Besides, wealth has a tendency to concentrate in the hands of a few, with the result that the rich become richer and the poor poorer. In the existing conditions of society we find that there are classes of people who are miserable and unhappy, while there are others who are rich, well-fed and comfortable. Such differences in economic conditions are mainly due to the wrong distribution of wealth in the society. In considering the welfare of the society, we must not refer to individual fortunes or conditions of life. By human welfare we are to mean the greatest good of the greatest number.

2. Translate into English: 20

(For candidates who had opted for *Bengali*)

মানুষের জীবনের মূল্য সে কত বছর বেঁচে থাকল তার দ্বারা নিরূপিত হয় না, নিরূপিত হয় সে কত সৎকর্ম করেছে তার দ্বারা। পৃথিবীর উপকারে লাগতে পারে এমন কিছু মহৎকর্ম না করেও মানুষ দীর্ঘজীবী হতে পারে। এরূপ ব্যক্তির জীবন মূল্যহীন এবং তাদের মৃত্যুর সঙ্গে সঙ্গেই তারা বিস্মৃত হয়। কিন্তু যে মানুষ মানবজাতির মঙ্গলের জন্য কাজ করে, সে স্বল্পজীবী হয়েও মানুষের স্মৃতিতে দীর্ঘদিন বেঁচে থাকে। যীশুখ্রীষ্ট, শঙ্করাচার্য এবং বিবেকানন্দের মতো মহাপুরুষেরা অল্পবয়সে মারা গেলেও তাঁদের মহৎকর্মের জন্য এখনো তাঁদের গভীর শ্রদ্ধার সঙ্গে স্মরণ করা হয়।

(For candidates who had opted for *Nepali*)

मानिसको जीवनको मूल्य उसले बाँचेको सालहरूले होइन, बरू उसले गरेको राम्रो कामहरूले माप गर्न सकिन्छ। संसारको भलाइको लागि केही राम्रो काम नगरी पनि मानिस लामो जीवन बाँचन सक्छ। तर यस्तो जीवन बेकार हो अनि यस्ता मानिसलाई मर्ने बित्तिकै बिर्सिन्छ। तर जस मानिसले मानव हितको लागि राम्रो कार्य गर्छ, उसको जीवन छोटो भएतापनि उसको मृत्यु पछि मानिसहरूले उसलाई सम्झनामा जीवित राखछन्। येशूख्रीष्ट, शंकराचार्य, विवेकानन्द जस्ता महापुरूषहरू सानै उमेरमा बिते पनि उनीहरूका महान कामहरूको कारण अझै पनि उनीहरूलाई ठूलो श्रद्धाको साथ सम्झिन्छन्।

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(For candidates who had opted for *Hindi*)

मनुष्य के जीवन का मूल्य इस तथ्य से निरूपित नहीं होता कि वह कितने अधिक समय तक जीवित है। बल्कि अपने जीवन काल में उसने कितने सत्कर्म किए हैं, इससे निर्धारित होता है। इस धरती के प्रति समर्पित कोई कार्य किए बिना भी कोई दीर्घजीवी हो सकता है। ऐसे व्यक्ति का जीवन मूल्यहीन है तथा इनके मृत्यु के बाद इन्हें जल्दी ही दुनिया भूल जाती है। किन्तु जो मनुष्य लोकमंगल के लिए अपने जीवन को समर्पित करते हैं, वे अल्पायु होकर भी विश्वजनों की स्मृति में हमेशा जीवित रहते हैं। ईसामसीह, शंकराचार्य तथा स्वामी विवेकानंद जैसे महापुरुष अल्पायु होकर भी अपने महत् कर्मों के लिए विश्व वंदनीय हैं।

(For candidates who had opted for *Urdu*)

انسانی زندگی کی اہمیت اس بات سے نہیں لگایا جاسکتا ہے کہ وہ کتنے سال جیئے۔ بلکہ اس کا انحصار اس پر ہے کہ وہ اپنی مختصر زندگی میں کتنے بہتر کام کیے۔ انسان دنیا کے لئے کوئی اچھا کام کیے بھی لمبی زندگی گزار سکتا ہے۔ لیکن ایسی زندگی بنا مقصد کے ہوگی اور ایسے انسان کے مرنے کے بعد دنیا کو بھولنا آسان ہوگا۔ لیکن اگر کوئی اپنی مختصری زندگی میں انسانیت کی بہتری کے لئے کوئی عظیم کام کرتا ہے تو اس کے مرنے کے بعد بھی لوگ اسے مدتوں یاد رکھیں گے۔ ایسی عظیم شخصیتوں میں اہم نام جیس کرسٹس، شنکراچاریہ اور ویویکانند کی ہیں جنہوں نے اپنے بہترین کارناموں کی وجہ سے آج بھی لوگوں کے لئے مثال بنے ہیں اور جنہیں یاد کیا جاتا ہے۔

3. Fill in the blanks with appropriate preposition: 1×5=5

(a) Divide the property _____ the brothers.
(b) I have not seen him _____ last week.
(c) The driver jumped _____ the car.
(d) Don't loiter _____ the corridor.
(e) They listened to it _____ the radio.

4. Make sentences with the following pair of words to differentiate their meaning: 2×5=10

(a) Ascent, Assent
(b) Born, Borne
(c) Confidant, Confident
(d) Eligible, Illegible
(e) Sight, Cite

5. Read each sentence. Each sentence has a grammatical error in it. Rewrite the sentence correctly. 1×5=5

(a) Training have a positive effect on development of various skills and abilities.
(b) Lack of ability to read or write is just one of the all barriers that keep the poor people under developed.

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(c) If a credit card bill is paid in full and on time, none finance charges are levied.

(d) Research shows that people is more sensitive to perceiving messages that are consistent with their opinions and attitudes.

(e) The economic disparity has grown rapid in the era of globalisation and free market forces.

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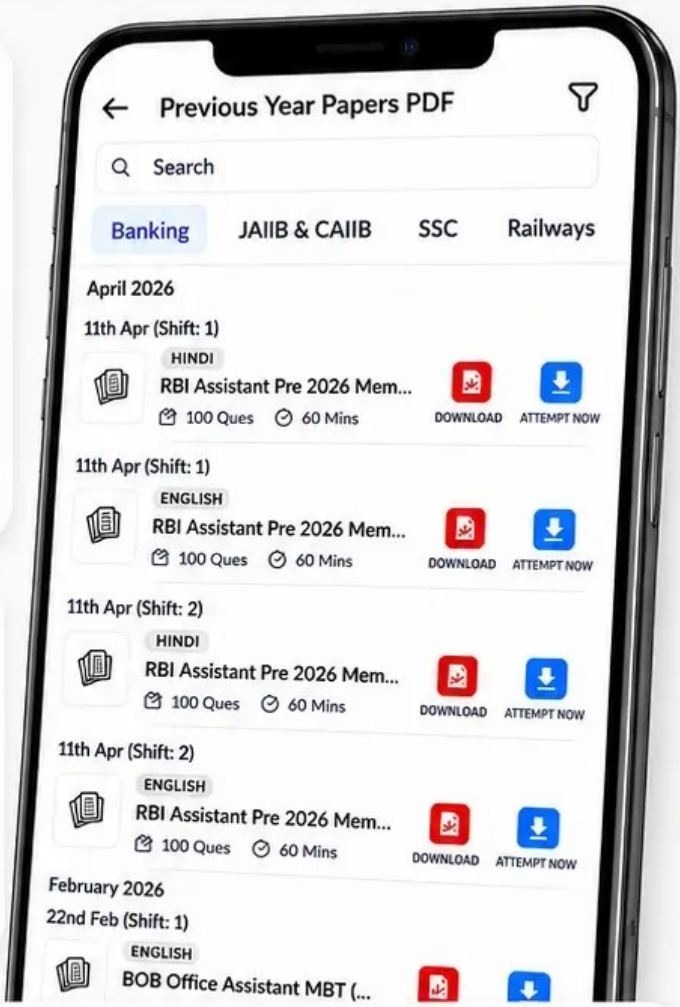
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