

Directions (1-20): In the following questions, All the sentences have an error, Find out the error and mark as your correct response.

Q1. Neither the salary nor the work atmosphere were good in that office.

- (a) Neither the salary
(b) nor the work
(c) Atmosphere were
(d) Good in that office

Q2. I have being working on my autobiography for the last seven years.

- (a) I have being
(b) Working on my
(c) Autobiography for the
(d) Last seven years

Q3. If you would have informed me, I would have immediately taken some action against him.

- (a) If you would have
(b) Informed me, I would have
(c) Immediately taken some
(d) Action against him

Q4. He always want to get the best of facilities whether he deserves it or not.

- (a) He always want
(b) To get the best
(c) Of facilities whether
(d) He deserves it or not

Q5. His only fame to claim is that he is the son of a rich man.

- (a) His only
(b) Fame to claim is
(c) That he is
(d) The son of a rich man

Q6. No sooner did he announce the tour the children screamed with great joy.

- (a) No sooner did
(b) He announce the
(c) Tour the children
(d) Screamed with great joy

Q7. He is known for both his hard work and intelligent.

- (a) He is
(b) Known for
(c) Both his hard
(d) Work and intelligent

Q8. He had no illusions of being either a distinguished writer or a editor.

- (a) He had no
(b) Illusions of being
(c) Either a distinguished writer
(d) or a editor

Q9. It did not take me very long to size up my fellow interviewees.

- (a) It did not
(b) Take me very long
(c) To size up my
(d) Fellow interviewees

Q10. Ramesh along with his children was invited for the party in Ashoka Hall.

- (a) Ramesh along with (b) His children was
(c) Invited for the (d) Party in Ashoka Hall

Q11. As soon as you reach the port report to the desk officer.

- (a) As soon as (b) You reach the port
(c) Report to (d) The desk officer

Q12. If I was you I would have first introduced him to the guests.

- (a) If I was you (b) I would have
(c) First introduced him (d) To the guests

Q13. Some peoples behaviour teaches us not to behave that way.

- (a) Some peoples (b) Behaviour teaches
(c) Us not to (d) Behave that way

Q14. Despite of our good contacts we could not get tickets for our friends.

- (a) Despite of our (b) Good contacts we
(c) Could not get (d) Tickets for our friends

Q15. But your co-operation for the organisation of this workshop would not have been so smooth.

- (a) But your co-operation for (b) The organisation of this
(c) Workshop would not (d) Have been so smooth

Q16. Scarcely we had finished observing this, when we were surprised by about a dozen of the old birds jumping in the most unsafe funny manner towards the sea.

- (a) Scarcely we had finished observing this,
(b) when we were surprised by about a dozen of the old birds
(c) jumping in the most unsafe funny manner towards the sea
(d) No error

Q17. I asked if she has looked everywhere and she said 'yes'.

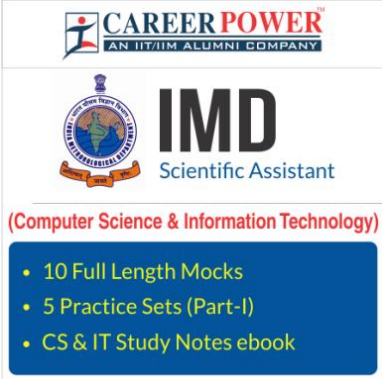
- (a) I asked (b) if she has looked everywhere
(c) and she said 'yes' (d) No error

Q18. Had I realized that it was such a long way, I would take a taxi.

- (a) Had I realized (b) that it was such a long way,
(c) I would take a taxi (d) No error

Q19. Thank you for your invitation for lunch which I am very pleased to accept.

- (a) Thank you for your invitation for lunch
(b) which I am very pleased
(c) to accept.
(d) No error



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Q20. As people keep more and more animals as pets, more and more animal-related law suits reaching the courts.

- (a) As people keep more and more animals as pets,
- (b) more and more animal-related law suits
- (c) reaching the courts.
- (d) No error

Directions (21-35): In the following questions, a sentence has been given with a blank in it. Choose the correct option.

Q21. The report was _____ since the information on which it was based was erroneous, but it was brilliantly presented.

- (a) intelligent
- (b) wonderful
- (c) worthless
- (d) verbose

Q22. Pretending not to notice the toys in the shop, Aryan the small boy, acted in a _____ manner.

- (a) doleful
- (b) nonchalant
- (c) convincing
- (d) ordinary

Q23. The goodwill of its clients is a genuine _____ asset for any business.

- (a) redolent
- (b) dismissive
- (c) intangible
- (d) vigilant

Q24. _____ by her children, Radha Devi ultimately agreed to sell the house.

- (a) Decimated
- (b) Importuned
- (c) Interpolated
- (d) Designated

Q25. Guillian Benetton _____ a small neighborhood business into a worldwide chain of stores.

- (a) renovated
- (b) infused
- (c) parlayed
- (d) blessed

Q26. The football team was once _____ by injuries; of 11 members, only 5 were fit to play.

- (a) decimated
- (b) isolated
- (c) boycotted
- (d) heckled

Q27. Displeased with the _____ of the novel, the writer abandoned the idea of a film to be made on his writings.

- (a) adaptation
- (b) transfer
- (c) transfusion
- (d) resurgence

Q28. Because of his indecisive nature, Mr. Bhushan has a reputation for _____.

- (a) impartiality (b) tenacity
(c) prevarication (d) vacillation

Q29. Vinay is much too _____ in his writings: he writes a paragraph when a sentence should suffice.

- (a) benevolent (b) skilled
(c) verbose (d) lucid

Q30. With one _____ motion, Rakesh disarmed his assailant.

- (a) swift (b) ponderous
(c) superficial (d) boisterous

Q31. The patient put up with the pain _____, neither wincing, nor whimpering when the surgeon made an incision to drain the pus of his abscess.

- (a) surprisingly (b) miserably
(c) logically (d) stoically

Q32. In relation to the interrelationships among a number of the Indo-Pakistani stalwarts treated in this compilation there is surely a certain amount of _____ in some of the essays presented here.

- (a) overlap (b) indulgences
(c) exaggerating (d) objectivity

Q33. Being an advocate of consumer rights, Sharad has spent much of his career trying to _____ the fraudulent claims of the businessmen of his hometown Patna.

- (a) reprove (b) debunk
(c) immortalize (d) import

Q34. A satirical poem is often venom-filled, _____ with scorn.

- (a) contained (b) filled up
(c) dripping (d) sardonic

Q35. Mr. Sharma, the critic was _____ enough to praise an author he detested.

- (a) magnanimous (b) loquacious
(c) parsimonious (d) surreptitious

Directions (36-44): In this section, each of the following items consists a word in CAPITAL LETTERS, followed by four words. Select the word that is most similar in MEANING to the bold word in CAPITAL LETTERS.

Q36. PERPLEX

- (a) Distract (b) Intrigue
(c) Perspective (d) Baffle

Q37. HOSPITABLE

- (a) Convivial (b) Liberal
(c) Congenital (d) Welcoming

Q38. GAIETY

- (a) Dexterity (b) Wonder
(c) Colorfulness (d) Jollity

Q39. SCARCELY

- (a) Hardly (b) Always
(c) Sometimes (d) Frequently

Q40. COUNTERFEIT

- (a) Immigrant (b) Distinct
(c) Fake (d) Foreign

Q41. DAZED

- (a) Shocked (b) Dreamy
(c) Happy (d) Tired

Q42. DISDAIN

- (a) Disown (b) Condemn
(c) Hate (d) Critical

Q43. BEWITCHING

- (a) Enchanting (b) Magical
(c) Affected (d) Ensnaring

Q44. RAPACITY

- (a) Anger (b) Cruelty
(c) Pride (d) Greed

Directions (45-50) In this section, each of the following items consists a word in CAPITAL LETTERS, followed by four words. Select the word that is FARTHEST in MEANING to the bold word in CAPITAL LETTERS.

Q45. EPHEMERAL

- (a) Temporal (b) Stable
(c) Permanent (d) Earthly

Q46. OBLIGATORY

- (a) Doubtful (b) Voluntary
(c) Sincerely (d) Faithfully

Q47. CIRCUMSPECT

- (a) Careless (b) Pusillanimous
(c) Reticent (d) Hostile

Q48. OBSCURE

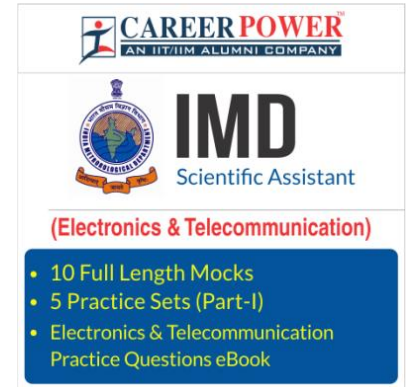
- (a) Suitable (b) Apt
(c) Thalamus (d) Clear

Q49. REPULSIVE

- (a) Attractive (b) Colourful
(c) Unattractive (d) Striking

Q50. PENURY

- (a) Education (b) Laziness
(c) Wealth (d) Ignorance



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Directions (51-70): A part of the sentence is in BOLD. Below are given alternatives to the BOLD part which may improve the sentence. Choose the correct alternative. In case no improvement is needed, your answer is (D).

Q51. Unless the Pakistani government **does not demolish** the terrorists' training camp, there can be no peace in the region.

- (a) do not demolish (b) demolishes
(c) will not demolish (d) No improvement

Q52. In international and national **affairs**, it is tolerance and not love that is of supreme importance.

- (a) material (b) Prospective
(c) perspective (d) No improvement

Q53. He has seen many ups and downs in life but he has never been **as much dejected** as he is today.

- (a) that much dejected (b) so much in dejection
(c) so dejected (d) No improvement

Q54. Socrates had many disciples and **the most great** of them was Plato.

- (a) the greater (b) the greatest
(c) greatest (d) No improvement

Q55. Neither the judge nor I **am ready to announce who is the winner**.

- (a) am ready to announce who the winner is
(b) are ready to announce who the winner is
(c) is ready to announce who is the winner
(d) No improvement

Q56. The crowd was **anomalous** but orderly.

- (a) clamorous (b) indiscipline
(c) uncontrollable (d) No improvement

Q57. No sooner had I entered the house **when** the lights went out.

- (a) than (b) then
(c) and (d) No improvement

Q58. The lawyer often **anticipated** arguments.

- (a) solved (b) lost
(c) started (d) No improvement

Q59. After adequate deliberations, the council **can see scarcely any valid reason for its** reviewing the request.

- (a) cannot see scarcely and valid reason for its
(b) can see scarcely any valid reason for its
(c) can scarcely see any valid reason for its
(d) No improvement

Q60. The Vice Principal decided to resign when he was **passed over** for promotion to Principal.

- (a) passed by (b) passed off
(c) passed out (d) No improvement

Q61. After several days' tour, we became convinced that the climate of this place **was like Srinagar in winter**.

- (a) in winter was like Srinagar (b) was like that of Srinagar in winter
(c) was like Srinagar's in winter (d) No improvement

Q62. Our team has not yet arrived. I wonder when **it will arrive**.

- (a) it will be arriving (b) it arrives
(c) it can arrive (d) No improvement

Q63. If only I had known about your arrival, I **might have** come to the station to receive you.

- (a) could have (b) should have
(c) would have (d) No improvement

Q64. If he does not succeed this year, he **would give** the examination again next year.

- (a) would take (b) would be giving
(c) will be taking (d) No improvement

Q65. I shall **stand near** you in weal and woe.

- (a) stand by (b) stand with
(c) stand close to (d) No improvement

Q66. Such people **never have and never will be trusted**.

- (a) never have and never will be trust
- (b) never have and will be trusted
- (c) never have been trusted and never will be trusted
- (d) never have had anyone trust them and never will have anyone

Q67. At the end of the play about women's liberation, the leading lady cautioned the audience not to judge womanhood by the way **she dresses**.

- (a) she dresses
- (b) she dressed
- (c) it dresses
- (d) they dressed

Q68. As no one knows the truth **as fully as him, no one but him** can provide the testimony.

- (a) as fully as his, no one but him
- (b) as fully as he, no one but him
- (c) as fully as he does, not one but he
- (d) as fully as he does, not one but be alone

Q69. The use of radar as well as two-way radio paging **make it possible** for state police to intercept most speeders.

- (a) make it possible
- (b) makes it possible
- (c) allows the possibility
- (d) makes possible

Q70. No sooner had he entered the room **when the lights went out** and everybody began to scream.

- (a) when the lights went out
- (b) than the lights went out
- (c) and the lights went out
- (d) then the lights went out

Directions (71-90): Four alternatives are given for the idiom/phrase bold in the sentence. Choose the alternative which best expresses the meaning of the idiom/phrase and mark it in the Answer sheet.

Q71. Mr. Narayan is eighty-eight, but he is **as fit as a fiddle**.

- (a) As sham as a fiddle
- (b) Good at fitting up fiddles
- (c) Extremely healthy
- (d) Of the fiddling type

Q72. A Man of letters

- (a) Letter - writer
- (b) Proof - reader
- (c) Postman
- (d) Scholar

Q73. Bear in mind

- (a) Respect
- (b) Observe
- (c) Remember
- (d) Pretend to listen

Q74. Old head on young shoulders

- (a) To be intelligent when old
- (b) To be old and yet look young
- (c) To be wise beyond his years
- (d) To be less smart

Q75. A wild-goose chase

- (a) A fruitful search (b) A pointless search
(c) To search for a wild-goose (d) A hunting expedition

Q76. To follow the primrose path

- (a) To follow one's objectives very steadfastly
(b) To go on wandering
(c) To trek to the mountains
(d) To go in for pursuit of pleasure or an easy life

Q77. A shot in the dark

- (a) To love to go out on adventures (b) Be able to work very quickly
(c) Be very violent (d) An attempt to guess something

Q78. In a nutshell

- (a) Angrily (b) Casually
(c) Writing (d) Brief

Q79. She **cut a sorry figure** in her first performance on the stage.

- (a) to perform badly and failed (b) cut a cake
(c) did not attend the function (d) performed a brilliant role

Q80. To give so much importance to this dispute is **to make a mountain of a molehill**.

- (a) to take advantage
(b) to give great importance to trifles
(c) to see a thing with prejudiced mind
(d) to get into trouble

Q81. There is no **gainsaying** that the country is in difficulties.

- (a) ignoring (b) hiding
(c) forgetting (d) denying

Q82. The host team **bore the palm**.

- (a) played quite well (b) was victorious
(c) was defeated (d) played a very boring match

Q83. Just **keep your wig on**. Everything will be alright.

- (a) hold on to your wig, so it won't fall off.
(b) get another hair cut
(c) calm down
(d) take off your wig



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Q84. If you want to be happy, **cut your coat according to your cloth.**

- (a) be honest in your dealings (b) work more than your capacity
(c) live within your means (d) don't be too ambitions

Q85. He **lays out** fifty percent of his income on bonds and shares.

- (a) allows (b) displace
(c) donates (d) spends

Q86. I could have continued my higher studies if I wanted but, that's **water under the bridge.**

- (a) something I cannot change
(b) the time I met with an accident near the bridge
(c) something my family did not want
(d) the time I went on a cruise

Q87. My parents want me to study science, but I will **stick to my guns** and graduate in Economics.

- (a) prefer to disobey them (b) hold on to my decision
(c) agree to listen to them (d) show them that they are wrong

Q88. All moonshine

- (a) Glowing (b) Far from reality
(c) Celestial (d) About the moon

Q89. At a snail's pace

- (a) Quietly (b) Quickly
(c) Continuously (d) Slowly

Q90. Call on

- (a) Telephone (b) Seek help
(c) Pay a visit (d) Order

Directions (91-105): In these questions, out of the four alternatives choose the one which can be substituted for the given words/sentence.

Q91. Something having many skills

- (a) Versatile (b) Projectile
(c) Cyclostyle (d) Anglophile

Q92. To officially take private property away to seize.

- (a) Offer (b) Confiscate
(c) Annex (d) Hijack

Q93. Giving of special favor to one's kith and kin

- (a) Favoritism (b) Solecism
(c) Pantheism (d) Nepotism

Q94. One who collects and studies coins

- (a) Philatelist (b) Nuncio
(c) Bibliophile (d) Numismatist

Q95. Words or lines written on the tomb of a person

- (a) Epitaph (b) Anecdote
(c) Calligraphy (d) Cenotaph

Q96. Study of the origin and history of words

- (a) Etymology (b) Epilogue
(c) Menology (d) Dictionary

Q97. The practice of eating human flesh

- (a) Solipsism (b) Narcissism
(c) Cannibalism (d) Mysticism

Q98. Someone who works only for personal profit

- (a) Materialistic (b) Mercenary
(c) Greedy (d) Mercantile

Q99. A heavy unnatural slumber

- (a) Nap (b) Stupor
(c) Insolvent (d) Common sense

Q100. A deep dislike of foreigners

- (a) Acrophobia (b) Xenophobia
(c) Claustrophobia (d) Hydrophobia

Q101. That cannot be overcome

- (a) Irrevocable (b) Reparable
(c) Insolvable (d) Insurmountable

Q102. To walk slowly, wasting time

- (a) Stumble (b) Strike
(c) Dawdle (d) Ply

Q103. One who is appointed to deal with complaints made by common people against banks companies, etc.

- (a) Jurist (b) Arbiter
(c) Ombudsman (d) Magistrate

Q104. The profession of writing dictionaries

- (a) Typography (b) Biography
(c) Cartography (d) Lexicography

Q105. A small, flowing waterfall.

- (a) Cascade (b) Ascend
(c) Break flow (d) Tickle

Directions (106-110): In the following questions, select the correctly spelt word from the four alternatives.

Q106.

- (a) canfrentassion (b) confrontation
(c) dcecntation (d) dicantation

Q107.

- (a) bonhomie (b) benhomee
(c) banhomie (d) binhemie

Q108.

- (a) escalition (b) escalassion
(c) escalation (d) escelation

Q109.

- (a) unanimety (b) unanimity
(c) unanemity (d) enanimety

Q110.

- (a) predecisors (b) predicissers
(c) prediscessers (d) predecessors

Directions (111-130): The sentences have been given in Active/Passive voice. From the given alternatives, choose the one which best expresses the given sentence in Passive/Active voice and mark it in the Answer Sheet.

Q111. Do you understand what I mean?

- (a) What I mean is that understood by you?
(b) Was what I mean understood by you?
(c) Is what I mean understood by you?
(d) What I mean is understood by you?

Q112. Who does he look for?

- (a) He is looked after for whom? (b) Who is looked after for him?
(c) Who is looked for by him? (d) He is looked after by whom?

Q113. They say that you did that.

- (a) You are told to do that. (b) You are advised to do that.
(c) You did that said by them. (d) You are said to have done that.

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Q114. I am doing sums.

- (a) Sums are done by me.
- (b) Sums are being done by me.
- (c) I must be doing the sums.
- (d) Sums must be done by me.

Q115. The noise of the traffic kept me awake.

- (a) I was kept awake by the noise of the traffic.
- (b) The traffic kept me awake by the noise.
- (c) I kept myself awake due to the noise of the traffic.
- (d) I remained awake by the noise of the traffic.

Q116. This shirt cannot be worn by me any longer.

- (a) I cannot wear this shirt any longer.
- (b) Wearing of this shirt any longer is not possible.
- (c) This shirt is too worn out to be worn any longer.
- (d) This worn out shirt cannot be worn any longer.

Q117. A lion does not eat grass, however hungry he may be.

- (a) Grass is not eaten by a lion, however hungry he may be.
- (b) Grass is not being eaten by a lion, however hungry he may be.
- (c) Grass is eaten not by a lion, however hungry he may be.
- (d) Grass is being not eaten by a lion, however hungry he may be.

Q118. Someone saw him picking up a gun.

- (a) He was seen pick up a gun by someone.
- (b) He was seen picking up a gun by someone.
- (c) He was seen when he was picking up a gun.
- (d) He was seen by someone pick a gun.

Q119. He was obliged to resign.

- (a) He was made to resign.
- (b) To resign was his obligation.
- (c) Circumstances obliged him to resign.
- (d) Resignation obliged him.

Q120. Why did you not agree to my proposal?

- (a) Why was my proposal not agreed to?
- (b) Why was my proposal not agreed by you?
- (c) Why my proposal was not agreed to by you?
- (d) Why was my proposal not agreed to by you?

Q121. Someone has lit the fire.

- (a) The fire was lit by someone.
- (b) You are requested to light the fire by someone.
- (c) The fire has been lit by someone.
- (d) The fire had been lit by someone.

Q122. You surprise me.

- (a) I am to be surprised.
- (b) You are surprised.
- (c) I am surprised.
- (d) Me is surprised.

Q123. The boys killed the snake with a stick.

- (a) The snake was killed by the boys with a stick.
- (b) A stick was killed by the boys with a snake.
- (c) A snake with a stick was killed by the boys.
- (d) A snake is killed by the boys with a stick.

Q124. Let me do this.

- (a) Let us do this.
- (b) This be done by me.
- (c) Let this be done by me.
- (d) Let I do this.

Q125. The tiger caught a fox.

- (a) A fox has been caught by the tiger.
- (b) A fox was caught by the tiger.
- (c) A fox is caught by the tiger.
- (d) A fox had been caught by the tiger.

Q126. The school was damaged by the earthquake which caused havoc to other buildings as well.

- (a) The earthquake damaged the school and other buildings.
- (b) The earthquake damaged other buildings.
- (c) The earthquake caused havoc to the school.
- (d) The earthquake damaging the school besides causing havoc to other buildings.

Q127. You don't need to wind this watch.

- (a) This watch need not be wound.
- (b) This watch does not wind.
- (c) This watch need not be wounded.
- (d) This watch need not be winded up.

Q128. Has somebody broken the window?

- (a) Have the window been broken?
- (b) Had the window been broken by somebody?
- (c) Has the window been broken by somebody?
- (d) Has been the window broken?

Q129. The children are making a noise.

- (a) A noise is made by the children.
- (b) A noise is being made by the children.
- (c) The children should be making a noise.
- (d) A noise has been made by the children.

Q130. The child's shrill wail broke the silence.

- (a) The silence was being broken by the child's shrill wail.
- (b) The child's shrill wail was broken by the silence.
- (c) The silence was broken by the child's shrill wail.
- (d) The silence was being broken by the child's shrill wail.

Directions (131-150): A sentence has been given in Direct/Indirect form. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct form and mark your answer in the Answer-Sheet.

Q131. Rahim said, "I will watch a horror movie tonight".

- (a) Rahim said that he will watch a horror movie tonight.
- (b) Rahim said that he would watch a horror movie tonight.
- (c) Rahim said that he would watch a horror movie that night.
- (d) Rahim said that he should watch a horror movie tonight.

Q132. Manu said, "I am busy now".

- (a) Manu said that he was busy then.
- (b) Manu said that he is busy now.
- (c) Manu said that he was busy now.
- (d) Manu told that he was busy now.

Q133. He said to me, "where are you going?"

- (a) He told me where I was going.
- (b) He asked me where I was going.
- (c) He told to me where he was going.
- (d) He asked him where was he going?

Q134. He said, "Please give me another chance".

- (a) He requested him to give another chance.
- (b) He requested them to give another chance.
- (c) He requested them to have been given another chance.
- (d) He requested that another chance should be given to him.

Q135. Gita said, "This is my book".

- (a) Gita said that this is her book.
- (b) Gita told that this was her book.
- (c) Gita said that it was her book.
- (d) Gita said that this was her book.

Q136. He said to me, "I am sorry to hear that you have lost your dog."

- (a) He told me I was sorry I had lost my dog.
- (b) He was sorry I had lost the dog.
- (c) He comforted me on the death of my dog.
- (d) He sympathized with me on hearing I had lost my dog.


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10 MOCK TEST

Q137. He replied, "I have promised to reward my servants."

- (a) He replied that he had promised to reward my servants.
- (b) He promised that he would reward his servants.
- (c) He replied that he had promised to reward his servants.
- (d) He had promised that he would reward his servants.

Q138. "This is the best book I've ever read," the professor told the class.

- (a) The professor told the class that that was the best book they could ever read.
- (b) The professor told the class that that was the best book he would ever read.
- (c) The professor told the class that this was the best book he had ever read.
- (d) The professor told the class that it was the best book he had ever read.

Q139. "It is a pleasure to do business with you", He said

- (a) He said that it was a pleasure to do business with me.
- (b) He said that it is a pleasure to do business with you.
- (c) He conveyed the pleasure to do business with you.
- (d) He wondered at the pleasure to do business with you.

Q140. The Colonel said to the soldier, "Next month' you will be promoted."

- (a) The Colonel commanded the soldier that he must be promoted.
- (b) The Colonel told the soldier he would be promoted the following month.
- (c) The Colonel promised the soldier that he would promote him next month.
- (d) The Colonel said the soldier will be promoted the following month.

Q141. He said to his friends, "Let us go out."

- (a) He requested his friends to go out.
- (b) He proposed to his friends that they should go out.
- (c) He suggested that his friends should go out.
- (d) He proposed for his friends to go out.

Q142. The teacher said, "The earth revolves round the sun."

- (a) The teacher told that the earth had revolved round the sun.
- (b) The teacher said that the earth revolves round the sun.
- (c) The teacher informed that the earth revolved round the sun.
- (d) The teacher said that the earth has been revolving round the sun.

Q143. The boys are sure to say, "We are going by ourselves."

- (a) The boys will say that we are going by ourselves.
- (b) The boys will say that they were going by themselves.
- (c) The boys will say that they were going by themselves.
- (d) The boys will say that they would be going by themselves.

Q144. My friend said to me, "Beware of cheats."

- (a) My friend assured me to beware of cheats.
- (b) My friend told me to beware of cheats.
- (c) My friend warned me against cheats.
- (d) My friend asked me if I was beware of cheats.

Q145. Socrates said, "Virtue is its own reward."

- (a) Socrates said that virtue had its own rewards.
- (b) Socrates says that virtue is its own reward.
- (c) Socrates said that virtue is its own reward.
- (d) Socrates said that virtue was its own reward.

Q146. "How clever of you to have solved the puzzle so quickly," said the mother.

- (a) The mother exclaimed admiringly that it was very clever of him to have solved the puzzle so quickly.
- (b) The mother expressed that he was so clever to have solved the puzzle quickly.
- (c) The mother told that he was very clever in solving the puzzle so quickly.
- (d) The mother exclaimed with joy that he was clever enough to solve the puzzle so quickly.

Q147. He said he goes for a walk every morning.

- (a) He said, "I went for a walk every morning".
- (b) He said, "I go for a walk every morning".
- (c) He said, "I will go for a walk every morning".
- (d) He said, "He goes for a walk every morning".

Q148. I reiterated, "I don't care about the job."

- (a) I reiterated I didn't care about the job.
- (b) I said again and again I didn't care about the job.
- (c) I reiterated that I did not care about the job.
- (d) I repeatedly said that I cared about the job.

Q149. I said to my brother, "Let us go to some hill station for a change."

- (a) I suggested to my brother that they should go to some hill station for a change.
- (b) I suggested to my brother that we should go to some hill station for a change.
- (c) I suggested to my brother that let us go to some hill station for a change.
- (d) I suggested to my brother that let them go to some hill station for a change.

Q150. I wondered how many discoveries went unheeded.

- (a) I said, "How many discoveries have gone unheeded?"
- (b) I said, "How many discoveries went unheeded?"
- (c) I said, "Do discoveries go unheeded?"
- (d) I said, "How many discoveries go unheeded?"

Directions (151-160): In the following passages, some of the words have been left out. First read the passage over and try to understand what it is about. Then fill in the blanks with the help of the alternatives given. Mark your answer in the Answer-Sheet.

India is basically (151) of rural masses. Seventy-four percent of the people live in villages. When one talks of a village it is not just a (152) of a few hundred people living together. A village in India used to be an independent socio-economic (153) based on a decentralised socio-economic system, built not on a (154) but a complementary structure. If one studies India's history of the past two hundred (155) years, especially when the British first came, one finds the truth of the statement. The new rulers undid the very (156) of rural society because they knew that India could not be (157) unless the village (158) was completely destroyed. Thus it is that the East India Company introduced (159) production into village life and consequently smashed its system of co-operation and (160).

Q151.

- | | |
|------------|--------------|
| (a) Group | (b) Actually |
| (c) Nation | (d) Rich |

Q152.

- | | |
|-----------------|----------------|
| (a) Cluster | (b) Habitation |
| (c) Combination | (d) Sum |

Q153.

- | | |
|-------------------|--------------|
| (a) Individuality | (b) Contract |
| (c) Habitation | (d) Entity |

Q154.

- | | |
|---------------|------------------|
| (a) Political | (b) Competitive |
| (c) Social | (d) Co-operative |

Q155.

- | | |
|----------|---------|
| (a) Odd | (b) Few |
| (c) More | (d) Sum |

Q156.

- | | |
|------------|-------------|
| (a) Thread | (b) Texture |
| (c) Fabric | (d) soul |

Q157.

- | | |
|--------------|----------------|
| (a) Overcome | (b) Obtained |
| (c) Held | (d) Controlled |

Q158.

- | | |
|------------------|---------------|
| (a) Society | (b) Structure |
| (c) Co-operative | (d) Life |



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Q159.

- | | |
|-----------------|----------------|
| (a) Centralized | (b) Controlled |
| (c) Wide | (d) Unfair |

Q160.

- | | |
|------------------|-------------------|
| (a) Togetherness | (b) Competition |
| (c) Combination | (d) Co-ordination |

Directions (161-165): In the following passages, some of the words have been left out. First read the passage over and try to understand what it is about. Then fill in the blanks with the help of the alternatives given. Mark your answer in the Answer-Sheet.

The temple was (161) as a massive chariot (162) on an east-west axis, in which the Sun god, Surya, was pulled across the sky. Each day his (163) brought life and light back to earth and his procession was a continual rejoicing. The chariot had twenty-four wheels, and was (164) by seven horses, (165) the seven days of the week and the seven sages who govern the constellations.

Q161.

- | | |
|---------------|----------------|
| (a) Conceived | (b) Celebrated |
| (c) Bases | (d) Viewed |

Q162.

- | | |
|-----------|----------------|
| (a) Found | (b) Originated |
| (c) Lying | (d) Lifted |

Q163.

- | | |
|----------------|---------------|
| (a) Experience | (b) Scheduled |
| (c) Journey | (d) Trial |

Q164.

- | | |
|---------------|-------------|
| (a) Pulled | (b) Brought |
| (c) Dominated | (d) Carried |

Q165.

- | | |
|------------------|--------------|
| (a) Overseeing | (b) Managing |
| (c) Representing | (d) Showing |

Directions (166-170): In this section, you have one short passage. After this passage, you will find several questions based on the passage. First, read Passage, and answer the questions based on it.

Our home stood behind the railroad tracks. Its skimpy yard was paved with black cinders. The only touch of green we could see was far away, beyond the tracks over where the white folks lived. But cinders were fine weapons. All you had to do was crouch behind the brick pillars of a house with your hands full of gritty ammunition, and the first wooly black head you saw from behind another

row of pillars was your target. It was fun. One day, the gang to which I belonged found itself engaged in a war with the white boys who lived beyond the tracks. As usual, we laid down our cinder barrage thinking this would wipe the white boys out. But they replied with a steady bombardment of broken bottles. We retreated. During the retreat, a broken milk bottle caught me behind the ear, opening a deep gash. The sight of blood pouring over my face completely demoralized our ranks. My fellow combatants left me standing paralyzed in the center of the yard and scurried for their houses. A kind neighbor saw me and rushed me to a doctor.

Q166. The locality, where the author lived, was

- (a) behind a brick quarry
- (b) near a coal mine
- (c) far away from where the whites lived
- (d) close to where the whites lived

Q167. The author used the cinders for

- (a) harassing the white boys
- (b) cooking his food
- (c) building houses
- (d) laying them on the railroads

Q168. The weapons used by the whites in the gang fight were

- (a) as effective as the author's
- (b) less effective than the author's
- (c) more dangerous than the author's
- (d) as harmless as the author's

Q169. The author was hit by a broken bottle

- (a) as soon as the fight began
- (b) during a lull in the fight
- (c) after the fight was over
- (d) when the author's gang was withdrawing

Q170. At the sight of the author's bloody wound, his friends

- (a) were terrified
- (b) were filled with shame
- (c) grew very angry
- (d) felt depressed and defeated

Directions (171-175): In this section, you have one short passage. After this passage, you will find several questions based on the passage. First, read Passage, and answer the questions based on it.

In the highest sense, religion is an intensely individual issue. But there is a national question also. We must hold together, and we cannot hold together only on the strength of police regulations. An internal regulator of conduct is absolutely necessary. Will men be good and wise without the aid of religion? As modern life has multiplied desires without the corrective of a sense of spiritual values, knowledge of modern science does not reduce either greed or lust. Indeed it has nothing to do with these criminal disturbances of the mind. On the contrary, it finds fresh tools for greater indulgence in all forms of greed, lust, and anger. It is true that a sense of shame by itself often prevents overt misconduct. But it does not go to the root of the mischief; it does not stop undesirable mental activities. The only thing that can prevent or restrain these evils is the religious sense.

Q171. According to the author, religion is essentially a

- (a) personal matter
- (b) the matter having national relevance
- (c) the body of rules and regulations
- (d) the sacrifice of worldly desires

Q172. The statement “we must hold together” means that we should

- (a) be politically united
- (b) work together
- (c) be spiritually united
- (d) keep up our nation’s prestige

Q173. The author thinks that in the modern times

- (a) the police have grown very powerful
- (b) people’s needs have increased
- (c) politicians have become corrupt
- (d) we are practicing several faiths

Q174. The worst thing about modern science is that it has

- (a) produced dangerous weapons
- (b) spread new superstitions
- (c) contributed to the decline of our values
- (d) discredited all religions

Q175. The author holds that the perfect remedy for man’s evil propensities is a

- (a) the sense of shame
- (b) religious sense
- (c) the combination of a sense of shame and religion
- (d) the sense of good conduct

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Directions (176-180): In this section, you have one short passage. After this passage, you will find several questions based on the passage. First, read Passage, and answer the questions based on it.

I was lying on a ridge scanning, with field glasses, a rock cliff opposite me for tahr, the most sure-footed of all Himalayan goats. On a ledge halfway up the cliff, a tahr and her kid were lying asleep. Then, the tahr got to her feet, stretched herself, and the kid immediately began to feed. After a minute the mother freed herself, took a few steps along the ledge, poised for a moment, then jumped down on to another but a narrower ledge some twelve to fifteen feet below her. As soon as it was left alone the kid started running backward and forwards, stopping every now and then to peer down at its mother, but unable to summon the courage to jump down to her, for below the narrow ledge was a sheer drop of a thousand feet. I was too far away to hear whether the mother was encouraging her young, but from the way her head was turned, I believe she was doing so. The kid was getting more and more agitated and, possibly fearing that it would do something foolish, the mother went to what looked like a mere crack in the vertical rock face and, climbing it, rejoined her young. Immediately on doing so she lay down, presumably to prevent the kid from feeding.

After a while, she got to her feet again, allowed the kid to drink for a minute, poised carefully on the brink, and jumped down while the kid again ran backward and forwards above her. Seven times in the course of the next half-hour this procedure was repeated until finally the kid, abandoning itself to its fate, jumped, and landing safely beside its mother was rewarded by being allowed to drink its fill. The lesson for her young, that it was safe to follow where she led, was over for that day.

Q176. Which of the following excerpts from the passage best bears out the description of the tahr as a sure-footed mountain goat?

- (a) "Seven times in the course of the next half-hour this procedure was repeated."
- (b) "The lesson for her young _____ was over for that day."
- (c) "_____ the mother went to what looked like a mere crack in the vertical rock face _____ rejoined her young."
- (d) "I was too far away to hear whether the mother was encouraging her young _____ I believe she was doing so."

Q177. The mother goat feared that the kid "would do something foolish" like

- (a) drink more than its share of milk
- (b) throw itself off the cliff
- (c) follow her down the vertical rock face
- (d) continue to pace up and down indefinitely

Q178. Which of the following phrases can replace "abandoning itself to its fate", used in the second paragraph?

- (a) Making the most of the situation
- (b) Taking the bull by the horns
- (c) Facing the music
- (d) Accepting consequences

Q179. One way in which the kid was encouraged to follow its mother was by

- (a) not being allowed to have its fill of milk until it had jumped
- (b) running backward and forwards on the ledge before it jumped
- (c) getting very agitated before it jumped
- (d) being rejoined by its mother several times

Q180. The mother goat taught her kid the lesson through

- (a) agility and sure-footedness
- (b) severity and punishment
- (c) patience and perseverance
- (d) praise and reward

Directions (181-185): In this section, you have one short passage. After this passage you will find several questions based on the passage. First, read Passage, and answer the questions based on it.

Ordinarily, nothing upsets the equilibrium of the pandit. But the loss of the necklace, which his wife had borrowed from a neighbor, and the fact that he had to replace it worried him. He spent all his time in devising ways and means to repay the debt. Six months later, he gave his wife a gold necklace. It was exactly what she had yearned for. "There is no need to repay it," she said. The pandit was surprised. She explained, "The necklace was not stolen. That was the only way I could think of making you get me one."

Q181. The pandit was almost never upset as he

- (a) had the courage to face a problem
- (b) had a balanced attitude
- (c) was indifferent to ordinary incidents
- (d) always succeeded in finding a solution to his problems.

Q182. What worried the pandit most was the

- (a) his wife had lost the necklace
- (b) he had to replace the necklace
- (c) his wife was so foolish and careless
- (d) the necklace was very expensive

Q183. The pandit struggled for six months so that

- (a) he could present the necklace to his wife
- (b) he could lend the necklace to others
- (c) his wife could replace the lost necklace
- (d) his wife could satisfy her desire to own a necklace

Q184. The reason why the pandit's wife refused to return the necklace was that

- (a) she had always wanted one like it
- (b) the real owner did not expect it back
- (c) she had not lost any necklace
- (d) she was tempted to keep this one for herself

Q185. The pandit's wife had told him a lie in order to


- (a) trick him into satisfying her yearning
- (b) punish him for refusing to get her what she desired
- (c) make him repay a debt
- (d) force him to work hard to earn more and more


Directions (186-190): In this section, you have one short passage. After this passage you will find several questions based on the passage. First, read Passage, and answer the questions based on it.

Since modern industrial society is highly organized, if there is a strike in a vital industry, the whole community suffers. I am not arguing that the right of strike should be abolished; I am only arguing that, if it is to be preserved, it must be for reasons concerned with this particular matter, and not on general grounds of personal liberty. In a highly organized country there are many activities that are important to everybody; and without which there would be widespread hardship.

Q186. A strike is generally regarded as

- (a) an act of indiscipline
- (b) an expression of individual freedom
- (c) a gross violation of rules
- (d) an undemocratic act


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COMPUTER BASED TEST

10 MOCK TEST

Q187. The author is of the opinion that

- (a) all strikes are bad
- (b) strikes should always be encouraged
- (c) strikes should be suppressed by all means
- (d) strikes may be there, in the interest of the general good

Q188. In the light of passage, if there is a strike in a soap factory, it may be viewed as

- (a) a serious matter
- (b) a matter of deep concern
- (c) not a serious matter
- (d) a thing not likely to happen

Q189. The phrase “this particular matter” refers to

- (a) the unity of the strikes
- (b) the fact that industrial society is highly organised
- (c) the suffering of the strikes
- (d) the interests of the factory owners

Q190. According to the author, which one of the following best describes an industrial society?

- (a) In an industrial society the individual member is not important
- (b) In an industrial society power is concentrated in the hands of a few
- (c) In an industrial society members are dependent on each other
- (d) Industrial society is blind to the needs of its members

Directions (191-195): In this section, you have one short passage. After this passage you will find several questions based on the passage. First, read Passage, and answer the questions based on it.

Pablo Picasso showed his truly exceptional talent from a very young age. His first word was lapis (Spanish for pencil) and he learnt to draw before he could talk. He was the only son in the family and very good-looking, so he was thoroughly spoilt. He hated school and often refused to go unless his doting parents allowed him to take one of the father’s pet pigeons with him. Apart from pigeons, his great love was art, and when in 1891 his father, who was an amateur artist, got a job as a drawing teacher at a college, Pablo went with him to the college. He often watched his father paint and was sometimes allowed to help. One evening his father was painting a picture of their pigeons, when he had to leave the room. He returned to find that Pablo had completed the picture, and it was so amazingly beautiful and lifelike that he gave his son his own palette and brushes and never painted again. Pablo was just 13.

Q191. As a boy, Pablo Picasso was

- (a) ordinary looking but talented
- (b) handsome and talented
- (c) handsome and studious
- (d) handsome and hardworking

Q192. He was spoilt mostly because he was

- (a) a smart boy
- (b) loved by one and all
- (c) the only son in the family
- (d) always surrounded by notorious boys

Q193. Picasso went to school only when

- (a) his father accompanied him (b) his father went with him
(c) he was allowed to paint at school (d) he was allowed to carry a pet with him

Q194. When his father painted in the college, Pablo

- (a) occasionally helped him (b) rarely helped him
(c) always helped him (d) invariably helped him

Q195. Pablo's father gave up painting because he

- (a) did not like the job (b) retired from the college
(c) was impressed by his son's talent (d) lost interest in painting

Directions (196-200): Read the following passage carefully and choose the best answer to each question out of the four given alternatives.

Today perhaps your only association with the word 'polio' is the Sabin Oral Vaccine that protects children from the disease. Fifty-five years ago, this was not so. The dreaded disease, which mainly affects the brain and the spinal cord, causes stiffening and weakening of the muscles, crippling and paralysis which is why I am in a wheelchair today. If somebody had predicted, when I was born, that this would happen to me, no one would have believed it. I was the seventh child in a family of four pairs of brothers and sisters, with a huge 23-year gap between the first and the last. I was told that, unlike the others, I was so fair and brown-haired that I looked more like a foreigner than a Dawood Bohri. I was also considered to be the healthiest of the brood.

Q196. In this passage, the word 'brood' refers to

- (a) polio victims (b) foreign children
(c) children in the family (d) Indian children

Q197. In his childhood, the narrator said: "more like a foreigner than a Dawood Bohri". This was because he was

- (a) a foreign child (b) a very healthy boy
(c) tall and smart (d) fair and brown-haired

Q198. The narrator was the seventh child in a family of


- (a) 8 children (b) 16 children
(c) 23 children (d) 4 children


Q199. In this passage, the narrator is a patient of

- (a) heart disease (b) polio
(c) paralysis (d) nervous weakness

Q200. In his childhood, the narrator was

- (a) a weakling (b) very healthy
(c) tall and slim (d) short and stout


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