

## NTA UGC NET December 2025 31st Dec to 7th Jan 2026

Application No	
Candidate Name	
Roll No.	
Test Date	03/01/2026
Test Time	3:00 PM - 6:00 PM
Subject	09 Education

### Section : General Paper

#### Comprehension:

Study carefully the table given below and answer the question asked here under.

The following table gives the percentage of students belonging to low income group in each of the five colleges A, B, C, D and E, along with the proportion of males and females with and without low income.

College Name	Percentage of students with low income	Proportion of males and females	
		With low income	Without low income
		M : F	M : F
A	35	5 : 6	6 : 7
B	25	3 : 5	4 : 5
C	24	1 : 2	2 : 3
D	19	3 : 2	4 : 3
E	15	5 : 3	3 : 2

#### SubQuestion No : 1

**Q.1** Which college has the least number of female students with low income, if we assume that every college has same number of total students?

1. B
2. C
3. D
4. E

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712914**

Option 1 ID : **61198750313**

Option 2 ID : **61198750314**

Option 3 ID : **61198750315**

Option 4 ID : **61198750316**

Status : **Answered**

Chosen Option : **4**

**Comprehension:**

Study carefully the table given below and answer the question asked here under.

The following table gives the percentage of students belonging to low income group in each of the five colleges A, B, C, D and E, along with the proportion of males and females with and without low income.

College Name	Percentage of students with low income	Proportion of males and females	
		With low income	Without low income
		M : F	M : F
A	35	5 : 6	6 : 7
B	25	3 : 5	4 : 5
C	24	1 : 2	2 : 3
D	19	3 : 2	4 : 3
E	15	5 : 3	3 : 2

**SubQuestion No : 2**

**Q.2** Which college has the least number of students without low income, if we assume that every college has same number of total students?

1. A
2. B
3. C
4. D

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712915**

Option 1 ID : **61198750317**

Option 2 ID : **61198750318**

Option 3 ID : **61198750319**

Option 4 ID : **61198750320**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

Study carefully the table given below and answer the question asked here under.

The following table gives the percentage of students belonging to low income group in each of the five colleges A, B, C, D and E, along with the proportion of males and females with and without low income.

College Name	Percentage of students with low income	Proportion of males and females	
		With low income	Without low income
		M : F	M : F
A	35	5 : 6	6 : 7
B	25	3 : 5	4 : 5
C	24	1 : 2	2 : 3
D	19	3 : 2	4 : 3
E	15	5 : 3	3 : 2

**SubQuestion No : 3**

**Q.3** What is the number of males without low income in College C if the total number of students in that college is 5000?

1. 1520
2. 3800
3. 1620
4. 1630

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712911**

Option 1 ID : **61198750301**

Option 2 ID : **61198750302**

Option 3 ID : **61198750303**

Option 4 ID : **61198750304**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

Study carefully the table given below and answer the question asked here under.

The following table gives the percentage of students belonging to low income group in each of the five colleges A, B, C, D and E, along with the proportion of males and females with and without low income.

College Name	Percentage of students with low income	Proportion of males and females	
		With low income	Without low income
		M : F	M : F
A	35	5 : 6	6 : 7
B	25	3 : 5	4 : 5
C	24	1 : 2	2 : 3
D	19	3 : 2	4 : 3
E	15	5 : 3	3 : 2

**SubQuestion No : 4**

**Q.4** If the number of males without low income in College E is 2295, then the total number of students in College E is :

1. 4000
2. 5000
3. 4500
4. 5500

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712912**

Option 1 ID : **61198750305**

Option 2 ID : **61198750306**

Option 3 ID : **61198750307**

Option 4 ID : **61198750308**

Status : **Answered**

Chosen Option : **3**

**Comprehension:**

Study carefully the table given below and answer the question asked here under.

The following table gives the percentage of students belonging to low income group in each of the five colleges A, B, C, D and E, along with the proportion of males and females with and without low income.

College Name	Percentage of students with low income	Proportion of males and females	
		With low income	Without low income
		M : F	M : F
A	35	5 : 6	6 : 7
B	25	3 : 5	4 : 5
C	24	1 : 2	2 : 3
D	19	3 : 2	4 : 3
E	15	5 : 3	3 : 2

**SubQuestion No : 5**

**Q.5** Which college has the least number of male students with low income, if we assume that every college has equal number of total students?

1. B
2. C
3. D
4. E

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712913**

Option 1 ID : **61198750309**

Option 2 ID : **61198750310**

Option 3 ID : **61198750311**

Option 4 ID : **61198750312**

Status : **Answered**

Chosen Option : **2**

**Q.6** If 28% of a number is 75 less than 43% of the same number, then 30% of that number is:

1. 175
2. 145
3. 150
4. 120

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712931**

Option 1 ID : **61198750381**

Option 2 ID : **61198750382**

Option 3 ID : **61198750383**

Option 4 ID : **61198750384**

Status : **Answered**

Chosen Option : **3**

**Q.7** Arrange the following in the ascending order of adoption according to the Transmission Model of Learning.

- A. Exposure
- B. Recall
- C. Processing
- D. Comprehension
- E. Learning

Choose the **correct** answer from the options given below:

1. A, B, C, D, E
2. D, C, B, A, E
3. C, D, B, A, E
4. A, C, D, B, E

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712927**

Option 1 ID : **61198750365**

Option 2 ID : **61198750366**

Option 3 ID : **61198750367**

Option 4 ID : **61198750368**

Status : **Answered**

Chosen Option : **2**

Q.8 Identify the correct mathematical statement(s):

- A. The expression  $\frac{3}{4} + \frac{5}{36} + \frac{7}{144} + \dots + \frac{17}{5184} + \frac{19}{8100}$  is equal to 0.09.
- B. The value of  $\frac{x}{x-1} + \frac{1}{x+1} + \frac{2x}{1-x^2}$  is 1.
- C. The value of  $3.8 - (4.2 \div 0.7 \times 3) + 5 \times 2 \div 0.5$  is 5.6.
- D.  $\frac{(3.63)^2 - (2.37)^2}{3.63 + 2.37}$  is equal to 6.

Choose the **correct** answer from the options given below:

1. A and C only
2. B only
3. B and D only
4. C and D only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712934**

Option 1 ID : **61198750393**

Option 2 ID : **61198750394**

Option 3 ID : **61198750395**

Option 4 ID : **61198750396**

Status : **Answered**

Chosen Option : **1**

**Q.9** Match the LIST-I with LIST-II

LIST-I		LIST-II	
A.	Simplex	I.	Multiple bits transmitted over several channels at the same time
B.	Serial	II.	Data transmission in one direction only
C.	Full-duplex	III.	Data is sent one bit at a time over a single channel
D.	Parallel	IV.	Data transmission in two directions at the same time

Choose the **correct** answer from the options given below:

1. A-II, B-I, C-IV, D-III
2. A-II, B-III, C-IV, D-I
3. A-III, B-II, C-I, D-IV
4. A-III, B-II, C-IV, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712943**

Option 1 ID : **61198750429**

Option 2 ID : **61198750430**

Option 3 ID : **61198750431**

Option 4 ID : **61198750432**

Status : **Answered**

Chosen Option : **2**

**Q.10** Match the LIST-I with LIST-II

LIST-I (Standard Normal Variate)		LIST-II (Probability)	
A.	$-1 \leq Z \leq +1$	I.	$\sim 0.5$
B.	$-1 \leq Z \leq +2$	II.	$\sim 0.16$
C.	$-\infty < Z \leq 0$	III.	$\sim 0.68$
D.	$-\infty < Z \leq -1$	IV.	$\sim 0.82$

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-III, D-IV
2. A-II, B-III, C-IV, D-I
3. A-III, B-IV, C-I, D-II
4. A-III, B-II, C-I, D-IV

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712923**

Option 1 ID : **61198750349**

Option 2 ID : **61198750350**

Option 3 ID : **61198750351**

Option 4 ID : **61198750352**

Status : **Answered**

Chosen Option : **1**



**Q.11** Match the LIST-I with LIST-II

LIST-I (Relation between propositions)		LIST-II (Propositions)	
A.	Contradictories	I.	A and E
B.	Contraries	II.	A and I
C.	Subcontraries	III.	E and I
D.	Subalternation	IV.	I and O

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-III, D-IV
2. A-II, B-I, C-IV, D-III
3. A-III, B-I, C-IV, D-II
4. A-IV, B-III, C-II, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712937**

Option 1 ID : **61198750405**

Option 2 ID : **61198750406**

Option 3 ID : **61198750407**

Option 4 ID : **61198750408**

Status : **Answered**

Chosen Option : **3**

**Q.12** Match the LIST-I with LIST-II

LIST-I (Cost Price = C.P. and Selling Price = S.P.)		LIST-II (in Rs)	
A.	If C.P. = Rs 600, Profit = 25%, then S.P. = ?	I.	1080
B.	S.P. = Rs 1680, Loss = 20%, then C.P. = ?	II.	750
C.	Marked Price = Rs 1500, successive discounts are 20% & 10%, then S.P. = ?	III.	1200
D.	Difference between C.P. and S.P. = Rs 240, Profit = 20%, then C.P. = ?	IV.	2100

Choose the **correct** answer from the options given below:

1. A-I, B-III, C-IV, D-II
2. A-III, B-II, C-I, D-IV
3. A-II, B-IV, C-I, D-III
4. A-IV, B-I, C-III, D-II

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712935**

Option 1 ID : **61198750397**

Option 2 ID : **61198750398**

Option 3 ID : **61198750399**

Option 4 ID : **61198750400**

Status : **Answered**

Chosen Option : **3**

**Q.13** Which of the following is NOT a correct statement-

1. Operant behavior is emitted in the presence of discriminative stimuli.
2. Learning is the encoding of information in long-term-memory.
3. Language doesn't play any role in self-regulation.
4. Respondent behavior is elicited in the presence of unconditioned stimuli.

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712920**

Option 1 ID : **61198750337**

Option 2 ID : **61198750338**

Option 3 ID : **61198750339**

Option 4 ID : **61198750340**

Status : **Answered**

Chosen Option : **4**

**Q.14** Which of the following are commonly responsible for acid rain?

1.  $\text{N}_2\text{O}$  and  $\text{CO}_2$
2.  $\text{NO}_2$  and  $\text{SO}_2$
3.  $\text{NH}_3$  and  $\text{CH}_4$
4.  $\text{CO}_2$  and  $\text{O}_3$

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712949**

Option 1 ID : **61198750453**

Option 2 ID : **61198750454**

Option 3 ID : **61198750455**

Option 4 ID : **61198750456**

Status : **Answered**

Chosen Option : **2**

**Q.15** Arrange the following states of India in the increasing order of total installed capacity of renewable power as of August, 2025.

- A. Uttar Pradesh
- B. Gujrat
- C. Tamil Nadu
- D. Karnataka

Choose the **correct** answer from the options given below:

- 1. A, B, C, D
- 2. D, C, B, A
- 3. A, D, C, B
- 4. C, A, D, B

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712947**

Option 1 ID : **61198750445**

Option 2 ID : **61198750446**

Option 3 ID : **61198750447**

Option 4 ID : **61198750448**

Status : **Answered**

Chosen Option : **3**

**Q.16** In qualitative research, the criterion that parallels internal validity is

- 1. credibility
- 2. transferability
- 3. dependability
- 4. confirmability

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712924**

Option 1 ID : **61198750353**

Option 2 ID : **61198750354**

Option 3 ID : **61198750355**

Option 4 ID : **61198750356**

Status : **Answered**

Chosen Option : **1**

Q.17 Arrange the following in chronological order:

- A. RPWD ACT
- B. RTE ACT
- C. RCI ACT
- D. PwD ACT
- E. SDG Adoption by India

Choose the **correct** answer from the options given below:

- 1. A, B, C, D, E
- 2. C, D, E, A, B
- 3. C, D, B, E, A
- 4. E, A, C, D, B

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712918**

Option 1 ID : **61198750329**

Option 2 ID : **61198750330**

Option 3 ID : **61198750331**

Option 4 ID : **61198750332**

Status : **Answered**

Chosen Option : **3**

**Q.18** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** People tend to ignore media messages they feel are in accord with their already-held attitudes and interests.

**Reason R:** Selective exposure theory suggests that audiences tend to match their choice of media channels and content to their own tastes, ideas and informational needs.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712926**

Option 1 ID : **61198750361**

Option 2 ID : **61198750362**

Option 3 ID : **61198750363**

Option 4 ID : **61198750364**

Status : **Answered**

Chosen Option : **4**

**Q.19** People who exercise influence over decisions made by others are known as:

1. Opinion Followers
2. Transmitters
3. Receivers
4. Opinion Leaders

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712930**

Option 1 ID : **61198750377**

Option 2 ID : **61198750378**

Option 3 ID : **61198750379**

Option 4 ID : **61198750380**

Status : **Answered**

Chosen Option : **1**

**Q.20** Which among the following is NOT a National Coordinator for Higher Education Courses on SWAYAM?

1. Indira Gandhi National Open University
2. Consortium for Educational Communication
3. National Institute of Technical Teacher Training and Research
4. National Institute for Open Schooling

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712919**

Option 1 ID : **61198750333**

Option 2 ID : **61198750334**

Option 3 ID : **61198750335**

Option 4 ID : **61198750336**

Status : **Answered**

Chosen Option : **1**

**Q.21** Which of the following is/are NOT true:

- A. The presence of the middle term in the minor term is called pakṣadharmatā.
- B. The knowledge of pakṣadharmatā as qualified by vyāpti is called upamiti.
- C. Indian logic does not separate deduction from induction.
- D. Pakṣatā is the nature of the subject in an inference.

Choose the **correct** answer from the options given below:

1. D only
2. A and B only
3. A and C only
4. B only

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712940**

Option 1 ID : **61198750417**

Option 2 ID : **61198750418**

Option 3 ID : **61198750419**

Option 4 ID : **61198750420**

Status : **Answered**

Chosen Option : **1**

**Q.22** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** Earth's atmosphere keeps the planet warm mainly by reflecting the incoming solar radiation.

**Reason R:** Greenhouse gases absorb longwave radiation emitted from the earth's surface.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712946**

Option 1 ID : **61198750441**

Option 2 ID : **61198750442**

Option 3 ID : **61198750443**

Option 4 ID : **61198750444**

Status : **Answered**

Chosen Option : **1**

**Q.23** Which one of the following is NOT the role of Higher Education Institutions for promoting inclusive practices?

1. To ensure a barrier-free and an inclusive mechanism to help in the admission process.
2. To take appropriate measures to ensure universal accessibility in infrastructure systems.
3. To make compulsory provisions for teacher training based on Universal Design of Learning (UDL).
4. To facilitate participation in corporate life on an equal basis with others.

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712952**

Option 1 ID : **61198750465**

Option 2 ID : **61198750466**

Option 3 ID : **61198750467**

Option 4 ID : **61198750468**

Status : **Answered**

Chosen Option : **4**

**Q.24** McLuhan's conception of a new form of social organization emerging due to instantaneous electronic media connecting the entire world into one great social, political, and cultural system, is known as:

1. Global Village
2. Global City
3. Global District
4. Global Block

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712929**

Option 1 ID : **61198750373**

Option 2 ID : **61198750374**

Option 3 ID : **61198750375**

Option 4 ID : **61198750376**

Status : **Answered**

Chosen Option : 1

**Q.25** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** Education is the most important pillar of a civilized and dignified society.

**Reason R:** The educational institutions do not represent values and ethics.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712953**

Option 1 ID : **61198750469**

Option 2 ID : **61198750470**

Option 3 ID : **61198750471**

Option 4 ID : **61198750472**

Status : **Answered**

Chosen Option : 3



**Q.26** Which of the following is/are TRUE?

- A. The Appeal to the Populace is a formal fallacy.
- B. In the Red Herring fallacy, some distraction is used to mislead and confuse.
- C. In the Appeal to Force fallacy, personalized criticism is made.
- D. In the Strawman fallacy, force is used to win consent.

Choose the **correct** answer from the options given below:

- 1. A and B only
- 2. B only
- 3. A, C and D only
- 4. B and D only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712939**

Option 1 ID : **61198750413**

Option 2 ID : **61198750414**

Option 3 ID : **61198750415**

Option 4 ID : **61198750416**

Status : **Answered**

Chosen Option : **2**

Q.27 Identify the variables that pertain to interval scale of measurement

- A. gender
- B. date of birth of a person
- C. religion
- D. time of the day

Choose the **correct** answer from the options given below:

- 1. A and B only
- 2. B only
- 3. B, C and D only
- 4. B and D only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712921**

Option 1 ID : **61198750341**

Option 2 ID : **61198750342**

Option 3 ID : **61198750343**

Option 4 ID : **61198750344**

Status : **Answered**

Chosen Option : **4**

Q.28 Arrange the following in ascending order of size:

- A. Mini Computer
- B. Notebook Computer
- C. Desktop Computer
- D. Tablet

Choose the **correct** answer from the options given below:

- 1. D, B, A, C
- 2. A, B, D, C
- 3. D, B, C, A
- 4. B, A, D, C

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712945**

Option 1 ID : **61198750437**

Option 2 ID : **61198750438**

Option 3 ID : **61198750439**

Option 4 ID : **61198750440**

Status : **Answered**

Chosen Option : **3**

**Q.29** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** The terms validity and invalidity apply only to deductive arguments.

**Reason R:** In a deductive argument, conclusion follows from its premises with absolute necessity.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712938**

Option 1 ID : **61198750409**

Option 2 ID : **61198750410**

Option 3 ID : **61198750411**

Option 4 ID : **61198750412**

Status : **Answered**

Chosen Option : **2**

**Q.30** Which of the following is NOT a requirement for a proper sanitary landfill site?

1. The area should not be geologically active.
2. It should be located below the water table.
3. It should not be very near to residential communities.
4. It must be accessible to roads so that garbage can be delivered easily.

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712950**

Option 1 ID : **61198750457**

Option 2 ID : **61198750458**

Option 3 ID : **61198750459**

Option 4 ID : **61198750460**

Status : **Answered**

Chosen Option : **2**

**Q.31** Match the LIST-I with LIST-II

LIST-I (Strategies for mitigating bias in classroom)		LIST-II (Example)	
A.	Stereotype Replacement	I.	Building opportunities to learn about first-person perspective of students in class
B.	Counter-stereotypic Imaging	II.	Learn about a range of individuals from different social groups
C.	Individuating	III.	Plan ahead in teaching to ensure non-stereotypic examples
D.	Perspective-Taking	IV.	Ask students to introduce significant things about themselves during class

Choose the **correct** answer from the options given below:

1. A-III, B-IV, C-II, D-I
2. A-II, B-IV, C-III, D-I
3. A-I, B-IV, C-II, D-III
4. A-III, B-II, C-IV, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712928**

Option 1 ID : **61198750369**

Option 2 ID : **61198750370**

Option 3 ID : **61198750371**

Option 4 ID : **61198750372**

Status : **Answered**

Chosen Option : **1**

Q.32 Which of the following are system software?

- A. Compiler
- B. Word Processor
- C. Interpreter
- D. Linker
- E. Assembler

Choose the **correct** answer from the options given below:

- 1. A, C, D and E only
- 2. A, B and D only
- 3. A, B, C and E only
- 4. B, C and D only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 61198712944

Option 1 ID : 61198750433

Option 2 ID : 61198750434

Option 3 ID : 61198750435

Option 4 ID : 61198750436

Status : Answered

Chosen Option : 3

Q.33 "The sky-lotus is fragrant, because it has lotusness in it like a natural lotus", commits the fallacy (hetvābhāsa) of:

- 1. Asiddha
- 2. Satpratipakṣa
- 3. Savyabhicāra
- 4. Viruddha

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 61198712936

Option 1 ID : 61198750401

Option 2 ID : 61198750402

Option 3 ID : 61198750403

Option 4 ID : 61198750404

Status : Answered

Chosen Option : 1

**Q.34** Quantitative research can be represented as a research strategy that

1. embodies a view of social reality as an external, objective reality
2. emphasizes an inductive approach to the relationship between theory and research
3. has rejected the practices and norms of natural scientific model
4. embodies a view of social reality as a constantly shifting emergent property of individuals' creation

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712925**

Option 1 ID : **61198750357**

Option 2 ID : **61198750358**

Option 3 ID : **61198750359**

Option 4 ID : **61198750360**

Status : **Answered**

Chosen Option : **1**

**Q.35** As per the National Education Policy-2020, what percent of learners from school and higher education were expected to have exposure to vocational education by 2025?

1. 30%
2. 35%
3. 40%
4. 50%

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712951**

Option 1 ID : **61198750461**

Option 2 ID : **61198750462**

Option 3 ID : **61198750463**

Option 4 ID : **61198750464**

Status : **Answered**

Chosen Option : **4**

**Q.36** Arrange the following in terms of increasing order of the minimum number of variables required for their computation:

- A. Mean
- B. First order correlation
- C. Correlation coefficient
- D. Second order correlation

Choose the **correct** answer from the options given below:

- 1. A, B, C, D
- 2. B, A, C, D
- 3. A, C, B, D
- 4. B, D, C, A

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712922**

Option 1 ID : **61198750345**

Option 2 ID : **61198750346**

Option 3 ID : **61198750347**

Option 4 ID : **61198750348**

Status : **Answered**

Chosen Option : **3**

**Q.37** Complete the series:  
I2Z, K4X, M7V, O11T, \_\_\_\_\_, S22P

- 1. Q16R
- 2. Q16P
- 3. R15P
- 4. R15T

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712932**

Option 1 ID : **61198750385**

Option 2 ID : **61198750386**

Option 3 ID : **61198750387**

Option 4 ID : **61198750388**

Status : **Answered**

Chosen Option : **1**



**Q.38** A person who uses his expertise to gain access to other people's computers to get information illegally or to cause damage, is a

1. Hacker
2. Analyst
3. Messenger
4. Spammer

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712941**

Option 1 ID : **61198750421**

Option 2 ID : **61198750422**

Option 3 ID : **61198750423**

Option 4 ID : **61198750424**

Status : **Answered**

Chosen Option : **1**

**Q.39** Match the LIST-I with LIST-II

LIST-I (Zone)		LIST-II (Day time sound limits in dB as per Noise Pollution Rules, 2000)	
A.	Industrial	I.	50
B.	Commercial	II.	65
C.	Residential	III.	75
D.	Silence	IV.	55

Choose the **correct** answer from the options given below:

1. A-III, B-II, C-IV, D-I
2. A-III, B-IV, C-II, D-I
3. A-I, B-IV, C-II, D-III
4. A-I, B-II, C-IV, D-III

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712948**

Option 1 ID : **61198750449**

Option 2 ID : **61198750450**

Option 3 ID : **61198750451**

Option 4 ID : **61198750452**

Status : **Answered**

Chosen Option : **1**

**Q.40** Arrange the following education institutions in the increasing order of the entry eligibility for the programs offered there?

- A. Indian Institutes of Technology (IITs)
- B. Jan Shiksha Sansthan
- C. Industrial Training Institutes (ITIs)
- D. Polytechnics

Choose the **correct** answer from the options given below:

- 1. B, C, D, A
- 2. C, D, A, B
- 3. B, D, C, A
- 4. C, B, A, D

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712954**

Option 1 ID : **61198750473**

Option 2 ID : **61198750474**

Option 3 ID : **61198750475**

Option 4 ID : **61198750476**

Status : **Answered**

Chosen Option : **3**

**Q.41** Match the LIST-I with LIST-II

LIST-I (Schedule of Reinforcement)	LIST-II (Example)	
A. Fixed ratio	I.	Individuals are reinforced for the first response they make after various time intervals have passed.
B. Fixed interval	II.	Responses occur a certain number of times before reinforcement.
C. Variable interval	III.	The reinforcement may occur after any number of responses.
D. Variable ratio	IV.	No reinforcement is given until a certain interval of time has elapsed.

Choose the **correct** answer from the options given below:

- 1. A-II, B-IV, C-I, D-III
- 2. A-III, B-IV, C-II, D-I
- 3. A-I, B-III, C-II, D-IV
- 4. A-III, B-I, C-IV, D-II

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712917**

Option 1 ID : **61198750325**

Option 2 ID : **61198750326**

Option 3 ID : **61198750327**

Option 4 ID : **61198750328**

Status : **Answered**

Chosen Option : **1**

**Q.42** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** Intelligence is, to some extent, an inherited characteristic.

**Reason R:** Environment also has a significant influence on intelligence.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712916**

Option 1 ID : **61198750321**

Option 2 ID : **61198750322**

Option 3 ID : **61198750323**

Option 4 ID : **61198750324**

Status : **Answered**

Chosen Option : **2**

**Q.43** Which of the following is related to computer software?

1. Spreadsheet
2. Mouse
3. Stylus
4. Pen drive

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712942**

Option 1 ID : **61198750425**

Option 2 ID : **61198750426**

Option 3 ID : **61198750427**

Option 4 ID : **61198750428**

Status : **Answered**

Chosen Option : **1**

**Q.44** Match the LIST-I with LIST-II

LIST-I (Layer of Panchakosha)		LIST-II (Aspect of Development)	
A.	Annamaya Kosha	I.	mind layer
B.	Anandamaya Kosha	II.	intellectual layer
C.	Manomaya Kosha	III.	inner self
D.	Vijnanamaya Kosha	IV.	physical layer

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-IV, D-III
2. A-IV, B-III, C-I, D-II
3. A-IV, B-I, C-II, D-III
4. A-III, B-IV, C-II, D-I

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712955**

Option 1 ID : **61198750477**

Option 2 ID : **61198750478**

Option 3 ID : **61198750479**

Option 4 ID : **61198750480**

Status : **Answered**

Chosen Option : **2**

Q.45 Arrange the following fractions in ascending order:

A.  $\frac{7}{16}$

B.  $\frac{13}{25}$

C.  $\frac{2}{3}$

D.  $\frac{11}{23}$

E.  $\frac{5}{19}$

Choose the **correct** answer from the options given below:

1. B, E, D, C, A

2. E, A, D, B, C

3. E, D, B, A, C

4. B, A, D, C, E

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712933**

Option 1 ID : **61198750389**

Option 2 ID : **61198750390**

Option 3 ID : **61198750391**

Option 4 ID : **61198750392**

Status : **Answered**

Chosen Option : **2**

**Comprehension:**

**Read the passage given below and answer questions:**

If unpleasant things happen in our daily life, we immediately pay attention to them but do not notice other pleasant things. We experience these as normal or usual. This shows that compassion and affection are part of human nature.

Compassion or love has different levels; some are more mixed than others with desire or attachment. For example, parents' attitudes toward their children contain a mixture of desire and attachment with compassion. The love and compassion between husband and wife-especially at the beginning of marriage when they don't know the deep nature of each other-are on a superficial level. As soon as the attitude of one partner changes, the attitude of the other becomes opposite to what it was. That kind of love and compassion is more of the nature of attachment. Attachment means some kind of feeling of closeness projected by oneself. In reality, the other side may be very negative, but due to one's own mental attachment and projection, it appears as something nice. Furthermore, attachment causes one to exaggerate a small good quality and make it appear 100 percent beautiful or 100 percent positive. As soon as the mental attitudes change, that picture completely changes. Therefore, that kind of love and compassion is, rather, attachment.

**SubQuestion No : 46**

**Q.46** The presence of attachment in a relationship will give rise to...

1. exaggeration of any small good quality.
2. a mixture of unpleasantness and sorrow.
3. an exact match of attitudes all the time.
4. a clear understanding of the partner's deep nature.

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712960**

Option 1 ID : **61198750493**

Option 2 ID : **61198750494**

Option 3 ID : **61198750495**

Option 4 ID : **61198750496**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

**Read the passage given below and answer questions:**

If unpleasant things happen in our daily life, we immediately pay attention to them but do not notice other pleasant things. We experience these as normal or usual. This shows that compassion and affection are part of human nature.

Compassion or love has different levels; some are more mixed than others with desire or attachment. For example, parents' attitudes toward their children contain a mixture of desire and attachment with compassion. The love and compassion between husband and wife-especially at the beginning of marriage when they don't know the deep nature of each other-are on a superficial level. As soon as the attitude of one partner changes, the attitude of the other becomes opposite to what it was. That kind of love and compassion is more of the nature of attachment. Attachment means some kind of feeling of closeness projected by oneself. In reality, the other side may be very negative, but due to one's own mental attachment and projection, it appears as something nice. Furthermore, attachment causes one to exaggerate a small good quality and make it appear 100 percent beautiful or 100 percent positive. As soon as the mental attitudes change, that picture completely changes. Therefore, that kind of love and compassion is, rather, attachment.

**SubQuestion No : 47**

**Q.47** The passage holds that "attachment" is a feeling of closeness projected by

1. the partner
2. the individual themselves
3. the environment
4. the family

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712961**

Option 1 ID : **61198750497**

Option 2 ID : **61198750498**

Option 3 ID : **61198750499**

Option 4 ID : **61198750500**

Status : **Answered**

Chosen Option : **2**

**Comprehension:****Read the passage given below and answer questions:**

If unpleasant things happen in our daily life, we immediately pay attention to them but do not notice other pleasant things. We experience these as normal or usual. This shows that compassion and affection are part of human nature.

Compassion or love has different levels; some are more mixed than others with desire or attachment. For example, parents' attitudes toward their children contain a mixture of desire and attachment with compassion. The love and compassion between husband and wife-especially at the beginning of marriage when they don't know the deep nature of each other-are on a superficial level. As soon as the attitude of one partner changes, the attitude of the other becomes opposite to what it was. That kind of love and compassion is more of the nature of attachment. Attachment means some kind of feeling of closeness projected by oneself. In reality, the other side may be very negative, but due to one's own mental attachment and projection, it appears as something nice. Furthermore, attachment causes one to exaggerate a small good quality and make it appear 100 percent beautiful or 100 percent positive. As soon as the mental attitudes change, that picture completely changes. Therefore, that kind of love and compassion is, rather, attachment.

**SubQuestion No : 48**

**Q.48** In our daily life, according to the passage, the \_\_\_\_\_ things are always noticed.

1. unpleasant
2. normal
3. pleasant
4. humdrum

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712959**

Option 1 ID : **61198750489**

Option 2 ID : **61198750490**

Option 3 ID : **61198750491**

Option 4 ID : **61198750492**

Status : **Answered**

Chosen Option : **1**



**Comprehension:**

**Read the passage given below and answer questions:**

If unpleasant things happen in our daily life, we immediately pay attention to them but do not notice other pleasant things. We experience these as normal or usual. This shows that compassion and affection are part of human nature.

Compassion or love has different levels; some are more mixed than others with desire or attachment. For example, parents' attitudes toward their children contain a mixture of desire and attachment with compassion. The love and compassion between husband and wife-especially at the beginning of marriage when they don't know the deep nature of each other-are on a superficial level. As soon as the attitude of one partner changes, the attitude of the other becomes opposite to what it was. That kind of love and compassion is more of the nature of attachment. Attachment means some kind of feeling of closeness projected by oneself. In reality, the other side may be very negative, but due to one's own mental attachment and projection, it appears as something nice. Furthermore, attachment causes one to exaggerate a small good quality and make it appear 100 percent beautiful or 100 percent positive. As soon as the mental attitudes change, that picture completely changes. Therefore, that kind of love and compassion is, rather, attachment.

**SubQuestion No : 49**

**Q.49** Choose the word that can replace the word "superficial" in the passage:

1. Superior
2. Suburban
3. Surface
4. Spurious

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712957**

Option 1 ID : **61198750481**

Option 2 ID : **61198750482**

Option 3 ID : **61198750483**

Option 4 ID : **61198750484**

Status : **Answered**

Chosen Option : **3**

**Comprehension:**

**Read the passage given below and answer questions:**

If unpleasant things happen in our daily life, we immediately pay attention to them but do not notice other pleasant things. We experience these as normal or usual. This shows that compassion and affection are part of human nature.

Compassion or love has different levels; some are more mixed than others with desire or attachment. For example, parents' attitudes toward their children contain a mixture of desire and attachment with compassion. The love and compassion between husband and wife-especially at the beginning of marriage when they don't know the deep nature of each other-are on a superficial level. As soon as the attitude of one partner changes, the attitude of the other becomes opposite to what it was. That kind of love and compassion is more of the nature of attachment. Attachment means some kind of feeling of closeness projected by oneself. In reality, the other side may be very negative, but due to one's own mental attachment and projection, it appears as something nice. Furthermore, attachment causes one to exaggerate a small good quality and make it appear 100 percent beautiful or 100 percent positive. As soon as the mental attitudes change, that picture completely changes. Therefore, that kind of love and compassion is, rather, attachment.

**SubQuestion No : 50**

**Q.50** According to the passage, when one partner is negative but appears as nice and pleasant to the other, it is because of the latter's

1. Prejudice
2. Strong feelings
3. Gender Bias
4. Mental projection

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712958**

Option 1 ID : **61198750485**

Option 2 ID : **61198750486**

Option 3 ID : **61198750487**

Option 4 ID : **61198750488**

Status : **Answered**

Chosen Option : **4**

Section : **Education**

**Q.51** Match the LIST-I with LIST-II

LIST-I (Managerial Function)	LIST-II (Description)
A. Plan	I. Implement the plan in practice; build trust and share norms to ensure implementation
B. Do	II. Make changes / improvements based on the data; action may be in process or end process
C. Check	III. Strategic / action planning – decide what will be done at district/school or program level
D. Act	IV. Collect and analyse formative and summative data on key measures of implementation

Choose the **correct** answer from the options given below:

1. A-II, B-I, C-III, D-IV
2. A-III, B-I, C-IV, D-II
3. A-IV, B-II, C-I, D-III
4. A-I, B-III, C-II, D-IV

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **61198713048**Option 1 ID : **61198750845**Option 2 ID : **61198750846**Option 3 ID : **61198750847**Option 4 ID : **61198750848**Status : **Answered**Chosen Option : **2****Q.52** Which statement is not one of Loyd & Loyd's four principles of grading?

1. The system of grading should be clear and understandable
2. Grades should be distributed to match a pre-determined normal curve
3. Grading should be fair regardless of gender, class, race or socio-economic status
4. The system of grading should be communicated to all stakeholders

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **61198712988**Option 1 ID : **61198750605**Option 2 ID : **61198750606**Option 3 ID : **61198750607**Option 4 ID : **61198750608**Status : **Answered**Chosen Option : **2**

**Q.53** What is planning and delivery flow of 'in-service teacher education' under Samagra Shiksha:

- A. DIETs to conduct teacher training and BRC/CRC to provide on site support
- B. Monitoring feedback by DIET to guide BRC/CRC
- C. Inputs from DIETs/BRCs/CRCs
- D. SCERT to develop and implement training module
- E. SCERT to prepare a combined annual in-service calendar

Choose the **correct** answer from the options given below:

- 1. C, E, D, A, B
- 2. A, D, E, C, B
- 3. E, D, A, C, B
- 4. A, B, C, D, E

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713017**

Option 1 ID : **61198750721**

Option 2 ID : **61198750722**

Option 3 ID : **61198750723**

Option 4 ID : **61198750724**

Status : **Answered**

Chosen Option : **3**

**Q.54** NCF 2005 described the teacher primarily as a :

- 1. Controller of the class room
- 2. Authority to provide facts
- 3. Authority to ensure memorization of text book by all students
- 4. Facilitator to construct knowledge

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712985**

Option 1 ID : **61198750593**

Option 2 ID : **61198750594**

Option 3 ID : **61198750595**

Option 4 ID : **61198750596**

Status : **Answered**

Chosen Option : **4**

**Q.55** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** Robert Stake's Congruence - Contingency model can be categorized under post-modernist approach of curriculum evaluation.

**Reason R:** This model systematically analyses the congruence between intended and actual antecedents, transactions and results.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713006**

Option 1 ID : **61198750677**

Option 2 ID : **61198750678**

Option 3 ID : **61198750679**

Option 4 ID : **61198750680**

Status : **Answered**

Chosen Option : **2**

**Q.56** Who amongst the following can be associated with the functionalist perspective on education?

1. Althusser and Ivan Illich
2. Pierre Bourdieu and Young
3. Durkheim and Parsons
4. Bowles and Gintis and Labov

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712962**

Option 1 ID : **61198750501**

Option 2 ID : **61198750502**

Option 3 ID : **61198750503**

Option 4 ID : **61198750504**

Status : **Answered**

Chosen Option : **3**

**Q.57** Match the LIST-I with LIST-II

LIST-I (Steps)		LIST-II (Purpose)	
A.	Analysis of the existing situation	I.	Establish targets/ends that the system should attain
B.	Setting up goals for the desired situation	II.	Appraise current conditions and constraints as a starting point
C.	Defining mechanisms to evaluate achievement of goals	III.	Select among alternatives using economic rationality
D.	Choosing the best solution via cost benefit analysis	IV.	Specify criteria/tools to judge goal attainment

Choose the **correct** answer from the options given below:

1. A-II, B-I, C-IV, D-III
2. A-IV, B-II, C-I, D-III
3. A-III, B-IV, C-I, D-II
4. A-II, B-III, C-IV, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713049**

Option 1 ID : **61198750849**

Option 2 ID : **61198750850**

Option 3 ID : **61198750851**

Option 4 ID : **61198750852**

Status : **Answered**

Chosen Option : **1**

**Q.58** Select the correct statement(s):

- A. Herbartian Model is known for memory level.
- B. Bigge and Hunt Model is known for understanding level.
- C. Morrison Model is known for reflective level.
- D. Malcolm Knowles is known for giving principles of Andragogy.
- E. Dynamic Model is known for learner autonomy.

Choose the **correct** answer from the options given below:

- 1. B, C & E only
- 2. A, B & D only
- 3. A, D & E only
- 4. B, C & D only

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713033**

Option 1 ID : **61198750785**

Option 2 ID : **61198750786**

Option 3 ID : **61198750787**

Option 4 ID : **61198750788**

Status : **Answered**

Chosen Option : **3**



**Q.59** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** Learning analytics can improve institutional decision making at the administrative level only.

**Reason R:** Learning analytics collects and analyzes learners' data to enhance decision making at multiple levels, including teaching, curriculum design and institutional policy.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713009**

Option 1 ID : **61198750689**

Option 2 ID : **61198750690**

Option 3 ID : **61198750691**

Option 4 ID : **61198750692**

Status : **Answered**

Chosen Option : **4**

**Q.60** Sequence the following developments in inclusive education as they unfolded over time

- A. Implementation of differentiated instruction strategies
- B. Shift from special education to inclusive education framework
- C. Development of collaborative teaching models
- D. Adoption of Universal Design for Learning (UDL) principles

Choose the **correct** answer from the options given below:

1. B, A, D, C
2. B, A, C, D
3. B, C, A, D
4. A, B, C, D

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713026**

Option 1 ID : **61198750757**

Option 2 ID : **61198750758**

Option 3 ID : **61198750759**

Option 4 ID : **61198750760**

Status : **Answered**

Chosen Option : **2**



**Q.61** Arrange following steps of economic evaluation and financial flow for an educational programme:

- A. Cost benefit and cost effective analysis
- B. Estimating cost using ingredient method
- C. Compute private/social return to justify investment
- D. Align funding with budgeting practice
- E. Compare alternative on a common outcome metric

Choose the **correct** answer from the options given below:

- 1. A, B, E, C, D
- 2. B, E, A, D, C
- 3. D, A, C, B, E
- 4. E, A, C, B, D

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713014**

Option 1 ID : **61198750709**

Option 2 ID : **61198750710**

Option 3 ID : **61198750711**

Option 4 ID : **61198750712**

Status : **Marked For Review**

Chosen Option : 1

**Q.62** Under the Samagra Shiksha Framework, which agency is designated as the nodal agency in states for in-service teacher training?

- 1. DIET
- 2. IASE
- 3. RIE
- 4. SCERT

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712995**

Option 1 ID : **61198750633**

Option 2 ID : **61198750634**

Option 3 ID : **61198750635**

Option 4 ID : **61198750636**

Status : **Answered**

Chosen Option : 4

**Q.63** Match the LIST-I with LIST-II

LIST-I (Global Initiatives for Inclusive Education)		LIST-II (Primary Objective)	
A.	Education for All	I.	Framing global commitment to inclusive and equitable education by 2030
B.	Sustainable Development Goal - 4 (SDG-4)	II.	Advocating for inclusive education systems for learners with disabilities
C.	Salmanca Statement	III.	Ensuring universal access to basic education for all children
D.	Incheon Declaration	IV.	Promoting inclusive, equitable and quality education for lifelong learning

Choose the **correct** answer from the options given below:

1. A-IV, B-II, C-III, D-I
2. A-I, B-III, C-II, D-IV
3. A-III, B-II, C-IV, D-I
4. A-III, B-IV, C-II, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713050**

Option 1 ID : **61198750853**

Option 2 ID : **61198750854**

Option 3 ID : **61198750855**

Option 4 ID : **61198750856**

Status : **Answered**

Chosen Option : **4**

**Q.64** Match the LIST-I with LIST-II

LIST-I (Commission/Document)		LIST-II (Recommendation/Idea)	
A.	Mudaliar Commission	I.	Comprehensive programme for teacher education through DIET
B.	National Education Commission	II.	School internship model of 6-10 weeks in a 2-year programme and 15-20 weeks in 4-year programme
C.	NPE (1986)	III.	Multi track education at secondary level
D.	NCFTE (2009)	IV.	Teacher undoubtedly the most important person for education and national development

Choose the **correct** answer from the options given below:

1. A-IV, B-III, C-II, D-I
2. A-I, B-II, C-IV, D-III
3. A-III, B-II, C-IV, D-I
4. A-III, B-IV, C-I, D-II

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713042**

Option 1 ID : **61198750821**

Option 2 ID : **61198750822**

Option 3 ID : **61198750823**

Option 4 ID : **61198750824**

Status : **Answered**

Chosen Option : **4**

**Q.65** F - ratio is

1. Ratio of the average variability of scores within each group to the variation in the mean of each group from the total or grand mean of all groups.
2. Ratio of the variation in the mean of each group from the total or grand mean of all groups to the average variability of scores within each group.
3. Ratio of the average variability of scores within each group to the between group variance.
4. Ratio of the within group variance to the between group variance.

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712977**

Option 1 ID : **61198750561**

Option 2 ID : **61198750562**

Option 3 ID : **61198750563**

Option 4 ID : **61198750564**

Status : **Answered**

Chosen Option : **2**

**Q.66** Curriculum that emphasizes student choice, self-actualization and happiness in learning reflects :

1. Behavioristic Perspective
2. Cognitive Perspective
3. Humanistic Perspective
4. Sociocultural Perspective

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712986**

Option 1 ID : **61198750597**

Option 2 ID : **61198750598**

Option 3 ID : **61198750599**

Option 4 ID : **61198750600**

Status : **Answered**

Chosen Option : **3**

**Q.67** Arrange the elements of a Model of Teaching in sequence:

- A. Syntax
- B. Focus
- C. Evaluation
- D. Support system
- E. Social system

Choose the **correct** answer from the options given below:

1. B, A, D, E, C
2. B, A, E, D, C
3. C, B, A, D, E
4. A, B, C, E, D

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713022**

Option 1 ID : **61198750741**

Option 2 ID : **61198750742**

Option 3 ID : **61198750743**

Option 4 ID : **61198750744**

Status : **Marked For Review**

Chosen Option : **1**

**Q.68** Bruner has specified four features that a theory of instruction must have, which one of the following is NOT amongst them?

1. Predisposition to Learn
2. Structure of Knowledge
3. Sequence of Instruction
4. Evaluation

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712979**

Option 1 ID : **61198750569**

Option 2 ID : **61198750570**

Option 3 ID : **61198750571**

Option 4 ID : **61198750572**

Status : **Answered**

Chosen Option : 1

**Q.69** Arrange the following experimental designs in order of highest control of 'threats to internal validity' to lowest control-

- A. Time Series Design
- B. Static-Group Comparison Design
- C. Solomon Four-Group Design
- D. One-Shot Case Study
- E. One-Group Pretest-Posttest Design

Choose the **correct** answer from the options given below:

1. D, E, B, A, C
2. C, E, A, B, D
3. B, D, A, E, C
4. C, A, B, E, D

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713019**

Option 1 ID : **61198750729**

Option 2 ID : **61198750730**

Option 3 ID : **61198750731**

Option 4 ID : **61198750732**

Status : **Answered**

Chosen Option : 2

**Q.70** Match the LIST-I with LIST-II

LIST-I (National Institutes)		LIST-II (Cities where they are situated)	
A.	National Institute for Rehabilitation, Training and Research (NIRTAR)	I.	Chennai
B.	National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD)	II.	Kolkata
C.	National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID)	III.	Cuttack
D.	National Institute for the Orthopedically Handicapped (NIOH)	IV.	Secundrabad

Choose the **correct** answer from the options given below:

1. A-III, B-I, C-II, D-IV
2. A-I, B-III, C-II, D-IV
3. A-I, B-III, C-IV, D-II
4. A-III, B-I, C-IV, D-II

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713051**

Option 1 ID : **61198750857**

Option 2 ID : **61198750858**

Option 3 ID : **61198750859**

Option 4 ID : **61198750860**

Status : **Answered**

Chosen Option : **2**

**Q.71** Match the LIST-I with LIST-II

LIST-I (Educational Philosophy)		LIST-II (Curriculum Focus)	
A. Perennialism	I.	Examination of social, economic and political problems, equality of educational opportunity	
B. Progressivism	II.	Constant curriculum, classical subjects, literary analysis	
C. Essentialism	III.	Interdisciplinary subject matter, activities and projects	
D. Reconstructionism	IV.	Mastering the skills, facts and concepts, back to basics movement	

Choose the **correct** answer from the options given below:

1. A-III, B-IV, C-II, D-I
2. A-IV, B-III, C-I, D-II
3. A-I, B-IV, C-III, D-II
4. A-II, B-III, C-IV, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713043**

Option 1 ID : **61198750825**

Option 2 ID : **61198750826**

Option 3 ID : **61198750827**

Option 4 ID : **61198750828**

Status : **Marked For Review**

Chosen Option : **2**

**Q.72** Which of the following statements is/are true:

- A. Section 29 of the RTE Act indicates teaching learning through activities.
- B. Section 29 of the RTE Act indicates teaching learning through project method only.
- C. Section 29 of the RTE Act indicates teaching learning through discovery.
- D. Section 29 of the RTE Act indicates teaching learning through exploration.
- E. Section 29 of the RTE Act suggests teaching learning in mother tongue.

Choose the **correct** answer from the options given below:

- 1. A, B, C, D only
- 2. B, C, D, E only
- 3. C, D, E, A only
- 4. D, E, A, B only

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713028**

Option 1 ID : **61198750765**

Option 2 ID : **61198750766**

Option 3 ID : **61198750767**

Option 4 ID : **61198750768**

Status : **Answered**

Chosen Option : **3**



**Q.73** Arrange the following steps as per the Rational Emotive Behaviour Therapy (REBT):

- A. Consequences
- B. Disputing
- C. Effect
- D. Belief system
- E. Activating agent

Choose the **correct** answer from the options given below:

- 1. E, D, B, A, C
- 2. D, B, A, C, E
- 3. B, A, C, D, E
- 4. E, D, A, B, C

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713016**

Option 1 ID : **61198750717**

Option 2 ID : **61198750718**

Option 3 ID : **61198750719**

Option 4 ID : **61198750720**

Status : **Answered**

Chosen Option : **2**

**Q.74** Which statements of the following are true about Spearman-Brown prophecy formula?

- A. In the split half method, the reliability coefficient of the whole test can be estimated with the help of reliability coefficient of the half test by using this formula.
- B. This formula may be used to estimate the reliability of ratings as well as test scores.
- C. It cannot be used to estimate the reliability of paired comparisons.
- D. It cannot be used to obtain the effect on reliability by lengthening or repeating a test.

Choose the **correct** answer from the options given below:

- 1. A and B only
- 2. B and C only
- 3. C and D only
- 4. B and D only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713032**

Option 1 ID : **61198750781**

Option 2 ID : **61198750782**

Option 3 ID : **61198750783**

Option 4 ID : **61198750784**

Status : **Answered**

Chosen Option : **1**

**Q.75** In case study research the most common form of sampling is -

1. Incidental sampling
2. Snowball sampling
3. Quota sampling
4. Purposive sampling

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712987**

Option 1 ID : **61198750601**

Option 2 ID : **61198750602**

Option 3 ID : **61198750603**

Option 4 ID : **61198750604**

Status : **Answered**

Chosen Option : **4**

**Q.76** Match the LIST-I with LIST-II

LIST-I (Type of Ethnography)		LIST-II (Characteristics)	
A.	Realist Ethnography	I.	A report of the ethnographer's fieldwork experiences
B.	Confessional Ethnography	II.	A study of the shared patterns of a marginalized group with the aim of advocacy
C.	Micro-ethnography	III.	An objective, scientifically written ethnography
D.	Critical Ethnography	IV.	A study focused on a specific aspect of a cultural group and setting

Choose the **correct** answer from the options given below:

1. A-II, B-III, C-IV, D-I
2. A-I, B-III, C-IV, D-II
3. A-IV, B-I, C-II, D-III
4. A-III, B-I, C-IV, D-II

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713045**

Option 1 ID : **61198750833**

Option 2 ID : **61198750834**

Option 3 ID : **61198750835**

Option 4 ID : **61198750836**

Status : **Answered**

Chosen Option : **4**

**Q.77** Within 'change management' and the 'cost of quality framework', which of the following combination is correct?

1. Appraisal costs = internal failures such as rework, scrap and downtime
2. Failure costs = only external; exclude warranty claims or customer complaints
3. Cost-Benefit Analysis differs from Cost-Effective Analysis because it measures only qualitative outcome
4. Preventable costs = proactive investments in training, error proofing and system redesign

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712970**

Option 1 ID : **61198750533**

Option 2 ID : **61198750534**

Option 3 ID : **61198750535**

Option 4 ID : **61198750536**

Status : **Answered**

Chosen Option : **4**

**Q.78** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** SSA and RMSA were closed in 2018.

**Reason R:** Because the World Bank stopped funding these programmes.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713005**

Option 1 ID : **61198750673**

Option 2 ID : **61198750674**

Option 3 ID : **61198750675**

Option 4 ID : **61198750676**

Status : **Answered**

Chosen Option : **1**

**Q.79** Which of the following is not proposed by E.L. Thorndike?

1. The principle of multiple response
2. The principle of equilibration
3. The principle of assimilation
4. The principle of partial activity

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712974**

Option 1 ID : **61198750549**

Option 2 ID : **61198750550**

Option 3 ID : **61198750551**

Option 4 ID : **61198750552**

Status : **Answered**

Chosen Option : **2**

**Q.80** Which statement best distinguishes psychological testing from psychological assessment in practice?

1. Testing synthesizes multiple data sources; assessment is a single standardized instrument
2. Assessment synthesizes data from tests, history and observations to support interpretations; testing is administering one
3. Testing requires theory; assessment is atheoretical
4. Assessment excludes standardized tests by definition

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712968**

Option 1 ID : **61198750525**

Option 2 ID : **61198750526**

Option 3 ID : **61198750527**

Option 4 ID : **61198750528**

Status : **Answered**

Chosen Option : **2**

**Q.81** In the Universal Design for Learning guidelines, which of these is a principle (not just a check point)?

1. Optimize choice and autonomy
2. Multiple means of expression
3. Provide options for perception
4. Nurture joy and play

**Options** 1. 1  
2. 2  
3. 3  
4. 4

Question Type : **MCQ**

Question ID : **61198712981**

Option 1 ID : **61198750577**

Option 2 ID : **61198750578**

Option 3 ID : **61198750579**

Option 4 ID : **61198750580**

Status : **Answered**

Chosen Option : **1**

**Q.82** In behavioural assessment, explanations should prioritize:

1. Functional relation between environmental events and behaviour with direct evidence
2. Diagnostic labels inferred from traits
3. Personality typologies for parsimony
4. Single - informant reports to reduce bias

**Options** 1. 1  
2. 2  
3. 3  
4. 4

Question Type : **MCQ**

Question ID : **61198712978**

Option 1 ID : **61198750565**

Option 2 ID : **61198750566**

Option 3 ID : **61198750567**

Option 4 ID : **61198750568**

Status : **Answered**

Chosen Option : **1**

**Q.83** Phoenix Farm and Tolstoy Farm can be associated with:

1. Jiddu Krishnamurti
2. Sri Aurobindo
3. John Dewey
4. M.K. Gandhi

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712992**

Option 1 ID : **61198750621**

Option 2 ID : **61198750622**

Option 3 ID : **61198750623**

Option 4 ID : **61198750624**

Status : **Answered**

Chosen Option : **4**

**Q.84** Arrange the following Instructional Design Models in chronological order of their year of development:

- A. ADDIE Model
- B. Dick and Carey Model
- C. Gagne's Nine Events of Instruction
- D. 5Es Model of constructivism

Choose the **correct** answer from the options given below:

1. A, C, B, D
2. C, A, B, D
3. C, D, A, B
4. A, C, D, B

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713024**

Option 1 ID : **61198750749**

Option 2 ID : **61198750750**

Option 3 ID : **61198750751**

Option 4 ID : **61198750752**

Status : **Answered**

Chosen Option : **2**

**Q.85** For NAAC accreditation cycles, which of the following is explicitly cited as a minimum institutional requirement for going in for second and subsequent cycles?

1. Submission of SSR only; IQAC is optional
2. Only achieving B<sup>+</sup> or above in previous cycle
3. Functional IQAC and timely submission of AQAR
4. Participation in NIRF ranking in the intervening years

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712990**

Option 1 ID : **61198750613**

Option 2 ID : **61198750614**

Option 3 ID : **61198750615**

Option 4 ID : **61198750616**

Status : **Answered**

Chosen Option : **4**

**Q.86** Match the LIST-I with LIST-II

LIST-I (Concerns)		LIST-II (RTE Act Section)	
A.	Special Training	I.	Section 31
B.	Additional Function of National Commission for Protection of Child Rights	II.	Section 17
C.	School Management Committee	III.	Section 4
D.	Prohibition of Physical Punishment	IV.	Section 21

Choose the **correct** answer from the options given below:

1. A-II, B-IV, C-III, D-I
2. A-IV, B-II, C-I, D-III
3. A-III, B-I, C-IV, D-II
4. A-I, B-III, C-II, D-IV

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713039**

Option 1 ID : **61198750809**

Option 2 ID : **61198750810**

Option 3 ID : **61198750811**

Option 4 ID : **61198750812**

Status : **Marked For Review**

Chosen Option : **2**

**Q.87** Which of the following book is authored by Jean Piaget?

1. Frames of Mind
2. The Language and Thoughts of the Child
3. The Behaviour of Organisms
4. Cognition and Knowledge

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712994**

Option 1 ID : **61198750629**

Option 2 ID : **61198750630**

Option 3 ID : **61198750631**

Option 4 ID : **61198750632**

Status : **Marked For Review**

Chosen Option : **4**

**Q.88** Vygotsky's concept of private speech refers to -

1. Children's self-talk that guide thinking and action.
2. Internal dialogue that essentially remains without getting vocalised.
3. Secret peer conversation during group learning activities.
4. Secret talk with the teacher in order to avoid embarrassment due to over attention of the peer group.

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712964**

Option 1 ID : **61198750509**

Option 2 ID : **61198750510**

Option 3 ID : **61198750511**

Option 4 ID : **61198750512**

Status : **Answered**

Chosen Option : **1**



**Q.89** In Islamic education, the degree awarded to one who has the special knowledge in religion is \_\_\_\_\_ and \_\_\_\_\_ to those who showed excellence in logic.

1. Alim and Fazil
2. Fazil and Alim
3. Talib and Maulvi
4. Maulvi and Talim

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712982**

Option 1 ID : **61198750581**

Option 2 ID : **61198750582**

Option 3 ID : **61198750583**

Option 4 ID : **61198750584**

Status : **Answered**

Chosen Option : **4**

**Q.90** Match the LIST-I with LIST-II

LIST-I (Concept)		LIST-II (Philosophy)	
A.	Panch-sheel	I.	Upnishad
B.	Panch-kosh	II.	Yoga
C.	Panch-Mahabhut	III.	Jainism
D.	Panch-Mahavrat	IV.	Buddhism

Choose the **correct** answer from the options given below:

1. A-IV, B-II, C-III, D-I
2. A-IV, B-I, C-II, D-III
3. A-III, B-II, C-I, D-IV
4. A-III, B-I, C-IV, D-II

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713038**

Option 1 ID : **61198750805**

Option 2 ID : **61198750806**

Option 3 ID : **61198750807**

Option 4 ID : **61198750808**

Status : **Marked For Review**

Chosen Option : **1**

**Q.91** Which of the following is a CABE sub-committee report?

1. Learning Without Burden
2. Chattopadhyay Committee Report
3. Verma Committee Report
4. Assessment and Implementation of CCE in the context of No Detention Provision

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712983**

Option 1 ID : **61198750585**

Option 2 ID : **61198750586**

Option 3 ID : **61198750587**

Option 4 ID : **61198750588**

Status : **Answered**

Chosen Option : **4**

**Q.92** Arrange the following types of learning in hierarchical order from lower to higher level as proposed by Robert Gagne:

- A. S-R learning
- B. Chain learning
- C. Verbal association
- D. Learning of concepts
- E. Multiple discrimination

Choose the **correct** answer from the options given below:

1. B, A, C, D, E
2. C, A, B, D, E
3. A, B, C, E, D
4. A, C, B, D, E

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713015**

Option 1 ID : **61198750713**

Option 2 ID : **61198750714**

Option 3 ID : **61198750715**

Option 4 ID : **61198750716**

Status : **Answered**

Chosen Option : **3**

**Q.93** Pick the correct statements:

- A. Vedic Studies centers Ghatikas were located all over North India
- B. Nalanda was a Buddhist center of learning
- C. Nalanda received the royal patronage of Hindu Gupta Kings as well as Buddhist Kings like Ashoka and Harsha
- D. The upayana for women held at the same age that of men
- E. The process of learning in Vedic education is demarcated as Shravan, Manan, Aparigrah and Asteyam.

Choose the **correct** answer from the options given below:

- 1. A, B, C, D and E
- 2. B, C and D only
- 3. A and E only
- 4. A, B and C only

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713027**

Option 1 ID : **61198750761**

Option 2 ID : **61198750762**

Option 3 ID : **61198750763**

Option 4 ID : **61198750764**

Status : **Answered**

Chosen Option : **2**

**Q.94** Arrange the following chronologically by the year they were launched:

- A. DPEP
- B. SSA
- C. Samagra Shiksha
- D. RMSA
- E. Navodaya Vidyalaya

Choose the **correct** answer from the options given below:

- 1. E, D, A, C, B
- 2. A, B, C, D, E
- 3. E, A, B, D, C
- 4. B, A, E, C, D

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713013**

Option 1 ID : **61198750705**

Option 2 ID : **61198750706**

Option 3 ID : **61198750707**

Option 4 ID : **61198750708**

Status : **Answered**

Chosen Option : **3**

**Q.95** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** Ecological child assessment requires data from multiple informants and settings to capture how behaviour varies across contexts.

**Reason R:** Children often show marked variability across time and situations; relying on a single informant or setting risks invalid inferences.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713008**

Option 1 ID : **61198750685**

Option 2 ID : **61198750686**

Option 3 ID : **61198750687**

Option 4 ID : **61198750688**

Status : **Answered**

Chosen Option : **2**

**Q.96** Match the **LIST-I** with **LIST-II**

<b>LIST-I</b> (Taxonomy of Domain Levels)	<b>LIST-II</b> (Activity)
A. Knowledge	I. Use abstraction in novel situations
B. Comprehension	II. Recall of specific facts / terms
C. Application	III. Translate / express in different form or level of abstraction
D. Analysis	IV. Identify relationships / relevance / consistency among parts

Choose the **correct** answer from the options given below:

1. A-II, B-I, C-III, D-IV
2. A-I, B-III, C-II, D-IV
3. A-II, B-III, C-I, D-IV
4. A-IV, B-II, C-I, D-III

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713046**

Option 1 ID : **61198750837**

Option 2 ID : **61198750838**

Option 3 ID : **61198750839**

Option 4 ID : **61198750840**

Status : **Answered**

Chosen Option : **3**

**Q.97** As per the guideline of SSA framework of 2011, what is the suggested duration of in-service teacher education (Annual) for a working teacher at Elementary level

1. 10 days
2. 20 days
3. 50 hours
4. 100 hours

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712965**

Option 1 ID : **61198750513**

Option 2 ID : **61198750514**

Option 3 ID : **61198750515**

Option 4 ID : **61198750516**

Status : **Marked For Review**

Chosen Option : **4**

**Q.98** According to Ralph Tyler's Curriculum Development Model the identified general objectives should be refined by filtering them through -

1. Philosophy and Sociology of school
2. School's Philosophy and Psychology of learning
3. Psychology and Sociology of learning
4. Psychology and Spirituality of learning

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712966**

Option 1 ID : **61198750517**

Option 2 ID : **61198750518**

Option 3 ID : **61198750519**

Option 4 ID : **61198750520**

Status : **Answered**

Chosen Option : **2**

**Q.99** Calfee and Masuda argue that 'assessment as inquiry' is best characterized as which of the following?

1. A linear sequence of planning → testing → reporting
2. A static appraisal primarily for accountability
3. An interactive, cyclic process - 'a roller coaster more than an elevator'
4. A one time diagnostic preceding instruction

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712998**

Option 1 ID : **61198750645**

Option 2 ID : **61198750646**

Option 3 ID : **61198750647**

Option 4 ID : **61198750648**

Status : **Answered**

Chosen Option : **3**

**Q.100** Match the LIST-I with LIST-II

LIST-I (Role of Education)		LIST-II (Perspective)	
A.	Transmission of society's norms and values.	I.	Marxist
B.	To foster overall development and to develop talents to the full.	II.	Functionalist
C.	To transmit the general ruling class ideology.	III.	Cultural Deprivation
D.	Uniform state education would not provide everyone with equal chance.	IV.	Liberalist

Choose the **correct** answer from the options given below:

1. A-II, B-III, C-IV, D-I
2. A-IV, B-I, C-III, D-II
3. A-IV, B-II, C-III, D-I
4. A-II, B-IV, C-I, D-III

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713037**

Option 1 ID : **61198750801**

Option 2 ID : **61198750802**

Option 3 ID : **61198750803**

Option 4 ID : **61198750804**

Status : **Answered**

Chosen Option : **4**

**Q.101** Which of the following correctly represent the uses of ICT in educational evaluation?

- A. Automatic test item generation and adaptive testing based on learners previous response.
- B. Ensuring instant feedback and analytics through Learning Management Software.
- C. Replacing all human judgement by AI based assessment engines for objective and subjective answers.
- D. Supporting e-portfolio creation and continuous performance tracking over time.
- E. Facilitating large scale online examinations with proctoring and security features.

Choose the **correct** answer from the options given below:

- 1. A, B, C & D only
- 2. A, B, C & E only
- 3. A, B, D & E only
- 4. A, C, D & E only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713034**

Option 1 ID : **61198750789**

Option 2 ID : **61198750790**

Option 3 ID : **61198750791**

Option 4 ID : **61198750792**

Status : **Answered**

Chosen Option : **3**

**Q.102** Which of the following best illustrates the relationship between learning theories and instructional strategies for a large group in a formal setting?

- 1. Reciprocal peer tutoring based on Vygotsky's Social Constructivism
- 2. Mastery learning modules with formative tests based on Bloom's taxonomy.
- 3. Programmed learning packages based on Skinner's Operant Conditioning
- 4. Experiential project work in small groups based on Kolb's learning cycle

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712969**

Option 1 ID : **61198750529**

Option 2 ID : **61198750530**

Option 3 ID : **61198750531**

Option 4 ID : **61198750532**

Status : **Marked For Review**

Chosen Option : **3**



**Q.103** Arrange the following five sheaths of consciousness in chronological order:

- A. Pranamaya
- B. Anandmaya
- C. Annamaya
- D. Vijnanamaya
- E. Manomaya

Choose the **correct** answer from the options given below:

- 1. C, B, D, A, E
- 2. A, B, C, E, D
- 3. C, A, E, D, B
- 4. A, E, C, D, B

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713012**

Option 1 ID : **61198750701**

Option 2 ID : **61198750702**

Option 3 ID : **61198750703**

Option 4 ID : **61198750704**

Status : **Answered**

Chosen Option : **3**

**Q.104** Choose the characteristics of cooperative learning:

- A. For effective cooperative learning, there should be both group goals and individual accountability
- B. It emphasizes that learning takes place better in a heterogenous small group environment
- C. The notion of cooperative learning is rooted in Bandura's social learning theory only
- D. It advocates constructivist perspective for better teaching learning outcomes
- E. It provides rigidity in terms of scheduling and grouping

Choose the **correct** answer from the options given below:

- 1. A, B & E only
- 2. A, C & D only
- 3. A, B & D only
- 4. B, D & C only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713036**

Option 1 ID : **61198750797**

Option 2 ID : **61198750798**

Option 3 ID : **61198750799**

Option 4 ID : **61198750800**

Status : **Answered**

Chosen Option : **3**

**Q.105** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** In educational management, controlling is closely related to planning.

**Reason R:** Because controlling ensures the progress of assigned work moves according to the plan, using feedback and corrective actions whenever deviation occurs.

In the light of the above statements, choose the **most appropriate** answer from the options given below

- 1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
- 2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
- 3. **A** is correct but **R** is not correct
- 4. **A** is not correct but **R** is correct

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713010**

Option 1 ID : **61198750693**

Option 2 ID : **61198750694**

Option 3 ID : **61198750695**

Option 4 ID : **61198750696**

Status : **Answered**

Chosen Option : **1**

**Q.106** Which statement appropriately reflects Quality Council of India's (QCI) core mandate relevant to educational quality assurance in India?

1. QCI acts as the national body to develop and operate accreditation programme aligned with international standards
2. QCI directly accredits universities under UGC and issues NAAC grades
3. QCI solely publishes periodical, it has no operational role in accreditation
4. QCI evaluates school brands' curricula and awards CGPA to schools

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713000**

Option 1 ID : **61198750653**

Option 2 ID : **61198750654**

Option 3 ID : **61198750655**

Option 4 ID : **61198750656**

Status : **Answered**

Chosen Option : 1

**Q.107** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** The Kothari Commission recommended work-experience as an integral part of general education across school stages.

**Reason R:** Value of work-experience lies in linking education to productivity and modernization so it should be progressively extended to all school.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713003**

Option 1 ID : **61198750665**

Option 2 ID : **61198750666**

Option 3 ID : **61198750667**

Option 4 ID : **61198750668**

Status : **Answered**

Chosen Option : 1

**Q.108** Match the LIST-I with LIST-II

LIST-I (Components of Divergent Thinking/Cognitive Process)		LIST-II (Description)	
A.	Fluency	I.	Enriching an idea by adding details
B.	Flexibility	II.	Producing unique response
C.	Originality	III.	Shifting to alternative ways of thinking
D.	Elaboration	IV.	Producing many ideas

Choose the **correct** answer from the options given below:

1. A-III, B-II, C-I, D-IV
2. A-II, B-III, C-IV, D-I
3. A-IV, B-II, C-I, D-III
4. A-IV, B-III, C-II, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713040**

Option 1 ID : **61198750813**

Option 2 ID : **61198750814**

Option 3 ID : **61198750815**

Option 4 ID : **61198750816**

Status : **Answered**

Chosen Option : **4**

**Q.109** Arrange the following in order to original Deming's TQM 14 philosophy:

- A. Cease dependence on mass inspection
- B. Adopt a new philosophy
- C. End the practice of conducting business on cost alone
- D. Create constancy of purpose
- E. Constantly improve processes

Choose the **correct** answer from the options given below:

- 1. B, D, A, C, E
- 2. D, A, B, E, C
- 3. D, A, B, C, E
- 4. D, B, A, C, E

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713025**

Option 1 ID : **61198750753**

Option 2 ID : **61198750754**

Option 3 ID : **61198750755**

Option 4 ID : **61198750756**

Status : **Marked For Review**

Chosen Option : **1**

**Q.110** Which committee or commission recommended to hold single public examination only after completion of secondary education?

- 1. Mudaliar Commission
- 2. Verma Commission
- 3. Kothari Commission
- 4. Acharya Narendra Dev Committee

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712963**

Option 1 ID : **61198750505**

Option 2 ID : **61198750506**

Option 3 ID : **61198750507**

Option 4 ID : **61198750508**

Status : **Answered**

Chosen Option : **1**

**Q.111** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** The concept of the single variable provided a sound approach to experimentation in the behavioural sciences.

**Reason R:** The earliest assumptions of experimental research were based on what was known as the 'law of the single variable'.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713007**

Option 1 ID : **61198750681**

Option 2 ID : **61198750682**

Option 3 ID : **61198750683**

Option 4 ID : **61198750684**

Status : **Answered**

Chosen Option : **4**

**Q.112** A teacher is designing an online module where learners watch a short video, attempt a quiz, receive automated feedback and then engage in a discussion forum. Which instructional design principle is most clearly demonstrated in the above context?

1. Computer Assisted Instruction
2. Programmed Instruction
3. Mastery Learning
4. Computer Managed Learning

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712989**

Option 1 ID : **61198750609**

Option 2 ID : **61198750610**

Option 3 ID : **61198750611**

Option 4 ID : **61198750612**

Status : **Answered**

Chosen Option : **4**

**Q.113** According to NCFTE (2009), the then existing one-year B.Ed. should be

1. Retained without change
2. Transformed to a two year programme
3. Replaced with additional 6 month school experience
4. Transformed to four year programme

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712975**

Option 1 ID : **61198750553**

Option 2 ID : **61198750554**

Option 3 ID : **61198750555**

Option 4 ID : **61198750556**

Status : **Answered**

Chosen Option : **2**

**Q.114** Which of the following about the evaluation question proposed by Talmage are correct?

- A. The question of idealization value asks - what is the curriculum good for?
- B. The question of instrumental value addresses ways to improve a curriculum.
- C. The question of intrinsic value deals with both planned and finished curriculum.
- D. The question of comparative value asks - is the proposed new programme better than the one it is supposed to replace?
- E. The question of decision value deals with whether to retain, modify or discard the new programme.

Choose the **correct** answer from the options given below:

1. A, B, E only
2. B, C, D only
3. C, D, E only
4. A, C, D only

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713031**

Option 1 ID : **61198750777**

Option 2 ID : **61198750778**

Option 3 ID : **61198750779**

Option 4 ID : **61198750780**

Status : **Answered**

Chosen Option : **3**

**Q.115** Justice Verma Commission (2012) was constituted in the backdrop of

1. Irregularities in teacher education through distance mode
2. Irregularities in the admissions of teacher education institutions
3. Irregularities in recognition of teacher education institutions
4. Irregularities in the appointment of teachers

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198712993**

Option 1 ID : **61198750625**

Option 2 ID : **61198750626**

Option 3 ID : **61198750627**

Option 4 ID : **61198750628**

Status : **Marked For Review**

Chosen Option : **3**



**Q.116** Which of the following statements are correct:

- A. In POSDCORB; P stands for Planning
- B. In POSDCORB; S stands for Staffing
- C. In POSDCORB; CO stands for Co-ordinating
- D. In POSDCORB; R stands for Recording
- E. In POSDCORB; B stands for Benchmarking

Choose the **correct** answer from the options given below:

- 1. B, C & D only
- 2. A, B & C only
- 3. C, D & E only
- 4. A, C & E only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713035**

Option 1 ID : **61198750793**

Option 2 ID : **61198750794**

Option 3 ID : **61198750795**

Option 4 ID : **61198750796**

Status : **Answered**

Chosen Option : **2**

**Q.117** Which of the following pair is NOT a category of Intelligence proposed by Howard Gardner?

- 1. Spatial & Logical Mathematical
- 2. Musical & Motivational
- 3. Interpersonal & Bodily-Kinesthetic
- 4. Linguistic & Intrapersonal

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712984**

Option 1 ID : **61198750589**

Option 2 ID : **61198750590**

Option 3 ID : **61198750591**

Option 4 ID : **61198750592**

Status : **Answered**

Chosen Option : **2**

**Q.118** Which of the following statement(s) is/are correct:

- A. Bodily-Kinesthetic intelligence is one type of Gardner's intelligence
- B. Sternberg's theory includes analytical and naturalistic intelligence
- C. Analytical intelligence in Sternberg's model involves academic skills and problem solving
- D. Creative intelligence in Gardner's theory deals with solving new problems through insight
- E. Sternberg's practical intelligence involves to live and work in a context where success is likely and adapting to that context

Choose the **correct** answer from the options given below:

- 1. A, B & E only
- 2. B, C & D only
- 3. A, C & E only
- 4. A, B & D only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713029**

Option 1 ID : **61198750769**

Option 2 ID : **61198750770**

Option 3 ID : **61198750771**

Option 4 ID : **61198750772**

Status : **Answered**

Chosen Option : **3**

**Q.119** Scientific management's epistemic claim in education administration is most accurately described as which of the following?

- 1. It treats leadership knowledge as contingent, context dependent praxis rather than objective technique.
- 2. It promotes the view that leadership knowledge is objective and that specific managerial behaviours reliably produce valuable 'true' results.
- 3. It rejects the measurability of managerial behaviour in favour of moral judgement.
- 4. It assumes teacher discretion is superior to any standardized managerial routine.

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712980**

Option 1 ID : **61198750573**

Option 2 ID : **61198750574**

Option 3 ID : **61198750575**

Option 4 ID : **61198750576**

Status : **Answered**

Chosen Option : **3**

**Q.120** Under IEDSS (Inclusive Education for Disabled at Secondary Stage), 2009 financial provisions, the stipend for girl students with disability had an upper limit of:

1. Rs. 100/month
2. Rs. 150/month
3. Rs. 200/month
4. Rs. 250/month

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712991**

Option 1 ID : **61198750617**

Option 2 ID : **61198750618**

Option 3 ID : **61198750619**

Option 4 ID : **61198750620**

Status : **Answered**

Chosen Option : **3**

**Q.121** Match the LIST-I with LIST-II

LIST-I (Theorist)		LIST-II (Theory)	
A. Schulman	I.	Expansion of knowledge base	
B. Habermas	II.	Pedagogical content knowledge as core of teacher knowledge	
C. Krishna Kumar	III.	Teacher as a meek dictator	
D. Deng & Luke	IV.	Knowledge - constitutive interest and teaching practice, emancipation	

Choose the **correct** answer from the options given below:

1. A-IV, B-I, C-III, D-II
2. A-III, B-IV, C-II, D-I
3. A-I, B-II, C-IV, D-III
4. A-II, B-IV, C-III, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713041**

Option 1 ID : **61198750817**

Option 2 ID : **61198750818**

Option 3 ID : **61198750819**

Option 4 ID : **61198750820**

Status : **Answered**

Chosen Option : **4**

**Q.122** If an e-learning platform is evaluated using D & MIS model, which of the following would NOT be a part of evaluation?

1. System quality
2. Service quality
3. Pedagogical theories used
4. Net benefits

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712999**

Option 1 ID : **61198750649**

Option 2 ID : **61198750650**

Option 3 ID : **61198750651**

Option 4 ID : **61198750652**

Status : **Answered**

Chosen Option : **3**

**Q.123** Which of the following is NOT one of the 'Panch Mahavrata'?

1. Ahimsa
2. Brahmacharya
3. Yogasana
4. Satya

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712972**

Option 1 ID : **61198750541**

Option 2 ID : **61198750542**

Option 3 ID : **61198750543**

Option 4 ID : **61198750544**

Status : **Answered**

Chosen Option : **3**

**Q.124** Which of the following is NOT true about 'life situation design' of curriculum?

1. students see the relevance of content if it is organized around aspects of community life
2. this design focuses on problem-solving procedures
3. it falls under learner centered design
4. this design is aligned with the idea of Spencer's curriculum for complete living

**Options** 1. 1  
2. 2  
3. 3  
4. 4

Question Type : **MCQ**  
Question ID : **61198712996**  
Option 1 ID : **61198750637**  
Option 2 ID : **61198750638**  
Option 3 ID : **61198750639**  
Option 4 ID : **61198750640**  
Status : **Answered**  
Chosen Option : **4**

**Q.125** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** Panini and Chanakya are the most famous products of the Nalanda University.

**Reason R:** Nalanda had a defined procedure of admitting students, and had a splendid library.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1  
2. 2  
3. 3  
4. 4

Question Type : **MCQ**  
Question ID : **61198713002**  
Option 1 ID : **61198750661**  
Option 2 ID : **61198750662**  
Option 3 ID : **61198750663**  
Option 4 ID : **61198750664**  
Status : **Answered**  
Chosen Option : **2**

**Q.126** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** Educational guidance is prescriptive and remedial in nature to solve the problems faced by students in schools.

**Reason R:** It's aim is to provide assistance to pupils in their choices and adjustment with relation to school, curriculum and school life.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713004**

Option 1 ID : **61198750669**

Option 2 ID : **61198750670**

Option 3 ID : **61198750671**

Option 4 ID : **61198750672**

Status : **Answered**

Chosen Option : 1

**Q.127** Which phase of CIPP Model focuses on the question - Are the objectives stated appropriately?

1. Context
2. Input
3. Process
4. Product

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712976**

Option 1 ID : **61198750557**

Option 2 ID : **61198750558**

Option 3 ID : **61198750559**

Option 4 ID : **61198750560**

Status : **Answered**

Chosen Option : 1

**Q.128** During the year 2014 NCTE proposed new norms and regulations for

- A. Two year B.Ed.
- B. Two year M.Phil. in Teacher Education
- C. Two year M.Ed.
- D. Two year B.Ed. through Open and Distance Learning System
- E. Two year B.El.Ed.

Choose the **correct** answer from the options given below:

- 1. C, D, E only
- 2. A, C, D only
- 3. E, A, C only
- 4. A, B, C only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713030**

Option 1 ID : **61198750773**

Option 2 ID : **61198750774**

Option 3 ID : **61198750775**

Option 4 ID : **61198750776**

Status : **Answered**

Chosen Option : **3**

**Q.129** Which of the following is NOT true about errors in measurement?

- 1. chance errors and constant errors are not same.
- 2. constant errors raise or lower all the scores on a test.
- 3. constant errors affect the reliability coefficient.
- 4. chance errors are by definition independent and uncorrelated

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712967**

Option 1 ID : **61198750521**

Option 2 ID : **61198750522**

Option 3 ID : **61198750523**

Option 4 ID : **61198750524**

Status : **Answered**

Chosen Option : **3**

**Q.130** Given below are two statements: one is labelled as **Assertion A** and the other is labelled as **Reason R**

**Assertion A:** Attitudinal barriers among teachers and school administrators are the most significant challenges to implementing inclusive education.

**Reason R:** Structural and infrastructural changes in schools are easier to bring about than shifts in deep seated beliefs and prejudices amongst teachers.

In the light of the above statements, choose the **most appropriate** answer from the options given below

1. Both **A** and **R** are correct and **R** is the correct explanation of **A**
2. Both **A** and **R** are correct but **R** is NOT the correct explanation of **A**
3. **A** is correct but **R** is not correct
4. **A** is not correct but **R** is correct

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713011**

Option 1 ID : **61198750697**

Option 2 ID : **61198750698**

Option 3 ID : **61198750699**

Option 4 ID : **61198750700**

Status : **Answered**

Chosen Option : **2**

**Q.131** Arrange the following tests/concepts related to projective techniques in chronological order (oldest to newest)

- A. Introduction of the term 'Projective Method' by Frank
- B. The Holtzman Inkblot Test
- C. The Rorschach Test
- D. Word-Association Test by Galton
- E. Thematic Apperception Test

Choose the **correct** answer from the options given below:

1. A, E, C, B, D
2. D, C, E, A, B
3. A, D, C, E, B
4. C, A, E, B, D

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713020**

Option 1 ID : **61198750733**

Option 2 ID : **61198750734**

Option 3 ID : **61198750735**

Option 4 ID : **61198750736**

Status : **Answered**

Chosen Option : **3**



**Q.132** Which policy for the very first time used the term 'Child Centric Education' in India?

1. NPE 1968
2. NPE 1978 (Draft)
3. NPE 1986
4. NEP 2020

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712973**

Option 1 ID : **61198750545**

Option 2 ID : **61198750546**

Option 3 ID : **61198750547**

Option 4 ID : **61198750548**

Status : **Answered**

Chosen Option : **3**

**Q.133** Match the LIST-I with LIST-II

LIST-I (Dimension of Curriculum Design)		LIST-II (Description)	
A.	Continuity	I.	Horizontal relationships among topics and themes from all knowledge domains
B.	Integration	II.	Vertical repetition of curriculum component
C.	Articulation	III.	Depth and breadth of content of the curriculum
D.	Scope	IV.	Vertical and horizontal inter-relatedness of various aspects of the curriculum

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-IV, D-III
2. A-II, B-I, C-IV, D-III
3. A-I, B-II, C-III, D-IV
4. A-IV, B-I, C-III, D-II

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713044**

Option 1 ID : **61198750829**

Option 2 ID : **61198750830**

Option 3 ID : **61198750831**

Option 4 ID : **61198750832**

Status : **Answered**

Chosen Option : **2**

**Q.134** The RPwD Act (2016) expanded the number of recognized disabilities from:

1. 5 to 15
2. 7 to 21
3. 10 to 25
4. 12 to 30

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198712971**

Option 1 ID : **61198750537**

Option 2 ID : **61198750538**

Option 3 ID : **61198750539**

Option 4 ID : **61198750540**

Status : **Answered**

Chosen Option : **2**

**Q.135** Match the LIST-I with LIST-II

LIST-I (Concept of Cognitivism)		LIST-II (Primary Focus)	
A.	Information Processing Model	I.	Stresses managing intrinsic, extraneous and germane load for effective instruction
B.	Schema Theory	II.	Emphasizes sensory register, short term memory and long term memory
C.	Cognitive Load Theory	III.	Focuses on how prior knowledge structures influence new learning
D.	Dual Coding Theory	IV.	Suggests information is stored in verbal and visual channels, aiding recall

Choose the **correct** answer from the options given below:

1. A-III, B-II, C-I, D-IV
2. A-I, B-II, C-III, D-IV
3. A-II, B-III, C-I, D-IV
4. A-III, B-II, C-IV, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713047**

Option 1 ID : **61198750841**

Option 2 ID : **61198750842**

Option 3 ID : **61198750843**

Option 4 ID : **61198750844**

Status : **Answered**

Chosen Option : **3**

**Q.136** To put the students of an inclusive class in situations like - to work out the solution of a problematic situation and to construct, create and produce something new, is related with which kind of teaching-learning?

1. Reflective teaching
2. Cooperative learning
3. Co-teaching
4. Brainstorming

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713001**

Option 1 ID : **61198750657**

Option 2 ID : **61198750658**

Option 3 ID : **61198750659**

Option 4 ID : **61198750660**

Status : **Answered**

Chosen Option : **2**

**Q.137** Arrange the following levels in sequence as per the D. L. Kirkpatrick's model of curriculum-

- A. Learning
- B. Behaviour/Transfer
- C. Reaction
- D. Results

Choose the **correct** answer from the options given below:

1. A, B, C, D
2. C, A, B, D
3. A, D, C, B
4. B, A, D, C

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713018**

Option 1 ID : **61198750725**

Option 2 ID : **61198750726**

Option 3 ID : **61198750727**

Option 4 ID : **61198750728**

Status : **Answered**

Chosen Option : **2**

- Q.138** Following statements describe key milestones in the development of e-learning. Arrange them in correct chronological order from the earliest to the most recent:
- A. The open university in Britain leverages the internet to move beyond mail based material
  - B. Programmed Logic for Automated Teaching Operations (PLATO) is introduced as the first computer based training programme
  - C. Shareable Content Object Response Model (SCORM) is developed as a standard requirement for major organizations
  - D. Harvard and MIT begin offering free online classes through platforms like Coursera
  - E. Business houses begin to widely adopt e-learning for corporate training recognizing its cost effectiveness

Choose the **correct** answer from the options given below:

- 1. A, B, C, D, E
- 2. B, A, E, C, D
- 3. B, A, C, D, E
- 4. A, B, E, C, D

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198713023**

Option 1 ID : **61198750745**

Option 2 ID : **61198750746**

Option 3 ID : **61198750747**

Option 4 ID : **61198750748**

Status : **Answered**

Chosen Option : **1**

- Q.139** In a two-tailed test, for a particular degree of freedom, if a null hypothesis could not be rejected at 0.01 level of significance, then at 0.05 level of significance, this null hypothesis

- 1. will be rejected definitely
- 2. will not be rejected definitely
- 3. may or may not be rejected
- 4. the level of significance does not play any role in null hypothesis testing

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **61198712997**

Option 1 ID : **61198750641**

Option 2 ID : **61198750642**

Option 3 ID : **61198750643**

Option 4 ID : **61198750644**

Status : **Answered**

Chosen Option : **3**

**Q.140** Arrange the following as per revised Bloom's Taxonomy (2001)-

- A. Creating
- B. Analyzing
- C. Applying
- D. Understanding
- E. Evaluating

Choose the **correct** answer from the options given below:

- 1. A, C, B, E, D
- 2. D, B, C, A, E
- 3. C, D, B, E, A
- 4. D, C, B, E, A

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713021**

Option 1 ID : **61198750737**

Option 2 ID : **61198750738**

Option 3 ID : **61198750739**

Option 4 ID : **61198750740**

Status : **Answered**

Chosen Option : **4**

**Comprehension:****Read the following paragraph and answer the questions:**

Colonial educational policy should not be equated with Macaulay's 1835 Minute on Education, though that is done quite often. The Minute had denounced Indian cultures for their alleged poverty and suggested that Western texts alone should be taught at the higher levels of education, primarily through the English language. There were, actually, numerous variations across time and space. The medium of the English language was established only after a bitter debate among Company officials who struggled hard to overcome the opposition of the Orientalists (in the narrower sense of that word) among them. The latter had wanted the not particularly lavish sum of Rs.1 lakh, assigned to education by the Charter Act of 1813, to be spent on Sanskrit and Perso-Arabic institutions alone. The best-known Indian intervention in that debate, by Rammohan Roy in 1823, clearly wanted a combination of the English medium with emphasis upon scientific education in ways very different from Macaulay's preference for 'liberal', literary training. There were also some advocates for a development of the vernacular media. Notable instances would include William Adam in late 1830s Bengal, he being the author of a famous report on indigenous education; the Company-funded Delhi College in pre-1857 Delhi, which used the Urdu medium and encouraged vernacular translations of books on Western science; the effort to promote vernacular primary education in Urdu and Hindi by Lieutenant Governor Thomason of the North-Western Provinces in the 1850s; and the initial support given by some Bengal official to Iswarchandra Vidyasagar's drive for popular education through the Bengali medium and his founding of some girls' schools in that decade.

**SubQuestion No : 141****Q.141 'Company' in the given passage refers to:**

1. Company of all European nations
2. Company of English speaking people
3. Company of Queen Elizabeth
4. East India Company

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **61198713056**Option 1 ID : **61198750873**Option 2 ID : **61198750874**Option 3 ID : **61198750875**Option 4 ID : **61198750876**Status : **Answered**Chosen Option : **4**

**Comprehension:**

**Read the following paragraph and answer the questions:**

Colonial educational policy should not be equated with Macaulay's 1835 Minute on Education, though that is done quite often. The Minute had denounced Indian cultures for their alleged poverty and suggested that Western texts alone should be taught at the higher levels of education, primarily through the English language. There were, actually, numerous variations across time and space. The medium of the English language was established only after a bitter debate among Company officials who struggled hard to overcome the opposition of the Orientalists (in the narrower sense of that word) among them. The latter had wanted the not particularly lavish sum of Rs.1 lakh, assigned to education by the Charter Act of 1813, to be spent on Sanskrit and Perso-Arabic institutions alone. The best-known Indian intervention in that debate, by Rammohan Roy in 1823, clearly wanted a combination of the English medium with emphasis upon scientific education in ways very different from Macaulay's preference for 'liberal', literary training. There were also some advocates for a development of the vernacular media. Notable instances would include William Adam in late 1830s Bengal, he being the author of a famous report on indigenous education; the Company-funded Delhi College in pre-1857 Delhi, which used the Urdu medium and encouraged vernacular translations of books on Western science; the effort to promote vernacular primary education in Urdu and Hindi by Lieutenant Governor Thomason of the North-Western Provinces in the 1850s; and the initial support given by some Bengal official to Iswarchandra Vidyasagar's drive for popular education through the Bengali medium and his founding of some girls' schools in that decade.

**SubQuestion No : 142**

**Q.142** William Adam, who encouraged vernacular primary education can be hailed as:

1. Benevolent Individual
2. Orientalist
3. Nationalist
4. Christian Missionary

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713055**

Option 1 ID : **61198750869**

Option 2 ID : **61198750870**

Option 3 ID : **61198750871**

Option 4 ID : **61198750872**

Status : **Answered**

Chosen Option : **2**



**Comprehension:**

**Read the following paragraph and answer the questions:**

Colonial educational policy should not be equated with Macaulay's 1835 Minute on Education, though that is done quite often. The Minute had denounced Indian cultures for their alleged poverty and suggested that Western texts alone should be taught at the higher levels of education, primarily through the English language. There were, actually, numerous variations across time and space. The medium of the English language was established only after a bitter debate among Company officials who struggled hard to overcome the opposition of the Orientalists (in the narrower sense of that word) among them. The latter had wanted the not particularly lavish sum of Rs.1 lakh, assigned to education by the Charter Act of 1813, to be spent on Sanskrit and Perso-Arabic institutions alone. The best-known Indian intervention in that debate, by Rammohan Roy in 1823, clearly wanted a combination of the English medium with emphasis upon scientific education in ways very different from Macaulay's preference for 'liberal', literary training. There were also some advocates for a development of the vernacular media. Notable instances would include William Adam in late 1830s Bengal, he being the author of a famous report on indigenous education; the Company-funded Delhi College in pre-1857 Delhi, which used the Urdu medium and encouraged vernacular translations of books on Western science; the effort to promote vernacular primary education in Urdu and Hindi by Lieutenant Governor Thomason of the North-Western Provinces in the 1850s; and the initial support given by some Bengal official to Iswarchandra Vidyasagar's drive for popular education through the Bengali medium and his founding of some girls' schools in that decade.

**SubQuestion No : 143**

**Q.143** Raja Ram Mohan Roy advocated education with scientific thrust because:

1. he wanted to counter Macaulay and Woods
2. that alongwith English medium would have liberated and emancipated Indians
3. that would have made better clerks
4. that would have brought English mannerism in Indians

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713057**

Option 1 ID : **61198750877**

Option 2 ID : **61198750878**

Option 3 ID : **61198750879**

Option 4 ID : **61198750880**

Status : **Answered**

Chosen Option : **2**



**Comprehension:****Read the following paragraph and answer the questions:**

Colonial educational policy should not be equated with Macaulay's 1835 Minute on Education, though that is done quite often. The Minute had denounced Indian cultures for their alleged poverty and suggested that Western texts alone should be taught at the higher levels of education, primarily through the English language. There were, actually, numerous variations across time and space. The medium of the English language was established only after a bitter debate among Company officials who struggled hard to overcome the opposition of the Orientalists (in the narrower sense of that word) among them. The latter had wanted the not particularly lavish sum of Rs.1 lakh, assigned to education by the Charter Act of 1813, to be spent on Sanskrit and Perso-Arabic institutions alone. The best-known Indian intervention in that debate, by Rammohan Roy in 1823, clearly wanted a combination of the English medium with emphasis upon scientific education in ways very different from Macaulay's preference for 'liberal', literary training. There were also some advocates for a development of the vernacular media. Notable instances would include William Adam in late 1830s Bengal, he being the author of a famous report on indigenous education; the Company-funded Delhi College in pre-1857 Delhi, which used the Urdu medium and encouraged vernacular translations of books on Western science; the effort to promote vernacular primary education in Urdu and Hindi by Lieutenant Governor Thomason of the North-Western Provinces in the 1850s; and the initial support given by some Bengal official to Iswarchandra Vidyasagar's drive for popular education through the Bengali medium and his founding of some girls' schools in that decade.

**SubQuestion No : 144****Q.144** Orientalists (in narrower sense) means:

1. The individual against education and schooling system of the colonizers
2. The western individual oriented towards Queen rather than the native Kings
3. The one who studies, values and advocates eastern/native's culture, language and art etc.
4. The western individual against imperialism and colonialism

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **61198713054**Option 1 ID : **61198750865**Option 2 ID : **61198750866**Option 3 ID : **61198750867**Option 4 ID : **61198750868**Status : **Answered**Chosen Option : **3**

**Comprehension:**

**Read the following paragraph and answer the questions:**

Colonial educational policy should not be equated with Macaulay's 1835 Minute on Education, though that is done quite often. The Minute had denounced Indian cultures for their alleged poverty and suggested that Western texts alone should be taught at the higher levels of education, primarily through the English language. There were, actually, numerous variations across time and space. The medium of the English language was established only after a bitter debate among Company officials who struggled hard to overcome the opposition of the Orientalists (in the narrower sense of that word) among them. The latter had wanted the not particularly lavish sum of Rs.1 lakh, assigned to education by the Charter Act of 1813, to be spent on Sanskrit and Perso-Arabic institutions alone. The best-known Indian intervention in that debate, by Rammohan Roy in 1823, clearly wanted a combination of the English medium with emphasis upon scientific education in ways very different from Macaulay's preference for 'liberal', literary training. There were also some advocates for a development of the vernacular media. Notable instances would include William Adam in late 1830s Bengal, he being the author of a famous report on indigenous education; the Company-funded Delhi College in pre-1857 Delhi, which used the Urdu medium and encouraged vernacular translations of books on Western science; the effort to promote vernacular primary education in Urdu and Hindi by Lieutenant Governor Thomason of the North-Western Provinces in the 1850s; and the initial support given by some Bengal official to Iswarchandra Vidyasagar's drive for popular education through the Bengali medium and his founding of some girls' schools in that decade.

**SubQuestion No : 145**

**Q.145** Colonial Education here refers to:

1. The education system evolved by the colonizers to assimilate the colonized.
2. The education system that was prevalent when India got colonized
3. The education system in the country of the colonizer
4. The education system all colonizers had uniformity all over the world

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713053**

Option 1 ID : **61198750861**

Option 2 ID : **61198750862**

Option 3 ID : **61198750863**

Option 4 ID : **61198750864**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

**Read the following paragraph and answer the questions:**

The term *science* may be thought of as an approach to the gathering of knowledge rather than as a field or subject matter. Science, put simply, consists of two primary functions: (1) the development of theory and (2) the testing of substantive hypotheses that are deduced from theory. The scientist, therefore, is engaged in the use, modification, and/or creation of theory. The scientist may emphasize an empirical approach in which data collection is the primary method, a rational approach in which logical and deductive reasoning is primary, or a combination of these approaches, which is most common. Regardless of the emphasis the scientist begins with a set of ideas that direct the effort and with a goal that entails the development or testing of theory.

By attempting to apply the rigorous, systematic observation analysis used in the physical and biological sciences to areas of social behavior, the social sciences have grown and have advanced humanity's knowledge of itself. The fields of anthropology, economics, education, political science, psychology, and social psychology have become recognized as sciences by many authorities. To the extent that these fields are founded on scientific methodology, they are sciences. Some reject this concept, still defining science in terms of subject matter rather than methodology. Historically their position can be readily explained. Because scientific methods were first used in the investigation of physical phenomena, tradition has identified science with the physical world. Only within the last century has the methodology of science been applied to the study of various areas of human behavior. Because these are newer areas of investigation, their results have not achieved the acceptance and status that come with the greater maturity and longer tradition of the physical sciences.

The uniformity of nature is a reasonable assumption in the world of physical objects and their characteristics, but in the area of social behavior such assumptions are not warranted. Human nature is much more complex than the sum of its many discrete elements, even if they could be isolated and identified. Because human nature is so complex, it is much more difficult to develop sound theories of human behavior than to predict occurrences in the physical world.

**SubQuestion No : 146**

**Q.146** Why prediction of human behaviour is not easy?

1. because human behaviour is the sum total of many discrete elements
2. because it is a newer area of investigation
3. because scientific methodologies can be applied in physical and biological sciences only
4. because human nature is complex

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713059**

Option 1 ID : **61198750881**

Option 2 ID : **61198750882**

Option 3 ID : **61198750883**

Option 4 ID : **61198750884**

Status : **Answered**

Chosen Option : **1**



**Comprehension:**

**Read the following paragraph and answer the questions:**

The term *science* may be thought of as an approach to the gathering of knowledge rather than as a field or subject matter. Science, put simply, consists of two primary functions: (1) the development of theory and (2) the testing of substantive hypotheses that are deduced from theory. The scientist, therefore, is engaged in the use, modification, and/or creation of theory. The scientist may emphasize an empirical approach in which data collection is the primary method, a rational approach in which logical and deductive reasoning is primary, or a combination of these approaches, which is most common. Regardless of the emphasis the scientist begins with a set of ideas that direct the effort and with a goal that entails the development or testing of theory.

By attempting to apply the rigorous, systematic observation analysis used in the physical and biological sciences to areas of social behavior, the social sciences have grown and have advanced humanity's knowledge of itself. The fields of anthropology, economics, education, political science, psychology, and social psychology have become recognized as sciences by many authorities. To the extent that these fields are founded on scientific methodology, they are sciences. Some reject this concept, still defining science in terms of subject matter rather than methodology. Historically their position can be readily explained. Because scientific methods were first used in the investigation of physical phenomena, tradition has identified science with the physical world. Only within the last century has the methodology of science been applied to the study of various areas of human behavior. Because these are newer areas of investigation, their results have not achieved the acceptance and status that come with the greater maturity and longer tradition of the physical sciences.

The uniformity of nature is a reasonable assumption in the world of physical objects and their characteristics, but in the area of social behavior such assumptions are not warranted. Human nature is much more complex than the sum of its many discrete elements, even if they could be isolated and identified. Because human nature is so complex, it is much more difficult to develop sound theories of human behavior than to predict occurrences in the physical world.

**SubQuestion No : 147**

**Q.147** Which of the following statement is CORRECT according to the paragraph?

1. Scientists use scientific approach for creation of new theories only
2. Commonly, scientists combine rational approach and empirical approach in scientific inquiry
3. Deductive reasoning is always primary in scientific approach
4. Opting between empirical approach or deductive reasoning is mandatory in scientific inquiry

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713063**

Option 1 ID : **61198750897**

Option 2 ID : **61198750898**

Option 3 ID : **61198750899**

Option 4 ID : **61198750900**

Status : **Answered**

Chosen Option : **2**

**Comprehension:**

**Read the following paragraph and answer the questions:**

The term *science* may be thought of as an approach to the gathering of knowledge rather than as a field or subject matter. Science, put simply, consists of two primary functions: (1) the development of theory and (2) the testing of substantive hypotheses that are deduced from theory. The scientist, therefore, is engaged in the use, modification, and/or creation of theory. The scientist may emphasize an empirical approach in which data collection is the primary method, a rational approach in which logical and deductive reasoning is primary, or a combination of these approaches, which is most common. Regardless of the emphasis the scientist begins with a set of ideas that direct the effort and with a goal that entails the development or testing of theory.

By attempting to apply the rigorous, systematic observation analysis used in the physical and biological sciences to areas of social behavior, the social sciences have grown and have advanced humanity's knowledge of itself. The fields of anthropology, economics, education, political science, psychology, and social psychology have become recognized as sciences by many authorities. To the extent that these fields are founded on scientific methodology, they are sciences. Some reject this concept, still defining science in terms of subject matter rather than methodology. Historically their position can be readily explained. Because scientific methods were first used in the investigation of physical phenomena, tradition has identified science with the physical world. Only within the last century has the methodology of science been applied to the study of various areas of human behavior. Because these are newer areas of investigation, their results have not achieved the acceptance and status that come with the greater maturity and longer tradition of the physical sciences.

The uniformity of nature is a reasonable assumption in the world of physical objects and their characteristics, but in the area of social behavior such assumptions are not warranted. Human nature is much more complex than the sum of its many discrete elements, even if they could be isolated and identified. Because human nature is so complex, it is much more difficult to develop sound theories of human behavior than to predict occurrences in the physical world.

**SubQuestion No : 148**

**Q.148** Applying the approaches of gathering knowledge in physical and biological sciences to the social sciences:

1. has reduced the domain of social sciences
2. has changed the nature of social behaviour by making it uniform
3. has helped in growing up of social sciences
4. should not be promoted to maintain objectivity

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61198713060**

Option 1 ID : **61198750885**

Option 2 ID : **61198750886**

Option 3 ID : **61198750887**

Option 4 ID : **61198750888**

Status : **Answered**

Chosen Option : **3**

**Comprehension:**

**Read the following paragraph and answer the questions:**

The term *science* may be thought of as an approach to the gathering of knowledge rather than as a field or subject matter. Science, put simply, consists of two primary functions: (1) the development of theory and (2) the testing of substantive hypotheses that are deduced from theory. The scientist, therefore, is engaged in the use, modification, and/or creation of theory. The scientist may emphasize an empirical approach in which data collection is the primary method, a rational approach in which logical and deductive reasoning is primary, or a combination of these approaches, which is most common. Regardless of the emphasis the scientist begins with a set of ideas that direct the effort and with a goal that entails the development or testing of theory.

By attempting to apply the rigorous, systematic observation analysis used in the physical and biological sciences to areas of social behavior, the social sciences have grown and have advanced humanity's knowledge of itself. The fields of anthropology, economics, education, political science, psychology, and social psychology have become recognized as sciences by many authorities. To the extent that these fields are founded on scientific methodology, they are sciences. Some reject this concept, still defining science in terms of subject matter rather than methodology. Historically their position can be readily explained. Because scientific methods were first used in the investigation of physical phenomena, tradition has identified science with the physical world. Only within the last century has the methodology of science been applied to the study of various areas of human behavior. Because these are newer areas of investigation, their results have not achieved the acceptance and status that come with the greater maturity and longer tradition of the physical sciences.

The uniformity of nature is a reasonable assumption in the world of physical objects and their characteristics, but in the area of social behavior such assumptions are not warranted. Human nature is much more complex than the sum of its many discrete elements, even if they could be isolated and identified. Because human nature is so complex, it is much more difficult to develop sound theories of human behavior than to predict occurrences in the physical world.

**SubQuestion No : 149**

**Q.149** Scientific method has been applied to the study of various areas of human behaviour

1. as an approach to the gathering of knowledge
2. as a field or subject matter
3. to make the study interdisciplinary
4. for observation of the clinical/biological aspects only

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **61198713061**

Option 1 ID : **61198750889**

Option 2 ID : **61198750890**

Option 3 ID : **61198750891**

Option 4 ID : **61198750892**

Status : **Answered**

Chosen Option : **3**



**Comprehension:**

**Read the following paragraph and answer the questions:**

The term *science* may be thought of as an approach to the gathering of knowledge rather than as a field or subject matter. Science, put simply, consists of two primary functions: (1) the development of theory and (2) the testing of substantive hypotheses that are deduced from theory. The scientist, therefore, is engaged in the use, modification, and/or creation of theory. The scientist may emphasize an empirical approach in which data collection is the primary method, a rational approach in which logical and deductive reasoning is primary, or a combination of these approaches, which is most common. Regardless of the emphasis the scientist begins with a set of ideas that direct the effort and with a goal that entails the development or testing of theory.

By attempting to apply the rigorous, systematic observation analysis used in the physical and biological sciences to areas of social behavior, the social sciences have grown and have advanced humanity's knowledge of itself. The fields of anthropology, economics, education, political science, psychology, and social psychology have become recognized as sciences by many authorities. To the extent that these fields are founded on scientific methodology, they are sciences. Some reject this concept, still defining science in terms of subject matter rather than methodology. Historically their position can be readily explained. Because scientific methods were first used in the investigation of physical phenomena, tradition has identified science with the physical world. Only within the last century has the methodology of science been applied to the study of various areas of human behavior. Because these are newer areas of investigation, their results have not achieved the acceptance and status that come with the greater maturity and longer tradition of the physical sciences.

The uniformity of nature is a reasonable assumption in the world of physical objects and their characteristics, but in the area of social behavior such assumptions are not warranted. Human nature is much more complex than the sum of its many discrete elements, even if they could be isolated and identified. Because human nature is so complex, it is much more difficult to develop sound theories of human behavior than to predict occurrences in the physical world.

**SubQuestion No : 150**

**Q.150** The assumption of the uniformity of nature in the world of physical objects-

1. makes use of science easy in the areas of social behaviour
2. makes generalizations reasonable in the physical world
3. helped the fields of anthropology and education to be recognized as sciences
4. cannot be tested and verified

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

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Option 1 ID : **61198750893**

Option 2 ID : **61198750894**

Option 3 ID : **61198750895**

Option 4 ID : **61198750896**

Status : **Answered**

Chosen Option : **2**