





GOVT, OF NCT OF DELHI

Delhi Subordinate Services Selection Board FC-18, Institutional Area, Karkardooma, Delhi - 110092. www.dsssb.delhigovt.nic.in

| Participant ID: | |
|-------------------|----------------------------------|
| Participant Name: | |
| Test Center Name: | iON Digital Zone iDZ 2 Sector 62 |
| Test Date: | 14/11/2018 |
| Test Time: | 4:30 PM - 6:30 PM |
| Subject: | ASSISTANT TEACHER PRIMARY |

Section: Mental Ability

Q.1 Select the term that is related to term III in the same way as term II is related to term I.

Question ID: 1626531636

Ans

Ocean : Island : : Desert :? Ans X 1. Orchard

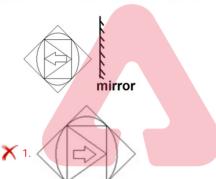
X 2. Dust storms

X 3. Camel

4. Oasis

Q.2 Select the correct mirror image of the given figure when a mirror is placed as shown below:

Question ID: 1626531629



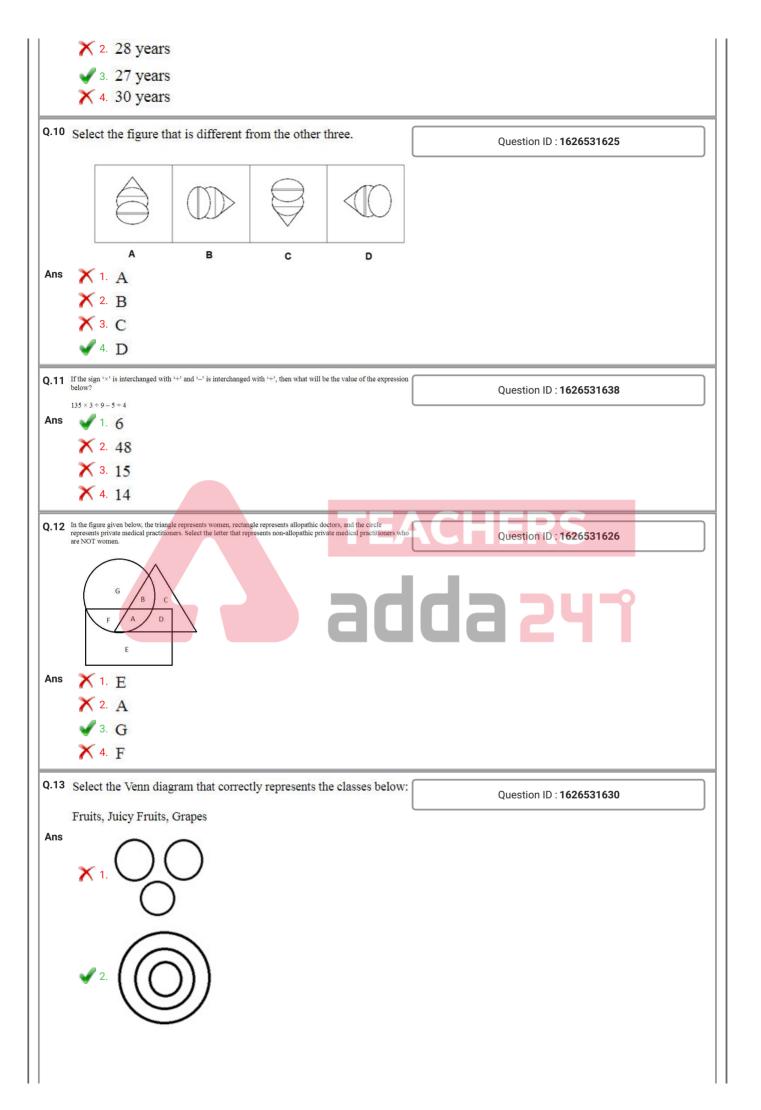


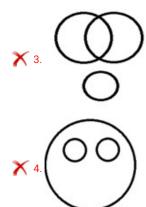






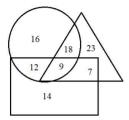
In a group of boys, Anil is taller than Sunil. Sunil is taller than Mukesh but not as tall as Purvesh. Purvesh is taller than Question ID: 1626531644 Salil, but he is not the tallest in the group. Salil is not as tall as Mukesh. X negset Anil by in the given group? Ans × 2. Sunil Purvesh X 4. Mukesh Q.4 Select the option that will fill in the blank and complete the given series correctly. Ouestion ID: 1626531639 153, 136, 118, 99, 79, _____, 36 Ans X 1. 59 X 2. 56 3. 58 X 4. 60 Q.5 Five cadets are standing in a straight line facing commander. Parul is standing at one of the ends. Aarushi is standing to Zaima's immediate left. Tanishka has only one neighbour. Ridhima is standing next to neither Parul nor Aarushi. Who is standing exactly in the middle of the line? Question ID: 1626531640 Ans X 1. Aarushi X 2. Tanishka 3. Zaima X 4. Ridhima 0.6 Kunal said to Meenal, "Your husband's father's daughter's only brother is my mother's husband". Question ID: 1626531633 How is Kunal related to Meenal? ✓ 1. Son Ans × 2. Nephew X 3. Brother-in-law X 4. Husband Q.7 This question comprises two statements followed by two conclusions labelled I and II. Assume that the information provided is true even if it appears at variance from commonly known facts. Read the statements and decide who of the conclusions logically and definitely follow(s) from the statements. Question ID: 1626531635 Statement I: All bugs are birds. Statement I: No hird is a tree Conclusion I: Some trees are bugs. Conclusion II: No tree is a bug Ans √ 1. Only conclusion II follows. 2. Both the conclusions follow. X 3. Neither conclusion follows. 4. Only conclusion I follows. Q.8 This question comprises two statements followed by two conclusions labelled I and II. Assume that the information provided is true even if it appears at variance from commonly known facts. Read the statements and decide whether any of the conclusions logically and definitely follow(s) from the statements. Ouestion ID: 1626531634 Statements Statement I: All vans are cars. Statement I: Some cars are bikes Conclusions: I: Some cars are vans. II: Some bikes are cars Ans Neither conclusion follows. 2. Only conclusion II follows. X 3. Only conclusion I follows. 4. Both the conclusions follow. There are 5 employees in a business firm. The sum of their present ages is 165 years. A new employee joins the firm, and the average age of all the employees comes down by 1 year. How old is the new employee? Ouestion ID: 1626531642 Ans 32 years





Q.14 The Venn diagram given below shows the number of students of a college who graduated this year. The triangle represents men, rectangle represents science graduates and the circle represents employed persons. What is the number of employed non-science male graduates?

Question ID: 1626531627



Ans

X 1. 14

X 2. 9

3. 18

X 4. 12

Q.15 Select the term that is related to term III in the same way as term II is related to term I.

Question ID: 1626531637

Authentic : Genuine : : Dubious :?

Ans X 1 Primitive

X 2. Radical

√ 3. Doubtful

X 4. Imitation

Q.16 What is the total number of tringles in the given figure?

Question ID: 1626531628



Ans

Q.17 Indu went from point A to point B. First, she went 300 metre towards West. Then she went 500 metre after turning towards left. From there, she turned right and went 200 metre to reach point B. To which direction is point A located with respect to point B?

Question ID: 1626531631

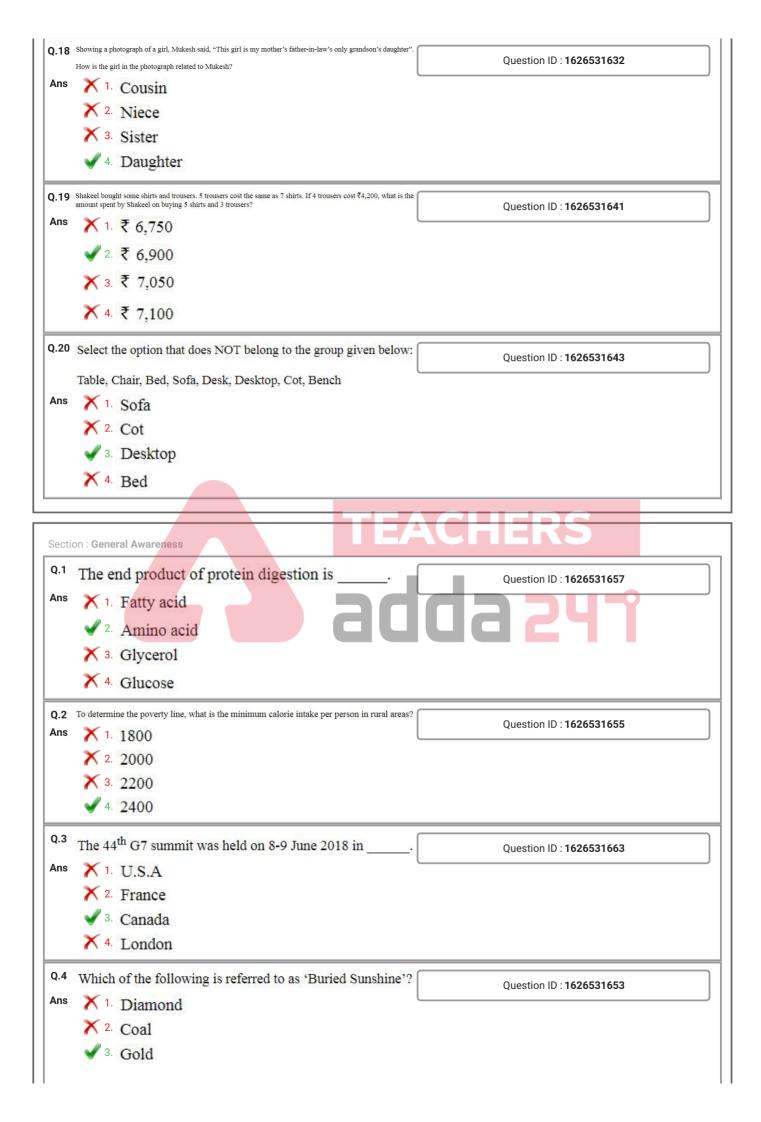
Ans

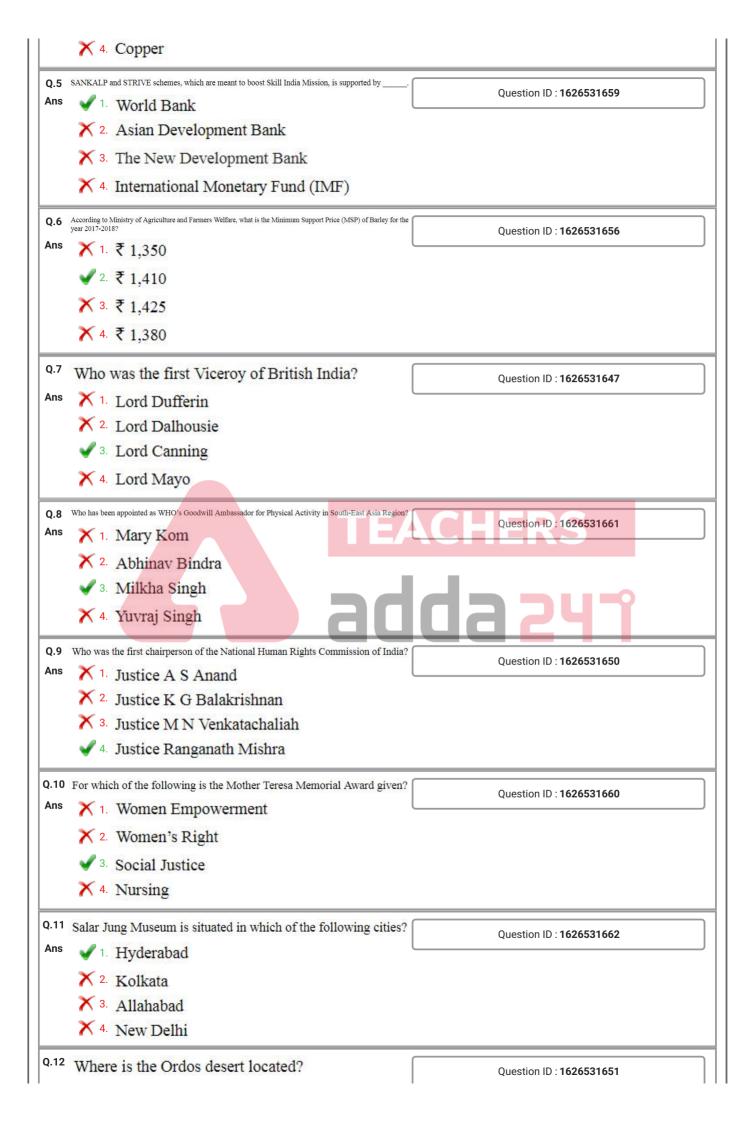
X 1 North-West

X 2. South-West

3. North-East

X 4. South-East





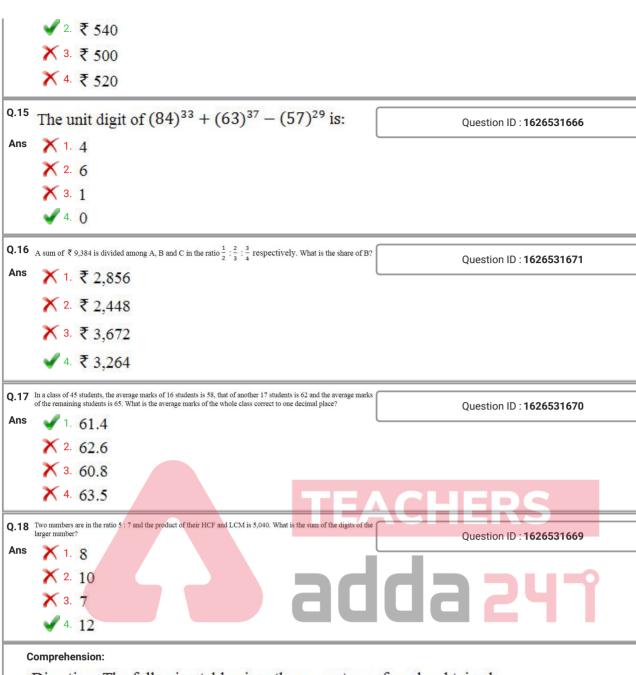
| | ALA SAN HILDONINA SAN SAN SAN SAN SAN SAN SAN SAN SAN S | |
|------|--|---------------------------------|
| Ans | ★ 1. South Korea | |
| | × 2. Myanmar | |
| | X 3. Japan | |
| | ✓ 4. China | |
| Q.13 | As per the Election Commission of India, there are a total of Assembly seats in the State of Chhattisgarh. | |
| Ans | X 1. 85 | Question ID : 1626531649 |
| | × 2. 70 | |
| | √ 3. 90 | |
| | × 4. 78 | |
| Q.14 | Which of the following poets is known as 'Tuti-e-Hind' ('Parrot of India')? | |
| Ans | ✓ 1. Amir Khusro | Question ID : 1626531646 |
| | X 2. Zia Nakhshabi | |
| | × 3. Hasan Dehlavi | |
| | X 4. Tansen | |
| 0.15 | - national comp | |
| Ans | In Economics, by which of the following options is growth of an economy measured? 1. Gross Domestic Product | Question ID : 1626531654 |
| | × 2. Gross National Product | |
| | X 3. Balance of Payment | |
| | | |
| | X 4. Export and Imports | ACHERS |
| * | As of 2018, the ancient city of Indus Valley Civilization Sutkagen Dor is situated in which of the following regions? | Question ID : 1626531645 |
| Ans | 1. Gujarat | |
| | × 2. Sindh | |
| | X 3. Haryana | |
| | ✓ 4. Makran Coast (Baluchistan) | |
| Q.17 | Who is the author of the book titled 'Kitchen Confidential'? | |
| Ans | 1. Mick Taylor | Question ID : 1626531664 |
| | ✓ 2. Anthony Bourdain | |
| | Control of the contro | |
| | 3. Peter Stringfellow | |
| | X 4. David Douglas Duncan | |
| Q.18 | In which of the following years was India's population growth NEGATIVE? | Ougstion ID : 1626F216F2 |
| Ans | √ 1. 1921 | Question ID : 1626531652 |
| | × 2. 1920 | |
| | X 3. 1947 | |
| | × 4. 1945 | |
| Q.19 | Cinnabar is an ore of | Overal to 10. 4404504450 |
| Ans | X 1. Zinc | Question ID : 1626531658 |
| | ✓ 2. Mercury | |
| | NA GRANT CONSTRUCTOR | |
| | X 3. Copper | |
| | × 4. Iron | |

Q.20 As per Article _____ of the Constitution of India, the Vice President shall be the ex-Officio Chairman of Rajya Sabha. Ouestion ID: 1626531648 Ans X 1. 71(A) 2. 64 X 3. 73 X 4. 71 Section: Arithmetic Ability 0.1 The value of $\frac{(2.5)^3 + (3.2)^3 - (4.7)^3 + 7.5 \times 3.2 \times 4.7}{625 + 1024 + 47 \times 47 - 25 \times 32 + 32 \times 47 + 47 \times 25} \text{ is:}$ Question ID: 1626531665 Ans X 1. 0.1 **√** 2. 0.01 X 3. 0 X 4. 0.001 Q.2 In a circle of radius 10 cm, a chord subtends an angle of 120° at the centre of the circle. What is the area of the minor segment of the circle correct to one decimal place in cm2? Question ID: 1626531677 Ans X 1. 60.8 cm²⁽⁴⁾ X 2. 104.7 cm² X 3. 59.6 cm² ✓ 4. 61.4 cm² Q.3 The price of rice is decreased by 8%. By what percentage, correct to one decimal place, the consumption of rice can be increased so that there is NO change in the expenditure? Ouestion ID: 1626531673 Ans X 1. 8% 2. 8.7% X 3. 8.9% X 4. 7.4% Q.4 Two pipes A and B can fill a tank in 1 hour 12 minutes and 1 hour 36 minutes respectively. If both pipes are opened together, after how many minutes, B should be closed so that the tank is full in 54 minutes? Ouestion ID: 1626531680 Ans X 1. 30 minutes ✓ 2. 24 minutes X 3. 20 minutes X 4. 18 minutes Q.5 A train covers distances 50 km, 100 km and 150 km at speed of 40 km/h, 60 km/h and 75 km/h respectively. What is the average speed of the train in km/h correct to one decimal place? Question ID: 1626531682 Ans X 1. 58.3 km/h ✓ 2. 61.0 km/h X 3. 62.8 km/h X 4. 61.8 km/h Q.6 Two vessels A and B contain acid and water in the ratio 3:5 and 11:5. Their contents are mixed in the ratio 3:2. What is the ratio of acid and water in the new mixture? Question ID: 1626531672 Ans √ 1. 1 : 1 X 2. 2:1 X 3. 1:2 X 4. 5:11 Q.7 Question ID: 1626531667

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\sqrt[3]{\frac{5}{5} + \sqrt{2}} = a + b\sqrt{10}, then (a - b) is equal to:
         X 3. \frac{9}{7}
         X 4. 5
Q.8 A can do \frac{2}{5}th of a work in 10 days and B can do \frac{2}{4}th of the same work in 15 days. They started together, but A left after 5 days. In how many days was the work completed by B?
                                                                                                                                Ouestion ID: 1626531679
Ans
         X 1. 15 days
         X 2. 18 days
         X 4. 14 days
Q.9 A cylinder of base radius 4 cm and height 10 cm is melted and recast into a cone of base radius 3 cm. What is height of the cone correct to one decimal place?
                                                                                                                                Question ID: 1626531678
Ans
          ✓ 1. 53.3 cm
          × 2. 42.3 cm
          X 3. 48.3 cm
          X 4. 30 cm
Q.10 By selling an article for ₹ 3,300, a person gains 1/12 of his cost price. If the sells it for ₹ 3,360, then what is his gain percentage correct to one decimal place?
                                                                                                                                 Question ID: 1626531674
Ans
          X 1. 9.8%
          X 2. 8.6%
          X 3. 10.9%
          4. 11.1%
Q.11
        The value of 0.\overline{8} + 0.\overline{56} - 0.1\overline{25} is equal to:
                                                                                                                                 Question ID: 1626531668
Ans
       X 1. 1. 330
         X 2. 1 434

√ 3. 1.330

         X 4. 1.430
Q.12 A car travels 140 km at a uniform speed. If the speed of the car is 10 km/h less, it takes 20 minutes more to cover the same distance. The original speed of the car in km/h is:
                                                                                                                                Question ID: 1626531681
Ans
         X 1. 60 km/h
          X 2. 75 km/h
          X 3. 80 km/h
          4. 70 km/h
Q.13 A sum of ₹ 50,000 is invested at 10% per annum and compounded half yearly for 18 months. What is the percentage gain on the investment at the end of 18 months correct to one decimal place?
                                                                                                                                 Question ID: 1626531676
Ans
          X 1. 16.2%
               2. 15.8%
          X 3. 16.4%
          X 4. 16.8%
Q.14 The difference between a discount of 45% and two successive discounts of 25% and 20% on a certain bill is ₹ 27. What is the amount of the bill before discount?
                                                                                                                                Question ID: 1626531675
Ans
          X 1. ₹ 560
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Direction: The following table gives the percentage of marks obtained by 200 students in an examination. Read the table and answer the following questions.

| Marks | 30-35 | 35-40 | 40-45 | 45-50 | 50-55 | 55-60 | 60-65 |
|-----------------|-------|-------|-------|-------|-------|-------|-------|
| No. of students | 28 | 32 | 36 | 46 | 36 | 16 | 6 |

SubQuestion No: 19

Q.1 What is the mean marks of the students?

Question ID: 1626531684

Ans 🗸 1. 45.05%

X 2. 44.35%

X 3. 44.15%

X 4. 46.15%

Direction: The following table gives the percentage of marks obtained by 200 students in an examination. Read the table and answer the following questions.

| Marks | 30-35 | 35-40 | 40-45 | 45-50 | 50-55 | 55-60 | 60-65 |
|-----------------|-------|-------|-------|-------|-------|-------|-------|
| No. of students | 28 | 32 | 36 | 46 | 36 | 16 | 6 |

SubQuestion No: 20

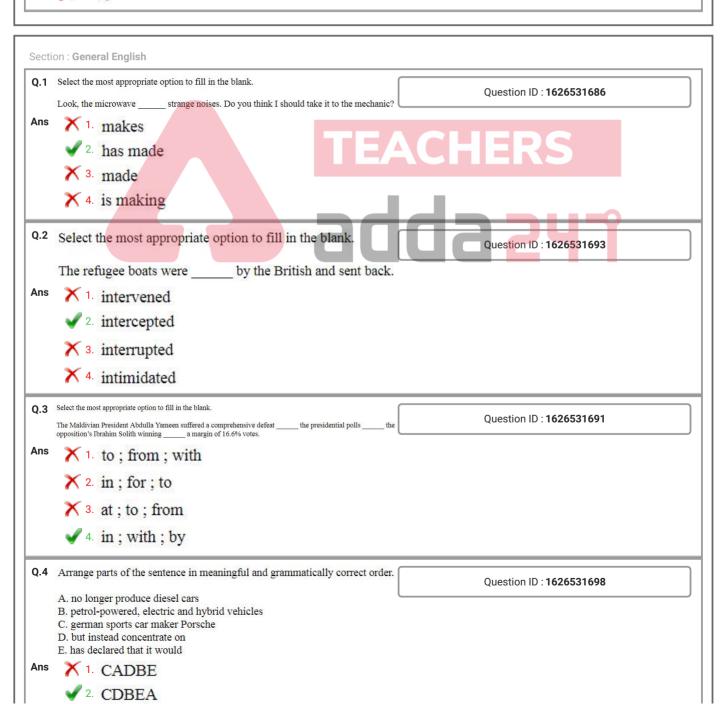
Q.2 If the data is represented as a pie chart, what will be the central angle of the sector representing the number of students who scored marks in the interval 45-50, nearest to complete degree?

Question ID: 1626531685

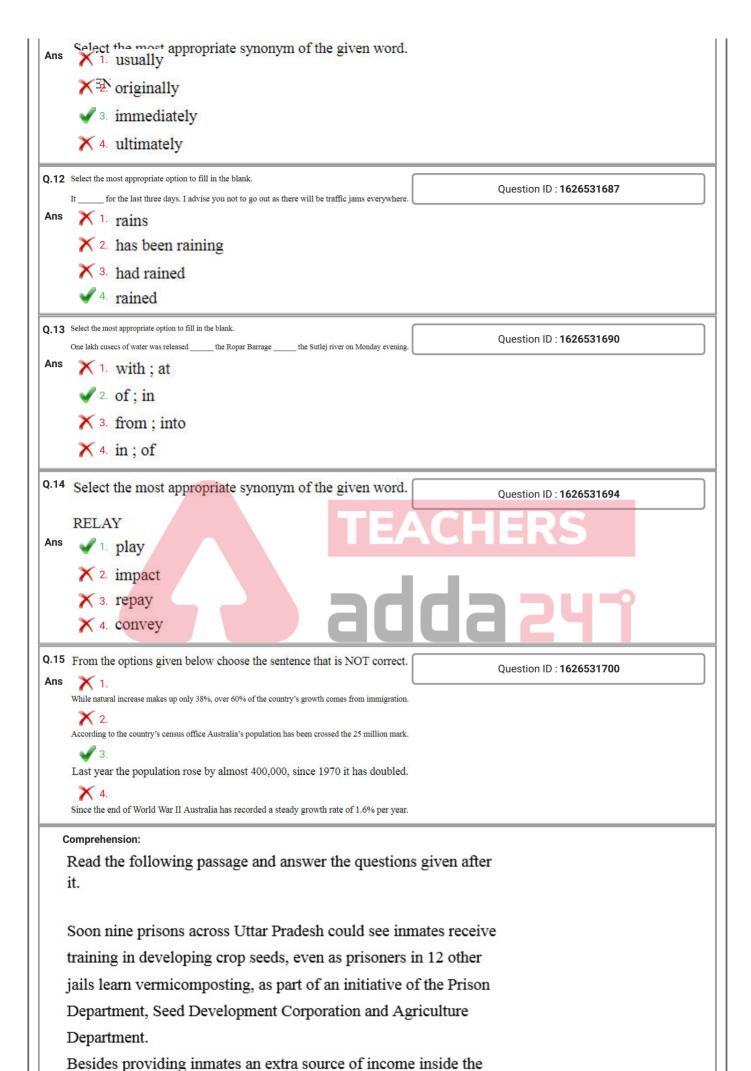
Ans 1. 83° × 2. 65°

X 3. 81°

X 4. 78°



| | X 3. CEADB X 4. CBEAD | |
|------------|---|--|
| Q.5 | In the following sentence four words/phrases have been underlined. One of them is incorrect. Choose the INCORRECT word/phrase from the given options. The young activist Malala Yousafzai is the figurehead of the Malala Fund, an organization who raises money to help girls and young women in need of education. | Question ID : 1626531699 |
| Ans | × 1 who raises | |
| | ✓ 2. in need of | |
| | X 3. is the figurehead → 3. is the figurehead | |
| | X 4. to help girls | |
| Q.6 | Select the option which is NOT an antonym of another word by way of adding the prefix 'in-'. | Question ID : 1626531697 |
| Ans | ✓ 1. inescapable | Quantum 1102001031 |
| | × 2. inefficient | |
| | ★ 3. informality | |
| | × 4. infectious | |
| Q.7 | Select the most appropriate option to fill in the blank. | Question ID : 1626531688 |
| | I visit the Kashi Vishwanath temple I go to Varanasi. | |
| Ans | × 1 whether | |
| | ✓ 2. however | |
| | × 3. whenever | CHEDC |
| | × 4. wherever | ACFIENS |
| | | |
| Q.8 | Select the most appropriate option to fill in the blank. | Question ID : 1626531689 |
| | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. | Question ID : 1626531689 |
| Q.8 Ans | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. 1. In case | Question ID : 1626531689 |
| | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. 1. In case 2. As if | Question ID : 1626531689 |
| | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. 1. In case 2. As if 3. Even though | Question ID : 1626531689 |
| | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. 1. In case 2. As if | Question ID : 1626531689 |
| | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. 1. In case 2. As if 3. Even though 4. In spite of Select the most appropriate option to fill in the blank. | TPS |
| Ans | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. 1. In case 2. As if 3. Even though 4. In spite of Select the most appropriate option to fill in the blank. Malala Yousafzai's arrival in Pakistan and her of the four-day visit was kept secret by Pakistani police. | Question ID : 1626531689 Question ID : 1626531692 |
| Ans | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. 1. In case 2. As if 3. Even though 4. In spite of Select the most appropriate option to fill in the blank. Malala Yousafzai's arrival in Pakistan and her of the four-day visit was kept secret by Pakistani police. 1. itinerary | TPS |
| Ans | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. 1. In case 2. As if 3. Even though 4. In spite of Select the most appropriate option to fill in the blank. Malala Yousafzai's arrival in Pakistan and her of the four-day visit was kept secret by Pakistani police. 1. itinerary 2. circuit | TPS |
| Ans | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. 1. In case 2. As if 3. Even though 4. In spite of Select the most appropriate option to fill in the blank. Malala Yousafzai's arrival in Pakistan and her of the four-day visit was kept secret by Pakistani police. 1. itinerary 2. circuit 3. tour | TPS |
| Q.9 | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. **\times 1. In case** **\times 2. As if** **\times 3. Even though** **\times 4. In spite of** Select the most appropriate option to fill in the blank. Malala Yousafzai's arrival in Pakistan and her of the four-day visit was kept secret by Pakistani police. **\times 1. itinerary** **\times 2. circuit** **\times 3. tour** *\times 4. journey** | TPS |
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| Q.9 | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. **\times 1. In case** **\times 2. As if** **\times 3. Even though** **\times 4. In spite of** Select the most appropriate option to fill in the blank. Malala Yousafzai's arrival in Pakistan and her of the four-day visit was kept secret by Pakistani police. **\times 1. itinerary** **\times 2. circuit** **\times 3. tour** *\times 4. journey** | Question ID : 1626531692 |
| Q.9 | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. 1. In case 2. As if 3. Even though 4. In spite of Select the most appropriate option to fill in the blank. Malala Yousafzai's arrival in Pakistan and her of the four-day visit was kept secret by Pakistani police. 1. itinerary 2. circuit 3. tour 4. journey Select the most appropriate ANTONYM of the given word. | Question ID : 1626531692 |
| Q.9 Ans | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. 1. In case 2. As if 3. Even though 4. In spite of Select the most appropriate option to fill in the blank. Malala Yousafzai's arrival in Pakistan and her of the four-day visit was kept secret by Pakistani police. 1. itinerary 2. circuit 3. tour 4. journey Select the most appropriate ANTONYM of the given word. HARBOUR 1. shield 2. desert | Question ID : 1626531692 |
| Q.9 Ans | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. 1. In case 2. As if 3. Even though 4. In spite of Select the most appropriate option to fill in the blank. Malala Yousafzai's arrival in Pakistan and her of the four-day visit was kept secret by Pakistani police. 1. itinerary 2. circuit 3. tour 4. journey Select the most appropriate ANTONYM of the given word. HARBOUR 1. shield 2. desert 3. hide | Question ID : 1626531692 |
| Q.9 Ans | much of the area has been thoroughly examined in the past centuries, modern technologies may still reveal new findings under the desert surface. 1. In case 2. As if 3. Even though 4. In spite of Select the most appropriate option to fill in the blank. Malala Yousafzai's arrival in Pakistan and her of the four-day visit was kept secret by Pakistani police. 1. itinerary 2. circuit 3. tour 4. journey Select the most appropriate ANTONYM of the given word. HARBOUR 1. shield 2. desert | Question ID : 1626531692 |



prison, authorities are hopeful the skills they pick up could prove handy for them after their release. For now, inmates with an agricultural background and serving short-term sentences will be selected for the training.

Around 30 inmates each in nine prisons would learn development of crop seeds, while five each in 12 jails would be trained in vermicomposting. A Memorandum of Understanding (MoU) in this regard was signed between the Managing Director (MD) of the Uttar Pradesh Seed Development Corporation, Director of the Agriculture Department, and Additional Director General (ADG), Prisons.

Officials estimate around ₹ 35,000 can be earned per hectare in seed production, after removing the investment cost.

ADG (Prisons) Chandra Prakash said "The main motive is to make positive and constructive use of the time of inmates, develop their skills, and give them a way to make an earning when they are released".

Nine prisons which had land where inmates could grow crops were selected for seed development training. Similarly, the 12 prisons selected for vermicompost training have cattle and sell dairy products.

"The training for seed development is not that rigorous and just one day is enough to teach someone. However, apart from the one-day training by the district agriculture officer or the district deputy agriculture director, seed development officials and the Seed Certification Department would hold inspections to check the development of seeds. The same would be the case with vermicomposting," Seed Corporation MD Santosh Khare said. "Prisons would have to purchase the fertilisers and pesticides themselves, but the foundation seeds would be provided by us on credit. After the certified seeds (the final produce, to be used by farmers as seeds) are ready, we will do two quality tests and buy at the current market rate. We would also take the seed leftovers and sell them. Later we will deduct the credit amount and pay the prisons accordingly. That amount would be distributed to inmates who produced the seeds. The vermicompost would be sold by the prison itself," the MD added.

SubQuestion No: 16

Ans For training in vermice mosting, those prisons have agricultural land

× 2. have short term serving inmates

X 3. have cattle and sell dairy products

X 4. can buy fertilizer and pesticide

Comprehension

Read the following passage and answer the questions given after it.

Soon nine prisons across Uttar Pradesh could see inmates receive training in developing crop seeds, even as prisoners in 12 other jails learn vermicomposting, as part of an initiative of the Prison Department, Seed Development Corporation and Agriculture Department.

Besides providing inmates an extra source of income inside the prison, authorities are hopeful the skills they pick up could prove handy for them after their release. For now, inmates with an agricultural background and serving short-term sentences will be selected for the training.

Around 30 inmates each in nine prisons would learn development of crop seeds, while five each in 12 jails would be trained in vermicomposting. A Memorandum of Understanding (MoU) in this regard was signed between the Managing Director (MD) of the Uttar Pradesh Seed Development Corporation, Director of the Agriculture Department, and Additional Director General (ADG), Prisons.

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Seed Certification Department would hold inspections to check the development of seeds. The same would be the case with vermicomposting," Seed Corporation MD Santosh Khare said. "Prisons would have to purchase the fertilisers and pesticides themselves, but the foundation seeds would be provided by us on credit. After the certified seeds (the final produce, to be used by farmers as seeds) are ready, we will do two quality tests and buy at the current market rate. We would also take the seed leftovers and sell them. Later we will deduct the credit amount and pay the prisons accordingly. That amount would be distributed to inmates who produced the seeds. The vermicompost would be sold by the prison itself," the MD added.

SubQuestion No: 17

Q.1 From the reading of the passage it can be inferred that it is:

Question ID: 1626531702

Ans X 1 a news item

X 2. an article

3. a report

X 4. a news story

Comprehension:

Read the following passage and answer the questions given after it.

Soon nine prisons across Uttar Pradesh could see inmates receive training in developing crop seeds, even as prisoners in 12 other jails learn vermicomposting, as part of an initiative of the Prison Department, Seed Development Corporation and Agriculture Department.

Besides providing inmates an extra source of income inside the prison, authorities are hopeful the skills they pick up could prove handy for them after their release. For now, inmates with an agricultural background and serving short-term sentences will be selected for the training.

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SubQuestion No: 18

Subquestion No. 10

Q.1 Match the following.

| a. Prison Department | Training in vermicomposting |
|---------------------------------------|---|
| b. Agricultural department | Training in development of crop seeds |
| c. Seed Development Corporation | Procurement of fertilizer and pesticide |

Ans

X 1. a-3, b-1, c-2

X 2. a-2, b-1, c-3

√ 3. a-2, b-3, c-1

X 4. a-1, b-3, c-2

Question ID: 1626531704

Comprehension:

Read the following passage and answer the questions given after it.

Soon nine prisons across Uttar Pradesh could see inmates receive training in developing crop seeds, even as prisoners in 12 other jails learn vermicomposting, as part of an initiative of the Prison Department, Seed Development Corporation and Agriculture Department.

Besides providing inmates an extra source of income inside the prison, authorities are hopeful the skills they pick up could prove handy for them after their release. For now, inmates with an agricultural background and serving short-term sentences will be selected for the training.

Around 30 inmates each in nine prisons would learn development of crop seeds, while five each in 12 jails would be trained in vermicomposting. A Memorandum of Understanding (MoU) in this regard was signed between the Managing Director (MD) of the Uttar Pradesh Seed Development Corporation, Director of the Agriculture Department, and Additional Director General (ADG), Prisons.

Officials estimate around ₹ 35,000 can be earned per hectare in seed production, after removing the investment cost.

ADG (Prisons) Chandra Prakash said "The main motive is to make positive and constructive use of the time of inmates, develop their skills, and give them a way to make an earning when they are released".

Nine prisons which had land where inmates could grow crops were selected for seed development training. Similarly, the 12 prisons selected for vermicompost training have cattle and sell dairy products.

"The training for seed development is not that rigorous and just one day is enough to teach someone. However, apart from the one-day training by the district agriculture officer or the district deputy agriculture director, seed development officials and the Seed Certification Department would hold inspections to check the development of seeds. The same would be the case with vermicomposting," Seed Corporation MD Santosh Khare said. "Prisons would have to purchase the fertilisers and pesticides themselves, but the foundation seeds would be provided by us on

credit. After the certified seeds (the final produce, to be used by farmers as seeds) are ready, we will do two quality tests and buy at the current market rate. We would also take the seed leftovers and sell them. Later we will deduct the credit amount and pay the prisons accordingly. That amount would be distributed to inmates who produced the seeds. The vermicompost would be sold by the prison itself," the MD added.

SubQuestion No: 19

Q.1 The three bodies that signed the MOU are:

Question ID: 1626531703

Ans

 Seed Certification Department, Agriculture Department and Prison Department.



Seed Development Corporation, Agriculture Department and Prison Department.



Seed Development Corporation, Agriculture Department and Seed Certification Department.



Seed Development Corporation, Seed Certification Department and Prison Department.

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Ouestion ID: 1626531706

SubQuestion No: 20

Q.2 In the development of crop seeds, which of the following steps comes first?

Ans

✓ 1. Testing the seeds.

× 2. Producing the crop seeds.

X 3. Procuring the foundation seeds.

X 4. Certifying the seeds.

Section: General Hindi

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए।

श्री हरिकृष्ण प्रेमी के शिवासाधना और रक्षाबंधन नाटक प्रसिद्ध हैं। श्री प्रेमी के नाटकों के कथोपकथन स्वाभाविक हैं। शिवासाधना छत्रपति शिवाजी के जीवन पर है और रक्षाबंधन इस प्रसिद्ध ऐतिहासिक अनुश्रुति पर कि मेवाड़ की महारानी कर्मवती द्वारा राखी भेजने पर ह्मायूँ ने गुजरात शासक बहादुरशाह को युद्ध में पराजित करके अपनी धर्म-बहन की रक्षा की थी। दोनों नाटकों पर स्वाधीनता आंदोलन के विचारों का प्रभाव स्पष्ट है।

SubOuestion No : 1

Q.1 'शिवा साधना' नाटक के लेखक कौन हैं?

Question ID: 1626531708

- Ans 🗸 1. हरिकृष्ण प्रेमी
 - X 2 लक्ष्मीनारायण मिश्र
 - 🗙 ३. मोहन राकेश
 - X 4. जयशंकर प्रसाद

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए।

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SubQuestion No: 2

Q.2 गद्यांश में उल्लिखित नाटकों पर किसका प्रभाव है?

Question ID: 1626531712

- Ans 🔀 1. किसान आन्दोलन
 - X 2 राजनीतिक आन्दोलन
 - ¾ ३. स्वाधीनता आन्दोलन
 - 🗡 4. धार्मिक आन्दोलन

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए।

श्री हरिकृष्ण प्रेमी के शिवासाधना और रक्षाबंधन नाटक प्रसिद्ध हैं। श्री प्रेमी के नाटकों के कथोपकथन स्वाभाविक हैं। शिवासाधना छत्रपति शिवाजी के जीवन पर है और रक्षाबंधन इस प्रसिद्ध ऐतिहासिक अनुश्रुति पर कि मेवाड़ की महारानी कर्मवती द्वारा राखी भेजने पर ह्मायूँ ने गुजरात शासक बहादुरशाह को युद्ध में पराजित करके अपनी धर्म-बहन की रक्षा की थी। दोनों नाटकों पर स्वाधीनता आंदोलन के विचारों का प्रभाव स्पष्ट है।

SubQuestion No : 3

^{Q.3} 'रक्षाबंधन' नाटक का सम्बन्ध किस शासक से है?

Question ID: 1626531709

Ans 🗙 1. शाहजहाँ

X 2. जहाँगीर

🗸 ३. हुमायूँ

X 4. अकबर

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए।

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SubQuestion No: 4

^{Q.4} बहादुरशाह कहाँ का शासक था?

Ouestion ID: 1626531711

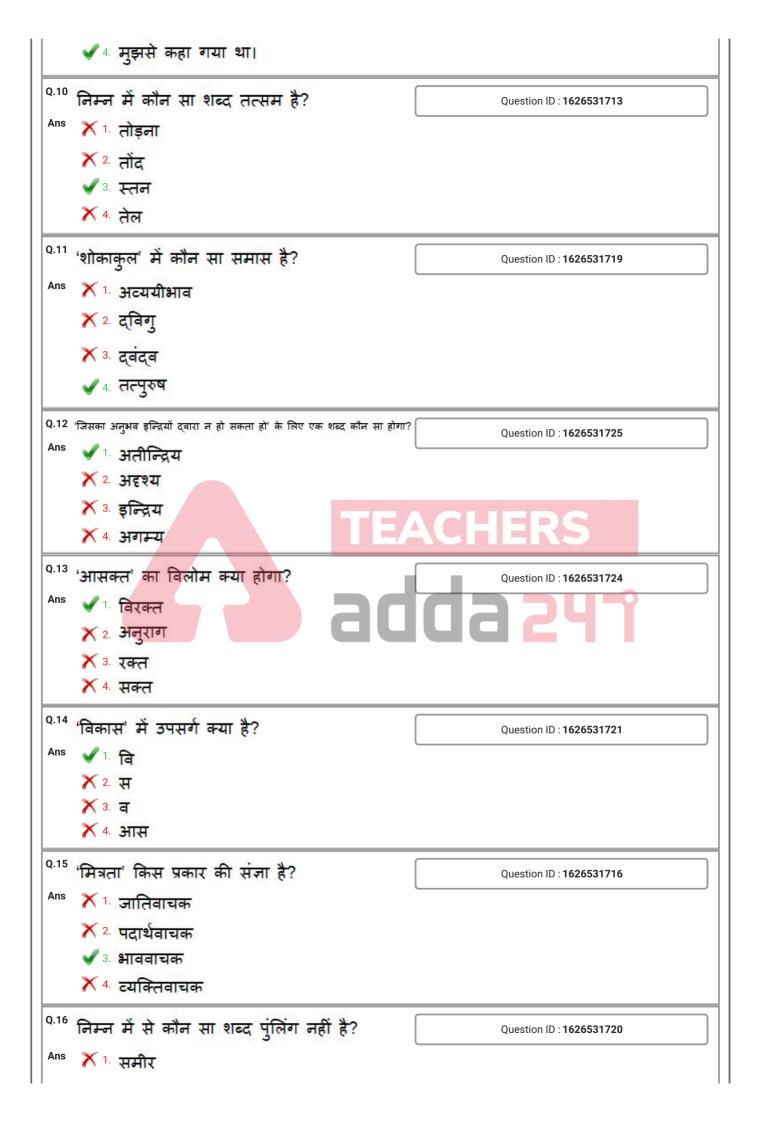
Ans 🧹 1. गुजरात

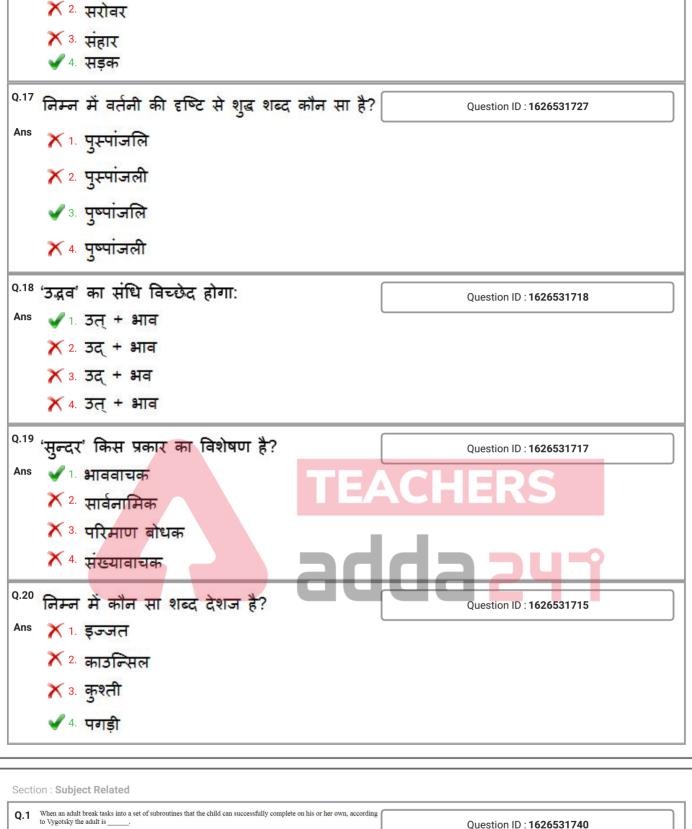
X 2. महाराष्ट्र

🗙 ३. राजस्थान

¾ 3引和

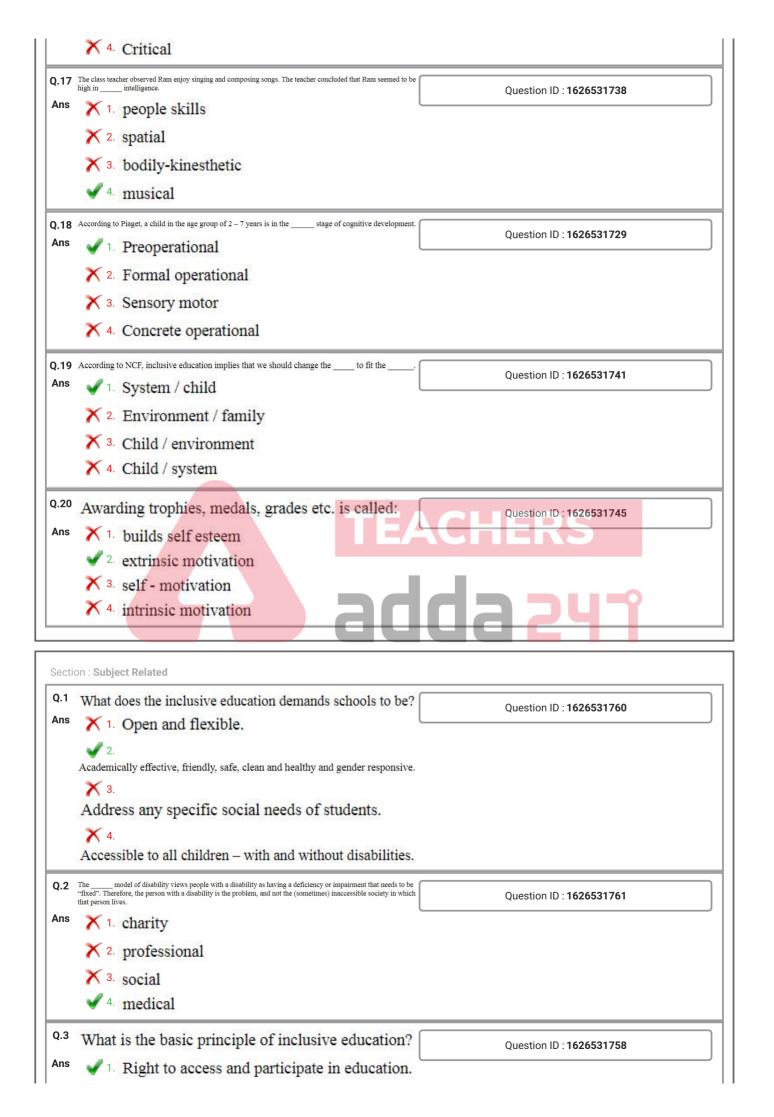
नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए। श्री हरिकृष्ण प्रेमी के शिवासाधना और रक्षाबंधन नाटक प्रसिद्ध हैं। श्री प्रेमी के नाटकों के कथोपकथन स्वाभाविक हैं। शिवासाधना छत्रपति शिवाजी के जीवन पर है और रक्षाबंधन इस प्रसिद्ध ऐतिहासिक अनुश्रुति पर कि मेवाड़ की महारानी कर्मवती द्वारा राखी भेजने पर ह्मायूँ ने गुजरात शासक बहादुरशाह को युद्ध में पराजित करके अपनी धर्म-बहन की रक्षा की थी। दोनों नाटकों पर स्वाधीनता आंदोलन के विचारों का प्रभाव स्पष्ट है। SubOuestion No : 5 ^{Q.5} गदयांश में मेवाड़ की महारानी कौन थीं? Question ID: 1626531710 Ans 🗙 1. धर्मवती √ 2. कर्मवती **X** 3. राजमती X 4. **& 以**因用 Q.6 निम्न में से कौन सा शब्द 'मछली' का पर्यायवाची नहीं है? Question ID: 1626531723 X 1 सफरी X 2. मत्स्य 🗸 ३. गाछ X 4. 异ष ^{Q.7} 'ब्रिसान् 'में प्रत्यय क्या है? Question ID : 1626531722 Ans 🗙 1. अन् **√** 2. मान **X** 3. मन **X** 4. 311 年 Q.8 निम्न में कौन सा शब्द तद्भव है? Question ID: 1626531714 🗶 1. घृत **√** 2. चिडिया **X** 3. **घोटक** 🗙 ४. घृणा निम्न में कौन सा वाक्य शुद्ध है? Question ID: 1626531726 Ans 🔀 1 वे अभी अभी खाना खाये हैं। 🗶 2 मैं कुछ का कुछ लिख दिया हूँ। 🗙 ३ आप अवश्य सुने होंगे।

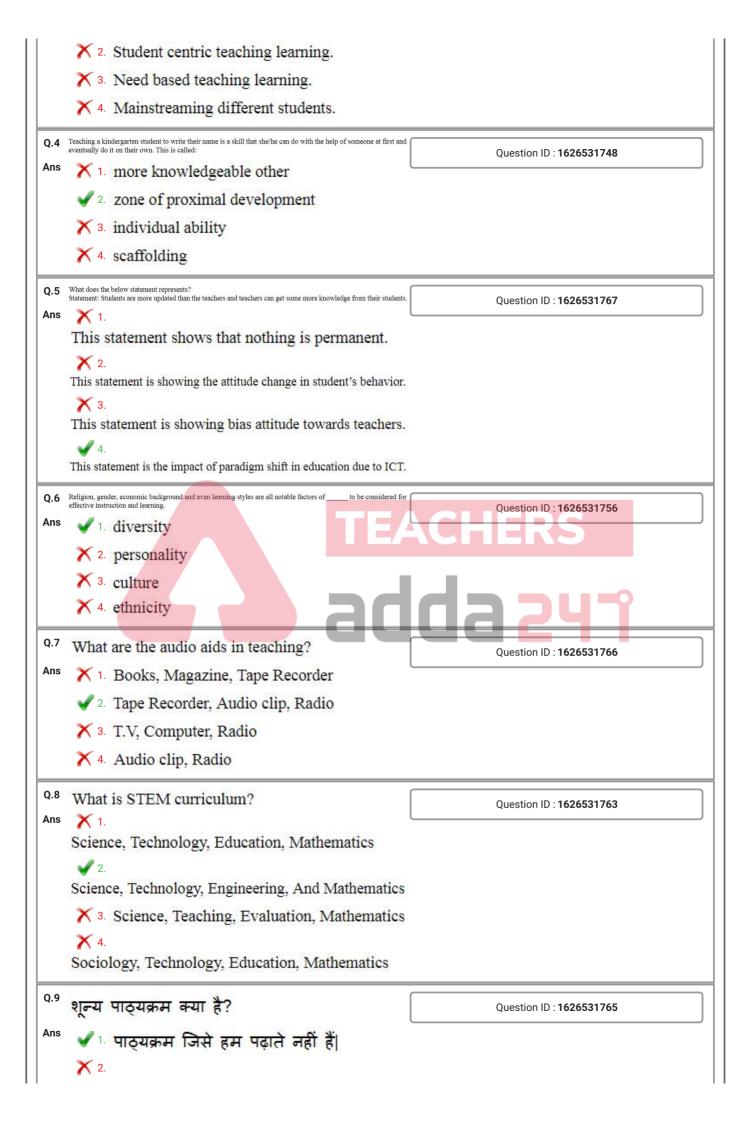




| | X 3. Learning is insightful. | |
|-----|--|---------------------------------|
| | ✓ 4. Learning is incremental. | |
| Q.3 | Who said, 'guided discovery learning is more beneficial for students'? | |
| Ans | X 1. Vygotsky | Question ID : 1626531728 |
| | × 2. Kohler | |
| | X 3. Dewey | |
| | CHARLES CONTROL OF THE CONTROL OF TH | |
| | ✓ 4. Piaget | |
| Q.4 | "Learning is a necessary and universal aspect of the process of developing culturally organized, specifically human psychological function". This is a tenet from: | Question ID : 1626531742 |
| Ans | X ¹. Kohler | |
| | × 2. Piaget | |
| | X 3. Bruner | |
| | ✓ 4. Vygotsky | |
| Q.5 | A cornerstone of Vygotsky's theory of cognitive development is that society and culture play a key role in promoting development. What type of perspective is this considered to be? | |
| Ans | ★ 1. An autonomous learning perspective. | Question ID : 1626531746 |
| | ✓ 2. A sociocultural perspective. | |
| | ★ 3. A naive psychology perspective. | |
| | ★ 4. A linguistic perspective. | |
| | ** *** *** *** *** *** *** *** *** *** | ACHERS |
| Q.6 | What is the Vygotsky's view of cognitive development? | Question ID : 1626531731 |
| Ans | 1. He saw development as a subject to mutation during its course. | |
| | 2. | |
| | He proposed that intellectual development can be understood in terms of the historical and cultural context children experience. | |
| | X 3. | |
| | He saw development as a sequence of learning-stimuli- response association. 4. | |
| | He saw development as genetically predetermined. | |
| Q.7 | According to the proximodistal trend in physical development, an infant would first learn to control what part of his/her | |
| Ans | ≥ 1. Abdomen | Question ID : 1626531739 |
| | × 2. Head | |
| | ✓ 3. Arms | |
| | × 4. Legs | |
| Q.8 | A major goal of education is to help learners store information in and to use that information on later occasions | |
| Ans | in order to effectively solve problems. | Question ID : 1626531733 |
| | 1. short term memory | |
| | ✓ 2. long term memory | |
| | ✗ 3. memory✗ 4. sensory memory | |
| | A. Selisory memory | |
| Q.9 | According to Vygotsky, what is the process of constructing an internal representation of external physical objects or actions? | Question ID : 1626531732 |
| Ans | X 1. Externalization | |

| | ▼ 2. Internalization | |
|------|--|---------------------------------|
| | 3. Scaffolding 4. Naïve psychology | |
| 0.10 | | |
| Q.10 | in a mixed classifoon, the teacher should. | Question ID : 1626531743 |
| Ans | ✓ 1 provide a variety of learning situations. | |
| | × 2. give notes to the students. | |
| | ★ 3. solve the problems for the students. | |
| | × 4. provide facts to students to memorize. | |
| Q.11 | According to Thorndike, if there are more modifiable connection between stimuli and response, the connections are increased. This is due to law of | Question ID : 1626531737 |
| Ans | ★ 1. response | <u> </u> |
| | ✓ 2. exercise | |
| | × 3. readiness | |
| | × 4. effect | |
| Q.12 | Parents who have high expectations and impose firm controls, yet are also warm and responsive to their children, are known as parents. | Question ID : 1626531735 |
| Ans | X 1. democratic | Question is . 1020001700 |
| | × 2. authoritarian | |
| | × 3. natural | |
| | ✓ 4. authoritative | CLIEDC |
| Q.13 | What does Piaget believed? | Question ID : 1626531747 |
| Ans | ✓ 1. We can manipulate the sensory world. | |
| | X 2. | |
| | We are starting with social interaction and language. | Ud 24 I |
| | X 3. Learning precedes development. | |
| | X 4. Knowledge is culturally constructed. | |
| Q.14 | Research shows that in a diverse classroom, a teacher's expectations from her students their learning. | Ouestion ID : 1626531744 |
| Ans | √ 1. has a significant impact on | |
| | × 2. should not be correlated with | |
| | × 3. are the sole determinant of | |
| | × 4. do not have any effect on | |
| Q.15 | Vygotsky's term that represents the gap between what children can do on their own and what they can do with the assistance of others is called: | Question ID : 1626531730 |
| Ans | ★ 1. More Knowledgeable other | Question in . 1020331730 |
| | × 2. Scaffolding | |
| | ✓ 3. Zone of Proximal Distance | |
| | × 4. Social interaction | |
| 0.16 | What is the term used to describe the tendency to analyze oneself and one's own thoughts? | |
| ' | | Question ID : 1626531734 |
| Ans | √ 1. Metacognition | |
| Ans | ✓ 1. Metacognition X 2. Creative | |





X 3 पाठ्यक्रम जिसमें कोई उद्देश्य नहीं होते हैं। 🗡 4 पाठ्यक्रम जिसमें शून्य सिद्धान्त होते हैं| Q.10 What is the major goal of adult education? Ouestion ID: 1626531752 Ans X 1. To improve educational status of women in the society. To upgrade education of adults for professional benefits. **X** 3. To match the needs of industry with the education sector. To increase the quality of life of an individual and realize his/her potential for self-realization. Q.11 Following are the principles of National Curriculum Framework, 2005, EXCEPT: Question ID: 1626531755 1 curriculum as per constitutional values. X 2. quality education for all. reducing flexibility of school practices and procedures. 4 strengthening national system of education. Q.12 Suitable programmes should be developed to reduce the prevailing wastage and stagnation in schools and to ensure the every child who is enrolled in school successfully completes the prescribed course. This resolution have been included Question ID: 1626531753 Ans 1. National Curriculum Framework ✓ 2. National Policy of Education, 1968 X 3. None of the given options 4. Kothari Education Commission Q.13 The ____ was a massive programme which aimed at educating 100 million non-literate adults in the age group of 15-35 years within a time frame of five years. Ouestion ID: 1626531754 Ans X 1 National Adult Enrollment Programme X 2. National Adult Empowerment Plan X 3. National Academic Excellence Plan 4. National Adult Education Programme Q.14 Distance learning (education) is a modern system of Question ID: 1626531750 Ans X 1. informal ✓ 2. non - formal X 3. compulsory X 4. formal Q.15 Arrange the following sequence logically. Ouestion ID: 1626531762 Ans Annual Plan, Academic Plan, Monthly plan, Weekly plan, Unit Plan **X** 2. Monthly plan, Weekly plan, Unit Plan, Academic Plan **X** 3.

पाठयक्रम जिसमें कोई गतिविधियां नहीं होती हैं।

| | Academic Plan, Monthly plan, Weekly plan, Unit Plan | |
|-------|---|---------------------------------|
| | ★ 4. | |
| | Annual Plan, Monthly plan, Weekly plan, Unit Plan, Academic Plan | |
| Q.16 | What is the objective of following idealism principles while designing curriculum? | Question ID : 1626531764 |
| Ans | X 1. | Question is . 1020001704 |
| | Transformation of the learner's way of looking at, and acting in, the discipline. 2. | |
| | A dialogic perspective one Learning learners need to be 'scaffolded'. | |
| | √ 3. | |
| | Students learn the wisdom of past heroes and sharpen the mind and intellectual processes. | |
| | X 4. | |
| | Engagement with a complex problem or scenario. | |
| Q.17 | In a constructivist classroom, | Question ID : 1626531749 |
| Ans | ★ 1 the teacher is authoritative. | |
| | × 2. the teacher gives notes from the textbook. | |
| | | |
| | X 4. lessons are teacher directed. | |
| Q.18 | There are various factors of social such as disability, ethnicity, age, family background responsible for | |
| Ans | modifying gender roles. 1. stratification | Question ID : 1626531757 |
| | Y a shapes | CLIEBO |
| | ✓ 3. differentiation | ACHERS |
| | × 4. mobility | |
| | * moonity | |
| Q.19 | means disabled children or children with learning difficulties attending mainstream school. | Question ID : 1626531759 |
| Ans | X 1. Specialization | ug = 1 |
| | × 2. Segregation | |
| | ✓ 3. Integration | |
| | × 4. Inclusion | |
| Q.20 | In its report, Learning Without Burdenpointed out that learning at school cannot become a joyful experience unless we change our perception of the child as a receiver of knowledge and move beyond the convention of using | Question ID : 1626531751 |
| Ans | textbooks as the basis for examination. 1. National policy on education | |
| | × 2. Kothari commission | |
| | ✓ 3. National curriculum framework | |
| | × 4. National commission for education | |
| | - 1 adolar commission for cateation | |
| | | |
| Secti | on : Subject Related | |
| Q.1 | What activities will you plan to improve writing skills among students? | 0 11 10 1111111 |

Q.1 What activities will you plan to improve writing skills among students?

Ans

1. Writing answers in examination.

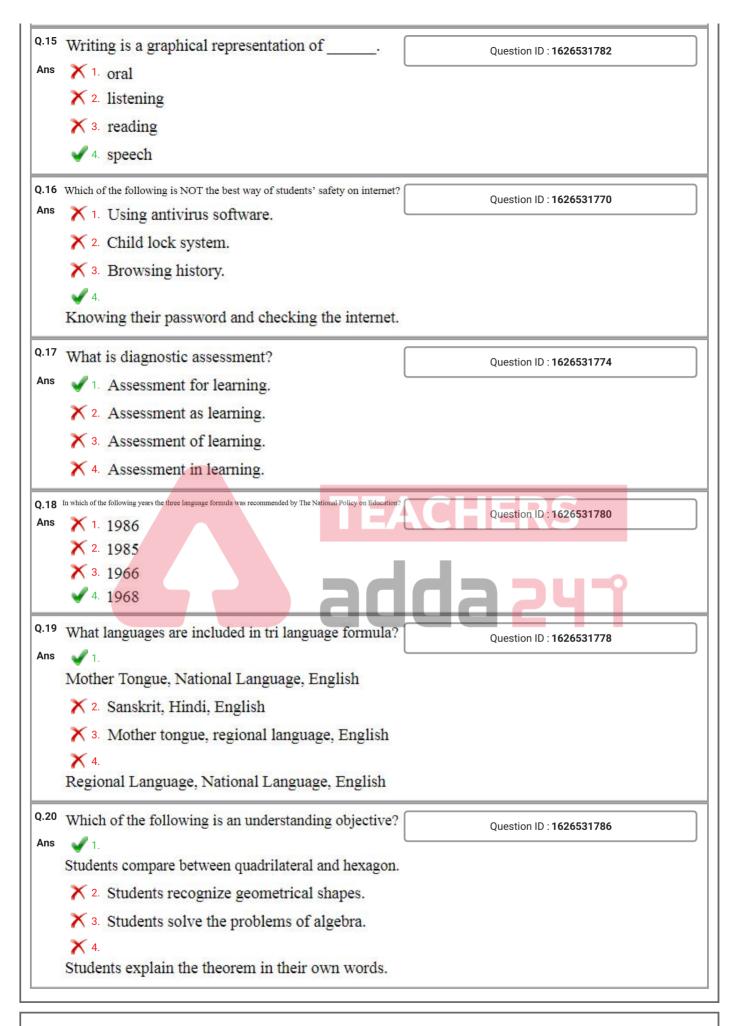
2. Essay writing, letter writing, advertisement writing.

3. Story-telling, reciting poem.

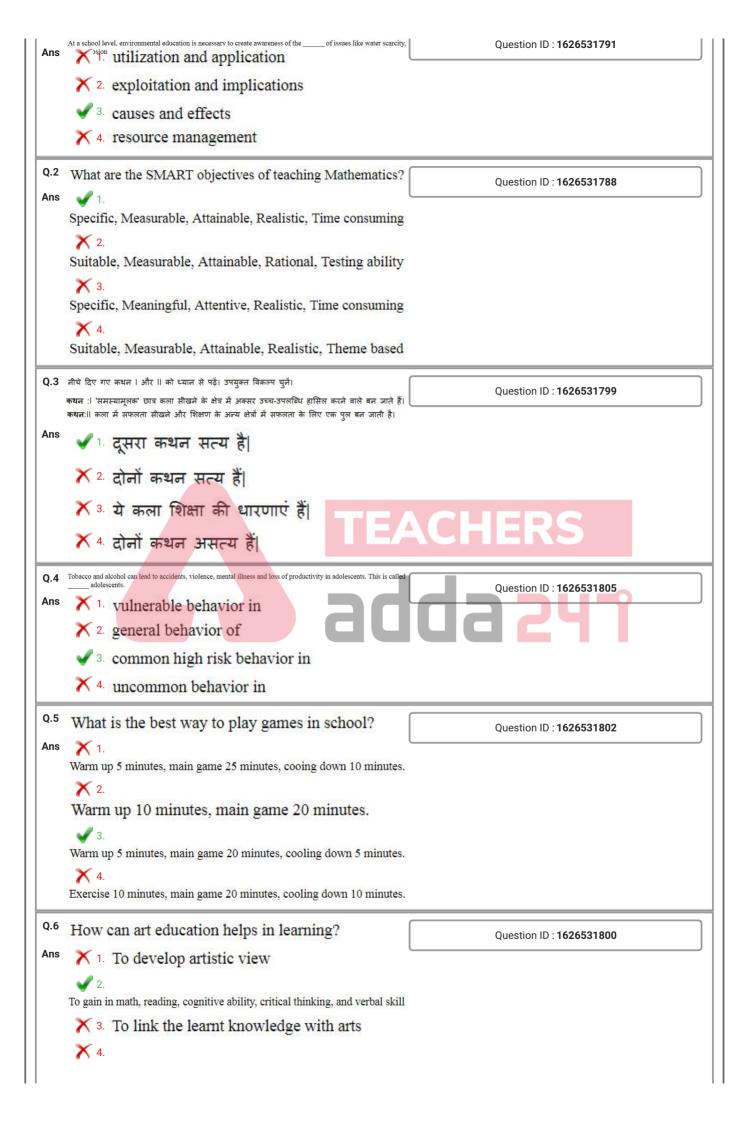
4. Loud and silent reading.

| Q.2 | Second language acquisition involves: | Question ID : 1626531783 |
|------------|---|--|
| Ans | X 1. self - concept | |
| | × 2. expression | |
| | √ 3. comprehension | |
| | X 4. self − analysis | |
| | , seir talarysis | |
| Q.3 | What is the example of constructivist method? | Question ID : 1626531777 |
| Ans | 1. Giving examples of noun and explaining definition of noun and again giving examples of noun. | |
| | 2. 2. 3. 3. 4. 4. 4. 4. 4. 4. 4. 5. 6. 7 | |
| | Explaining the definition of noun and giving examples of noun and repeating definition of noun. \checkmark | |
| | 3. Giving definition and examples of noun at a time. | |
| | ✓ 4. | |
| | Showing various things related to noun and asking students to prepare definition of noun. | |
| Q.4 | What is a blended learning? | Question ID : 1626531769 |
| Ans | X 1. Blend of content with methods. | Quantum 1.122001101 |
| | ★ 2. Use of e-learning with technology. | |
| | X 3. | |
| | Blend of infrastructure facilities and learning activities. | CHEDC |
| | √ 4. | ACHERS |
| | Combination of traditional and advanced technological methods. | |
| | | |
| Q.5 | Which technology can be used to teach environment subject to students? | Question ID : 1626531771 |
| Q.5 Ans | Which technology can be used to teach environment subject to students? 1. Audio clips, newspaper articles, mobile | Question ID : 1626531771 |
| ' | | Question ID : 1626531771 |
| ' | 1. Audio clips, newspaper articles, mobile 2. Textbook, workbook, role play 3. | Question ID : 1626531771 |
| ' | 1. Audio clips, newspaper articles, mobile 2. Textbook, workbook, role play 3. Videos, presentations, animated pictures, social networking sites, blogs | Question ID : 1626531771 |
| ' | 1. Audio clips, newspaper articles, mobile 2. Textbook, workbook, role play 3. | Question ID: 1626531771 |
| ' | 1. Audio clips, newspaper articles, mobile 2. Textbook, workbook, role play 3. Videos, presentations, animated pictures, social networking sites, blogs | Question ID : 1626531771 Question ID : 1626531785 |
| Ans | 1. Audio clips, newspaper articles, mobile 2. Textbook, workbook, role play 3. Videos, presentations, animated pictures, social networking sites, blogs 4. Online tests, forums, presentations | U2241 |
| Ans | 1. Audio clips, newspaper articles, mobile 2. Textbook, workbook, role play 3. Videos, presentations, animated pictures, social networking sites, blogs 4. Online tests, forums, presentations Algebra, Geometry and Arithmetic belongs to: | U2241 |
| Ans | Audio clips, newspaper articles, mobile Textbook, workbook, role play 3. Videos, presentations, animated pictures, social networking sites, blogs 4. Online tests, forums, presentations Algebra, Geometry and Arithmetic belongs to: 1. a wide range of studies with a wide use. | U3241 |
| Ans | Audio clips, newspaper articles, mobile Textbook, workbook, role play 3. Videos, presentations, animated pictures, social networking sites, blogs 4. Online tests, forums, presentations Algebra, Geometry and Arithmetic belongs to: 1. a wide range of studies with a wide use. 2. arithmetic | U2241 |
| Ans | X 1. Audio clips, newspaper articles, mobile X 2. Textbook, workbook, role play ✓ 3. Videos, presentations, animated pictures, social networking sites, blogs X 4. Online tests, forums, presentations Algebra, Geometry and Arithmetic belongs to: X 1. a wide range of studies with a wide use. X 2. arithmetic ✓ 3. applied mathematics X 4. pure mathematics Mathematical structure is strongly related to semantics syntax and language and to the use of propositions and | Question ID : 1626531785 |
| Q.6 Ans | X 1. Audio clips, newspaper articles, mobile X 2. Textbook, workbook, role play ✓ 3. Videos, presentations, animated pictures, social networking sites, blogs X 4. Online tests, forums, presentations Algebra, Geometry and Arithmetic belongs to: X 1. a wide range of studies with a wide use. X 2. arithmetic ✓ 3. applied mathematics X 4. pure mathematics Mathematical structure is strongly related to semantics syntax and language and to the use of propositions and quantifiers embedded in principled argument in natural languages. It shows the correlation of mathematics with | U2241 |
| Q.6 Ans | X 1. Audio clips, newspaper articles, mobile X 2. Textbook, workbook, role play ✓ 3. Videos, presentations, animated pictures, social networking sites, blogs X 4. Online tests, forums, presentations Algebra, Geometry and Arithmetic belongs to: X 1. a wide range of studies with a wide use. X 2. arithmetic ✓ 3. applied mathematics X 4. pure mathematics Mathematical structure is strongly related to semantics syntax and language and to the use of propositions and quantifiers embedded in principled argument in natural languages. It shows the correlation of mathematics with ✓ 1. English | Question ID : 1626531785 |
| Q.6 Ans | X 1. Audio clips, newspaper articles, mobile X 2. Textbook, workbook, role play ✓ 3. Videos, presentations, animated pictures, social networking sites, blogs X 4. Online tests, forums, presentations Algebra, Geometry and Arithmetic belongs to: X 1. a wide range of studies with a wide use. X 2. arithmetic ✓ 3. applied mathematics X 4. pure mathematics Mathematical structure is strongly related to semantics syntax and language and to the use of propositions and quantifiers embedded in principled argument in natural languages. It shows the correlation of mathematics with ✓ 1. English X 2. Science | Question ID : 1626531785 |
| Q.6 Ans | Audio clips, newspaper articles, mobile Textbook, workbook, role play 3. Videos, presentations, animated pictures, social networking sites, blogs 4. Online tests, forums, presentations Algebra, Geometry and Arithmetic belongs to: 1 a wide range of studies with a wide use. 2 arithmetic 3 applied mathematics 4 pure mathematics 4 pure mathematics In a pure mathematics 2 pure mathematics 3 pychology Science 3 Psychology | Question ID : 1626531785 |
| Q.6 Ans | X 1. Audio clips, newspaper articles, mobile X 2. Textbook, workbook, role play ✓ 3. Videos, presentations, animated pictures, social networking sites, blogs X 4. Online tests, forums, presentations Algebra, Geometry and Arithmetic belongs to: X 1. a wide range of studies with a wide use. X 2. arithmetic ✓ 3. applied mathematics X 4. pure mathematics Mathematical structure is strongly related to semantics syntax and language and to the use of propositions and quantifiers embedded in principled argument in natural languages. It shows the correlation of mathematics with ✓ 1. English X 2. Science | Question ID : 1626531785 |
| Q.6 Ans | Audio clips, newspaper articles, mobile Textbook, workbook, role play 3. Videos, presentations, animated pictures, social networking sites, blogs 4. Online tests, forums, presentations Algebra, Geometry and Arithmetic belongs to: 1 a wide range of studies with a wide use. 2 arithmetic 3 applied mathematics 4 pure mathematics 4 pure mathematics In a pure mathematics 2 pure mathematics 3 pychology Science 3 Psychology | Question ID : 1626531785 |

| | 2. Cooperative learning is face to face and collaborative learning is online. |
|------|--|
| | × 3. |
| | Cooperative learning requires cooperation of team members and collaborative learning requires collaboration of team members. |
| | 4. Cooperative learning needs teacher and collaborative learning needs technology. |
| Q.9 | What is the use of intellectual property? Ouestion ID: 1626531768 |
| Ans | X 1. Software where one can publish his work. |
| | × 2. Virtual space. |
| | X 3. Cognitive ability of the person. |
| | ✓ 4. |
| | Someone's idea in a form of text, graphic, or music. |
| Q.10 | In language learning, and are called active skills. Question ID : 1626531775 |
| Ans | X 1. listening; reading |
| | × 2. reading; speaking |
| | ✓ 3. speaking; writing |
| | × 4. listening; writing |
| Q.11 | Learning a language is basically a process of: Question ID: 1626531781 |
| Ans | Note that the control of the control |
| | × 2. natural |
| | ✓ 3. habit |
| | X 4. usual |
| Q.12 | Which satellite was launched to provide education to all people, primarily children from remote areas of the country who cannot go to schools or colleges? Question ID: 1626531773 |
| Ans | X 1. Insat |
| | × 2. Kalpana |
| | ✓ 3. Edusat |
| | × 4. Jio |
| Q.13 | What is the main purpose of language? Question ID: 1626531779 |
| Ans | ✓ 1. Communication |
| | × 2. Writing |
| | X 3. Reading |
| | X 4. Listening |
| Q.14 | Need analysis of the students by language teachers, is a pre requisite to: Question ID: 1626531784 |
| Ans | X 1. measure the students learning ability. ☐ The students learning ability. |
| | ✓ 2. evaluate their existing competencies. |
| | X 3. |
| | compare the achievement level among the students. |
| | The second seco |
| | × 4. know the students interest in the choice of the language. |



Section: Subject Related



To develop skills and values related to arts education Q.7 राष्ट्रीय पाठ्यचर्या फ्रेमवर्क निम्नलिखित उद्देश्यों को पूरा करने के लिए पर्यावरणीय Question ID: 1626531794 शिक्षा के महत्व पर जोर देता है, सिवाय: Ans पर्यावरणीय समस्याओं को हल करने के लिए समाज को समझाना और सूसज्जित करना। बच्चे को बनाने के लिए संज्ञानात्मक क्षमता और संसाधनपूर्णता उत्पन्न करना। अवलोकन और चित्रण के आधार पर समझ विकसित करना। पर्यावरणीय मुद्दों के बारे में जागरूकता विकसित करना। Q.8 "Accurate and age-appropriate information, skill building and empowerment and friendly health services and counseling" is the gist of Ouestion ID: 1626531804 Ans 1 right to health and safety ✓ 2. right to safe and supportive environment X 3. right to education X 4 right to information aspect of Social Sciences refers to relevant details regarding the space/place where living things lives and ing the natural and physical resources needed for proper sustenance. Q.9 Ouestion ID: 1626531796 Ans X 1. Sociological 2. Geographical X 3. Economics X 4. Civics Q.10 Which of the following statements is NOT true with respect to necessity to study environmental education at school level? Question ID: 1626531793 Ans It teaches student to develop technology to cope up with the environment. It makes students aware of problems of overpopulation, health and hygiene. **X** 3. It teaches students sustainable usage of resources. **X** 4. Enable students to theoretical knowledge into practice and multiple use of environment. Q.11 What is the need of teaching yoga to young students? Question ID: 1626531801 X 1. It helps to build fine physique. Students learn to cope up with difficult situations by healthy mind. 3. It does not allows students to study hard. **X** 4. It helps in building a sense of cooperation and team spirit. Q.12 Who stated the existence of musical intelligence among the child? Ouestion ID: 1626531798 X 1 Kohlberg 2. Dr. Howard Gardner X 3. Jean Piaget

| | × 4. Gestalt | |
|-------------|---|---------------------------------|
| Q.13 Ans | What is suitable way for teaching gardening to primary students? 1. Create a miniature garden. 2. Plant a seed and tell them to observe it and take care of it with simple tips. | Question ID : 1626531803 |
| | ★ 3. Take them to visit the jungle. | |
| | X 4. Show the video of plantation. | |
| Q.14 | Positive peer relations and constructive interpersonal skills in adolescents. | Question ID : 1626531807 |
| Ans | ★ 1. promote physical development | Q303103110200000 |
| | × 2. develop cognitive abilities | |
| | ✓ 3. promote social skills | |
| | X 4. enhance academic performance | |
| Q.15 | Social science is considered as an irreducible minimum programme essentially required for equipping man with that would enable him to lead a successful life. | Question ID : 1626531797 |
| Ans | ★ 1. attitude and understanding | Question ib . 1020331777 |
| | × 2. attitudes and knowledge | |
| | ★ 3. insights and knowledge | |
| | ✓ 4. insights and skills | |
| Q.16 | प्राथमिक स्तर पर छात्रों को निम्नलिखित उद्देश्यों के साथ पर्यावरणीय शिक्षा दी जाती है, सिवाय: | CHERS |
| Ans | X 1. | Question ID : 1626531792 |
| | हमारे आस - पास की दुनिया में होने वाले बदलावों को समझने के लिए। 2. टयक्तियों से संबंधित समस्याओं को हल करने के लिए। 3. | da 241 |
| | छात्रों को सामान्य रूप से पर्यावरण के वास्तविक पहलुओं को समझने के लिए। | |
| | X 4. | |
| | सद्भाव और शांति हेतु मूल्यों और दृष्टिकोणों का निर्माण करने के लिए | |
| Q.17 | How can life skill development be defined? | Question ID : 1626531806 |
| Ans | X 1. | |
| | Process that enables higher educational qualifications. | |
| | ✓ 2. Process that develops self-confidence.✓ 3. | |
| | A process that helps individuals to mature and deal with situations in an efficient manner. | |
| | X 4. Process that helps in adjusting in life. | |
| Q.18 | Which of the following methods can be useful to teach addition subtraction for primary students? | Question ID : 1626531789 |
| Ans | ✓ 1. Play way method | |
| | × 2. Problem solving method | |
| | X 3. Project method | |
| | ★ 4. Analytical – synthetic method | |
| Q.19 | is a basic science about our earth and its daily activities, that include atmospheric conditions, food chains, water cycle etc. | Question ID : 1626531790 |

Question ID: 1626531790

| Ans | X 1. Environmental education | |
|-------|--|---------------------------------|
| | × 2. Nature studies | |
| | ✓ 3. Environmental science | |
| | X 4. Life science | |
| | Life science | |
| Q.20 | James High defines as the body of learning and study which recognize the simultaneous and mutual action of physical and non-physical stimuli which produce social reaction. | Question ID : 1626531795 |
| Ans | X ¹. Social work | |
| | ✓ 2. Social sciences | |
| | X ³ . Social education | |
| | X 4. Sociology | |
| | • | |
| | | |
| Secti | on : Subject Related | |
| Q.1 | Which of the following statements is NOT True? | |
| Ans | × 1. | Question ID : 1626531827 |
| Allo | Education is in everyone's self-interest to insure that all children receive a quality education. | |
| | × 2. None of the given options. | |
| | X 3. | |
| | Though education is clearly an asset to the individual, it also benefits families and serves the common good. | |
| | √ 4. | |
| | Student learning is the sole responsibility of educators. | |
| Q.2 | Better learning happens in a dynamic setting in which teachers offer explicit active instruction than in situations in which teachers do not actively guide instruction and instead turn control over content and pace of instruction to | Question ID: 1626531820 |
| Ans | students. The competencies involved refers to: | Question 1D . 1020331820 |
| Allo | 1 instructional delivery | |
| | × 2. teaching | |
| | X 3. micro-learning | udeyı |
| | X 4. micro-teaching | |
| _ | assessment to a contraction of | |
| Q.3 | Which of the following is NOT applicable for school safety? | Question ID : 1626531815 |
| Ans | 1. Emergency telephone numbers and list of persons to be contacted in case of any eventuality shall be displayed on the | |
| | notice board. | |
| | 2. No High Tension Lines should run inside or over the premises of a school. | |
| | X 3. Mock drills will be conducted regularly. | |
| | ✓ 4. | |
| | Kitchen and other activities involving use of fire should be carried out in the main school building. | |
| Q.4 | Essential professional development competencies for enhancing teaching efficacy are as follows, EXCEPT: | |
| Ans | X 1. designing curriculum and instructions | Question ID : 1626531819 |
| | × 2. intercultural communication | |
| | × 3. prejudice reduction | |
| | | |
| | √ 4. establishing communication with parents | |
| Q.5 | How to ensure students safety on the road besides the school? | 0 |
| Ans | ★ 1. By assigning sign boards to school route. | Question ID : 1626531814 |
| | | |
| I | 2. By doing school route audit. | |

| | X 3. By doing school budget audit. | |
|-------------|--|--|
| | X 4. By doing school infrastructure audit. | |
| Q.6 | "Verification and evaluation for non-teaching staff such as, bus drivers, conductors, peon and other support staff may be done very carefully and in a detailed manner." Who gave this suggestion? | Ouestion ID : 1626531811 |
| Ans | X 1. NCF | , comment of the comm |
| | ✓ 2. CBSE | |
| | X 3. NPE | |
| | X 4. State Government | |
| Q.7 | Which are the most important skills a teacher require as a part of his/her work in school management? | |
| Ans | 1. | Question ID : 1626531824 |
| | Collaborative skills, innovative thinking skills. | |
| | ★ 2. | |
| | Logical thinking, communication and planning skills. | |
| | X 3. | |
| | Independent learning skills, self-assessment and communication skills. | |
| | ✓ 4. | |
| | Independent thinking skills, self-management skills, collaboration skills and interpersonal skills. | |
| Q.8 | The total number of periods for performance of the Community-Outreach activities are approximately periods for two years at the secondary stage. | Question ID : 1626531818 |
| Ans | X 1. 20 | |
| | √ 2. 40 | |
| | X 3. 25 | CHEDC |
| | X 4. 45 | ACHERS |
| | | |
| Q.9 | Following are the responsibilities of PTA, EXCEPT: | Ougstion ID : 1626F21922 |
| Q.9 Ans | Following are the responsibilities of PTA, EXCEPT: | Question ID : 1626531822 |
| | ★ 1. contribute to ideas for fundraising. | Question ID : 1626531822 |
| | 1. contribute to ideas for fundraising. 2. prepare a report on the yearly activities. | Question ID : 1626531822 |
| | 1. contribute to ideas for fundraising. 2. prepare a report on the yearly activities. 3. | Question ID : 1626531822 |
| | 1. contribute to ideas for fundraising. 2. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. | Question ID : 1626531822 |
| | 1. contribute to ideas for fundraising. 2. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. 4. | Question ID : 1626531822 |
| Ans | 1. contribute to ideas for fundraising. 2. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. 4. decide on the medium of instruction in school. | Question ID : 1626531822 |
| Ans | 1. contribute to ideas for fundraising. 2. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. 4. | Question ID : 1626531822 Question ID : 1626531808 |
| Ans | 1. contribute to ideas for fundraising. 2. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. 4. decide on the medium of instruction in school. Anger, fear, shame, and disgust give rise to variation in moods, nervousness, sensitiveness, stubbornness, disobedience | 18241 |
| Ans | 1. contribute to ideas for fundraising. 2. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. 4. decide on the medium of instruction in school. Anger, fear, shame, and disgust give rise to variation in moods, nervousness, sensitiveness, stubbornness, disobedience etc. Sex drive is also a prolific source of disturbance in adolescence. Such condition is termed as: | 18241 |
| Ans | 1. contribute to ideas for fundraising. 2. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. 4. decide on the medium of instruction in school. Anger, fear, shame, and disgust give rise to variation in moods, nervousness, sensitiveness, stubbormess, disobedience etc. Sex drive is also a prolific source of disturbance in adolescence. Such condition is termed as: 1. physical immaturity | 18241 |
| Ans | contribute to ideas for fundraising. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. 4. decide on the medium of instruction in school. Anger, fear, shame, and disgust give rise to variation in moods, nervousness, sensitiveness, stubbornness, disobedience etc. Sex drive is also a prolific source of disturbance in adolescence. Such condition is termed as: physical immaturity emotional immaturity | 18241 |
| Q.10 Ans | contribute to ideas for fundraising. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. 4. decide on the medium of instruction in school. Anger, fear, shame, and disgust give rise to variation in moods, nervousness, sensitiveness, stubbormess, disobedience etc. Sex drive is also a prolific source of disturbance in adolescence. Such condition is termed as: physical immaturity emotional immaturity social irresponsibility sexual inquisitiveness | 18241 |
| Ans | contribute to ideas for fundraising. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. 4. decide on the medium of instruction in school. Anger, fear, shame, and disgust give rise to variation in moods, nervousness, sensitiveness, stubbornness, disobedience etc. Sex drive is also a prolific source of disturbance in adolescence. Such condition is termed as: physical immaturity emotional immaturity social irresponsibility sexual inquisitiveness The research findings confirmed that School Management Committee can bring about positive changes in the school through | 18241 |
| Q.10 Ans | contribute to ideas for fundraising. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. 4. decide on the medium of instruction in school. Anger, fear, shame, and disgust give rise to variation in moods, nervousness, sensitiveness, stubbornness, disobedience etc. Sex drive is also a prolific source of disturbance in adolescence. Such condition is termed as: 1. physical immaturity 2. emotional immaturity 3. social irresponsibility 4. sexual inquisitiveness The research findings confirmed that School Management Committee can bring about positive changes in the school through 1. collaboration | Question ID : 1626531808 |
| Q.10 Ans | 1. contribute to ideas for fundraising. 2. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. 4. decide on the medium of instruction in school. Anger, fear, shame, and disgust give rise to variation in moods, nervousness, sensitiveness, stubbornness, disobedience etc. Sex drive is also a prolific source of disturbance in adolescence. Such condition is termed as: 1. physical immaturity 2. emotional immaturity 3. social irresponsibility 4. sexual inquisitiveness The research findings confirmed that School Management Committee can bring about positive changes in the school through 1. collaboration 2. Cooperation and participation | Question ID : 1626531808 |
| Q.10 Ans | 1. contribute to ideas for fundraising. 2. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. 4. decide on the medium of instruction in school. Anger, fear, shame, and disgust give rise to variation in moods, nervousness, sensitiveness, stubbornness, disobedience etc. Sex drive is also a prolific source of disturbance in adolescence. Such condition is termed as: 1. physical immaturity 2. emotional immaturity 3. social irresponsibility 4. sexual inquisitiveness The research findings confirmed that School Management Committee can bring about positive changes in the school through 1. collaboration 2. Cooperation and participation 3. commitment and consensus | Question ID : 1626531808 |
| Q.10 Ans | 1. contribute to ideas for fundraising. 2. prepare a report on the yearly activities. 3. contribute to discussions and support decisions. 4. decide on the medium of instruction in school. Anger, fear, shame, and disgust give rise to variation in moods, nervousness, sensitiveness, stubbornness, disobedience etc. Sex drive is also a prolific source of disturbance in adolescence. Such condition is termed as: 1. physical immaturity 2. emotional immaturity 3. social irresponsibility 4. sexual inquisitiveness The research findings confirmed that School Management Committee can bring about positive changes in the school through 1. collaboration 2. Cooperation and participation | Question ID : 1626531808 |
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