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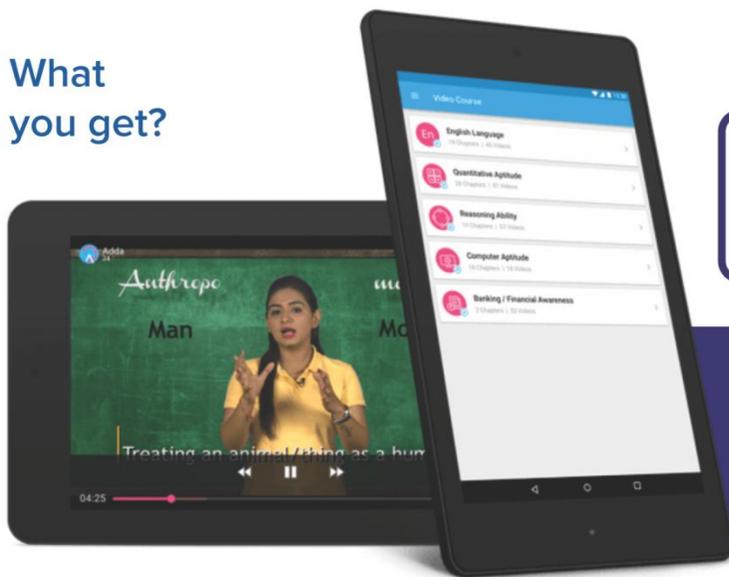
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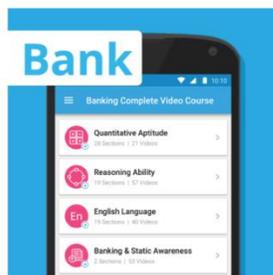


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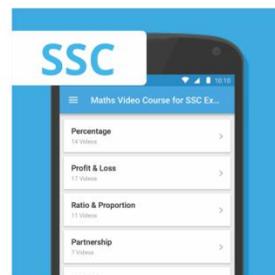


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Directions (1-10): Read the following passage carefully and answer the questions given below it. Certain words are given BOLD to help you to locate them while answering some of the questions.

In eighteenth-century France and England, reformers rallied around egalitarian ideals, but few reformers advocated higher education for women. Although the public **decried** women's lack of education, it did not encourage learning for its own sake for women. In spite of the general prejudice against learned women, there was one place where women could exhibit their erudition: the literary salon. Many writers have defined the woman's role in the salon as that of an intelligent hostess, but the salon had more than a social function for women. It was an informal university, too, where women exchanged ideas with educated persons, read their own works and heard those of others, and received and gave criticism.

In the 1750's, when salons were firmly established in France, some English women, who called themselves "Bluestockings" followed the example of the salonnières (French salon hostesses) and formed their own salons. Most Bluestockings did not wish to mirror the salonnières; they simply desired to adapt a proven formula to their own purpose - the **elevation** of women's status through moral and intellectual training. Differences in social **orientation** and background can account perhaps for differences in the nature of French and English salons. The French salon incorporated aristocratic attitudes that exalted courtly pleasure and emphasized artistic accomplishments. The English Bluestockings, originating from a more modest background, emphasized earning and work over pleasure. Accustomed to the regimented life of court circles, salonnières tended toward formality in their salons. The English women, though somewhat puritanical, were more casual in their approach. At first, the Bluestockings did **imitate** the salonnières by including men in their circles. However, as they gained cohesion, the Bluestockings came to regard themselves as a women's group and to possess a sense of female solidarity lacking in the salonnières, who remained isolated from one another by the primacy each held in her own salon. In an atmosphere of mutual support, the Bluestockings went beyond the salon experience. They travelled, studied, worked, wrote for publication, and by their activities challenged the stereotype of the passive woman. Although salonnières were aware of sexual inequality, the narrow boundaries of their world kept their intellectual pursuits within conventional limits. Many salonnières, in fact, **camouflaged** their non-traditional activities behind the role of hostess and deferred to men in public.

Though the Bluestockings were trailblazers when compared with the salonnières, they were not feminists. They were too **traditional**, too hemmed by their generation to demand social and political rights. Nonetheless, in their desire for education, their willingness to go beyond the **confines** of the salon in pursuing their interests, and their championing of unity among women, the Bluestockings began the process of questioning women's role in society.



The advertisement features the Adda247 logo at the top. Below it, the text reads "SSC CGL TIER II Maths & English @ 399/-". A green banner below that says "Mock Test Booklets". At the bottom, a blue banner says "10 TEST BOOKLETS (PRINTED TEST)" with a "Bilingual" button.

Q1. Which of the following best states the central idea of the passage?

- (a) The establishment of literary salons was a response to reformers' demands for social rights for women.
- (b) For women, who did not have access to higher education as men did, literary salons provided an alternate route to learning and a challenge to some of society's basic assumptions about women.
- (c) The literary salons provided a sounding board for French and English women who called for access to all the educational institutions in their societies on an equal basis with men.
- (d) In England, as in France, the general prejudice against higher education for women limited women's function in literary salons to a primarily social one.
- (e) University where women exchanged ideas with educated persons

Q2. According to the passage, a significant distinction between the salonnières and Bluestockings was in the way each group regarded which of the following?

- (a) The value of acquiring knowledge.
- (b) The role of pleasure in the activities of the literary salon.
- (c) The desirability of a complete break with societal traditions.
- (d) The inclusion of women of different backgrounds in the salons.
- (e) The thought of women, though somewhat puritanical

Q3. The author refers to differences in social background between salonnières and Bluestockings in order to do which of the following?

- (a) Criticize the view that their choices of activities were significantly influenced by male salon members.
- (b) Discuss the reasons why literary salons in France were established before those in England.
- (c) Question the importance of the Bluestockings in shaping public attitudes toward educated women.
- (d) Explain the differences in atmosphere and style in their salons.
- (e) Motivate the atmosphere and style significantly

Q4. Which of the following statements is most compatible with the principles of the salonnières as described in the passage?

- (a) Women should aspire to be not only educated but independent as well.
- (b) The duty of the educated women is to provide an active political model for less educated women.
- (c) Devotion to pleasure and art is justified in itself.
- (d) Substance, rather than form, is the most important consideration in holding a literary salon.
- (e) Hampered by their generation to demand social and political rights.

Q5. The passage suggests that the Bluestockings might have had a more significant impact on society if it had not been for which of the following?

- (a) Their unwillingness to defy aggressively the conventions of their age.
- (b) Competitiveness among their salons.
- (c) Their emphasis on individualism.
- (d) The limited scope of their activities.
- (e) The aggressive individualism.

Q6. Which of the following could best be considered a twentieth-century counterpart of an eighteenth-century literary salon as it is described in the passage?

- (a) A social sorority
- (b) A community centre
- (c) A lecture course on art
- (d) A humanities study group
- (e) A egocentric centre

Q7. To an assertion that Bluestockings were feminists, the author would most probably respond in which of the following way?

- (a) Admitted uncertainty
- (b) Qualified disagreement
- (c) Complete indifference
- (d) Strong disparagement
- (e) Mild indifference

Q8. Which of the following titles best describes the content of the passage?

- (a) Eighteenth – Century Egalitarianism
- (b) Feminists of the Eighteenth Century
- (c) Eighteenth Century – Precursors of Feminism
- (d) Intellectual Life in the Eighteenth Century
- (e) Life Precursors

Q9. Which of the following is most nearly similar in meaning of the word **decried as used in the passage?**

- (a) display
- (b) disperse
- (c) denounce
- (d) respect
- (e) delicate

Q10. Which of the following is most nearly similar in meaning of the word **orientation as used in the passage?**

- (a) temperature
- (b) direction
- (c) audience
- (d) transport
- (e) feminist



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Direction (11-15): The following question consists of a sentence which is divided into three parts which contain grammatical errors in one or more than one part of the sentence, as specified in bold in each part. If there is an error in any part of the sentence, find the correct alternatives to replace those parts from the three options given below each question to make the sentence grammatically correct. If the given sentence is grammatically correct or does not require any correction, choose (e), i.e., "No correction required" as your answer.

Q11. Conservation of forest land is broadly divided into two approaches: participatory, **whom see the relationship between(I)/** humans and the environment as important, and exclusionary, **which separates one from the other (II)/**. India has adopted the latter. The resultant resentment **for those deprived of homes and livelihoodness (III)/** is understandable. And when wild animals stray out of the buffer zone, they can end up endangering lives and crops. This is set against the crucial objective of preserving wildlife and biodiversity.

- (I) which sees the relationship between
 - (II) which separate one to the other
 - (III) of those deprived of homes and livelihoods
- (a) Only (I)
 - (b) Only (III)
 - (c) Both (I) and (III)
 - (d) Both (II) and (III)
 - (e) No correction required

Q12. The Indian economic model **being a bit of a paradox.(I)/** India has sometimes resembled the successful economies of East Asia in terms of high domestic savings, close integration **with the global economy and (II)/** macroeconomic stability. And it **is sometimes close to (III)/** volatile countries of Latin America in terms of weak domestic savings, macroeconomic instability and growing oligarchic power.

- (I) has been a bit of a paradox
 - (II) with the global economics and
 - (III) has sometimes resembled the
- (a) Only (I)
 - (b) Only (III)
 - (c) Both (I) and (III)
 - (d) Both (II) and (III)
 - (e) No correction required

Q13. About 390 million people, from over 125 countries, **accounting for over half the global population(I)/**, presently lie in the path of dengue. It includes the Americas as well, **sharing 14 per cent of the global (II)/** dengue burden, with majority occurring in Brazil and Mexico. But Asia tops the list worldwide. Over 70 per cent **of the global dengue infection is concentrated in (III)/** Asia, with India contributing to as much as 34 per cent.

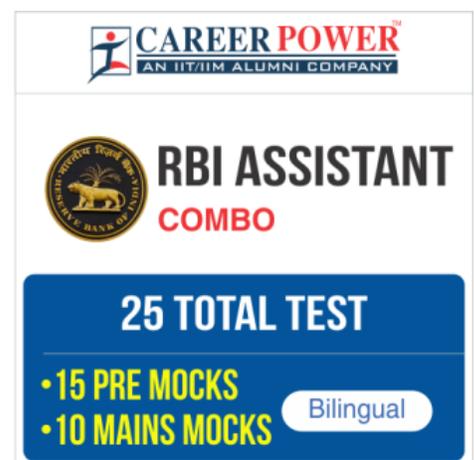
- (I) accounts for over half of the global population
(II) sharing 14 per cent for the global
(III) of the global dengue infection has been concentrated on
- (a) Only (I)
(b) Only (III)
(c) Both (I) and (III)
(d) Both (II) and (III)
(e) No correction required

Q14. It is no secret that large Indian companies are heavily in debt. Many have struggled to service their bank loans. However, the bigger picture offers some hope. Corporate financials seem to be **improving if you look at the savings of private (I)/** non-financial corporations in the national income accounts. One important reason for this is **that there are not enough new investment projects to (II)/** absorb cash flows, but it is still worth remembering that the corporate investment boom in the first decade of this century **was similarly preceded by a rise in corporate savings (III)/**, as companies chose to rebuild their balance sheets.

- (I) improve if you look at the savings of private firms
(II) that there are not much of the new investment projects for
(III) was similarly preceding by a rising in corporate saving
- (a) Only (I)
(b) Only (III)
(c) Both (I) and (III)
(d) Both (II) and (III)
(e) No correction required

Q15. Gross domestic savings have been falling as a percentage of GDP. The two main reasons the gross domestic savings rate **has come down as that there has been much (I)/** deterioration in both household savings and government savings. **The former have especially (II)/** interesting. One possible reason **is that households have reduced savings to (III)/** maintain consumption levels despite lower income growth.

- (I) has come down are that there has been a
(II) The former is especially
(III) is that households has reduced savings for
- (a) Only (I)
(b) Only (III)
(c) Both (I) and (III)
(d) Both (II) and (III)
(e) No correction required



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Directions (16-20): Which of the phrases (a), (b), (c) and (d) given below should replace the phrase given in **bold** in the following sentences to make the sentence grammatically meaningful and correct. If the sentence is correct as it is and there is no correction required mark (e) as the answer.

Q16. The lawyers **looked over** the papers carefully before questioning the witness.

- (a) looked for
- (b) look after
- (c) look up to
- (d) look forward to
- (e) No improvement

Q17. He's doing very well in his history classes, but he's barely **getting at** in math.

- (a) getting in
- (b) getting off
- (c) getting by
- (d) get over
- (e) No improvement

Q18. All the extra work I've been doing has **gotten me up** the habit of exercising.

- (a) get back
- (b) gotten out of
- (c) get into
- (d) got in
- (e) No improvement

Q19. The professor **passed** the textbooks **out** before class.

- (a) past out
- (b) pass away
- (c) passed up
- (d) pass by
- (e) No improvement

Q20. He **held** several thousand dollars **back** in case of an emergency.

- (a) held off
- (b) hold on
- (c) hold about
- (d) held around
- (e) No improvement

Directions (21-25): Each of the following questions has a paragraph from which a sentence has been deleted. Three statements are given, from which any number of statements can fit and provide coherent meaning to the paragraph. From the given options, choose the sentence that completes the paragraph in the most appropriate way.

Q21. The accomplishments of modern India are recognized around the world. A country that was a symbol of hunger and poverty at the time of Independence and admonished for its Hindu rate of growth during the initial decades has now transformed itself into one of the fastest growing major economies. _____ and being a multi-religious secular entity. But the potential for growth remains strong despite some slackening.

I. Democratic governance – the decision-making processes that translate citizens’ preferences into policy actions – is a crucial component of ensuring that democracy delivers.

II. Between elections, citizens must have avenues to participate in decision making, stay informed, and hold government accountable for its performance.

III. These economic achievements are extensive, especially when considering the challenges that arose from following democratic governance after decades of oppressive colonial rule

select the most appropriate option

- (a) Only I
- (b) Only (II) and (I)
- (c) Only III
- (d) Only II
- (e) All are correct

Q22. Giving begins with the recognition of having, abundantly. This sense of abundance has less to do with the quantity one has and more to do with one’s sense of sufficiency. Giving is an expression of not just your material richness but _____. In the value of giving, one can recognise the mystery of flow of currency of life-nourishing forces, whether one gives education, clarity, an organ, blood, money, material, effort or just a warm smile.

I. of affluent expression and recognition

II. of you being rich inwardly in love and care

III. abundance of our material richness

select the most appropriate option

- (a) Only I
- (b) Only (II) and (I)
- (c) Only III
- (d) Only II
- (e) All are correct

Q23. The government wants to reimpose curbs on gold imports after Diwali to discourage people from buying gold. That's not a good idea. Any attempt to curb demand artificially – through quantitative restrictions or higher import duties – _____. However, the government is worried that the surge in gold imports could undermine India's balance of payment's position.

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- I. will only encourage more smuggling and revive the unauthorized hawala market
- II. India's gold imports in September rose 31% from a year ago as jewellers increased their purchases ahead of a festival at the end of the month, provisional data from GFMS showed.
- III. Gold buying during Dussehra is considered auspicious.

select the most appropriate option

- (a) Only I
- (b) Only (II) and (I)
- (c) Only III
- (d) Only II
- (e) All are correct

Q24. Delhi's air quality deteriorates with unfailing regularity at this time of the year, with large swathes of north India in the grip of suffocating smog, but the State governments that can make it easier for millions to breathe do not act with any sense of urgency. That it has turned into a public health emergency in the capital, with the air quality index touching extremely hazardous levels in some parts, necessitating the closure of primary schools, has further lowered its standing. It is unconscionable for governments, through indifference and inaction, to subject citizens to such toxic air, and _____ respiratory ailments and impaired lung function.

- I. cause extreme suffering especially among people with
- II. resultant in extreme effects for people with
- III. caused problems and many health issues for elderly people and

select the most appropriate option

- (a) Only I
- (b) Only (II) and (I)
- (c) Only III
- (d) Only II
- (e) All are correct

Q25. On the first anniversary of demonetisation, it is unambiguously clear that the project has been a resounding political success. It sent out a clear message that the government is determined to clamp down on black money and is prepared to take unorthodox measures for the purpose. Since the government continues to celebrate the move, _____

- I. next move was yet to find out to flush out the black money
- II. it follows that more steps are likely to expose black money, to validate demonetisation.
- III. government celebrates the first anniversary of demonetisation

select the most appropriate option

- (a) Only I
- (b) Only (II) and (I)
- (c) Only III
- (d) Only II
- (e) All are correct

Directions (26-30): For each of the words below, a contextual usage is provided. Pick the word/phrase from the alternatives that is most the appropriate substitute in the given context and mark its number as your answer.

Q26. Abominate: We abominate jokes that make fun of people who have mental or physical disabilities

- (a) nominate
- (b) admire
- (c) abhor
- (d) promote
- (e) understand

Q27. Cotton : He doesn't cotton to the idea of having children.

- (a) detail
- (b) think
- (c) note
- (d) comprehend
- (e) obtain

Q28. Caveat: His investment advice comes with a caveat: that the stock market is impossible to predict with absolute accuracy.

- (a) argument
- (b) caution
- (c) promotion
- (d) help
- (e) soothe

Q29. Dossier: Investigators began compiling a dossier on him after he was suspected of stealing.

- (a) behavior
- (b) file
- (c) mess
- (d) internet
- (e) complex

Q30. Lagniappe: The meal was served with a lagniappe of freshly made cornbread

- (a) anger
- (b) grief
- (c) gift
- (d) apple juice
- (e) grant



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Directions (31-35): In each question, there is pair of words/phrases that highlighted. From the highlighted word(s)/phrase(s), select the most appropriate word(s)/phrase(s) to form correct sentences. Then, from the options given, choose the best one.

Q31. I. He had argued that he received ineffective assistance of council(a)/counsel(b) at trial.

II. Witnesses say he was bleeding profusely but conscious(a)/conscience(b) and talking.

III. Each team will have to play on three concurrent(a)/consecutive(b) nights at least once.

- (a) baa
- (b) bbb
- (c) bab
- (d) abb
- (e) aaa

Q32. I. Nearly all medical schools teach the importance of listening to patients and showing empathy(a)/sympathy(b).

II. We came to win the game and I thought we played specially(a)/especially(b) well in the first half.

III. He wrote in Latin an incorrect history of England, which is still extent(a)/extant(b).

- (a) baa
- (b) aaa
- (c) bbb
- (d) abb
- (e) aab

Q33. I. It can even foment (a)/ferment(b) terrorism as people give up hope in good and honest government.

II. In other words, the euro zone is based on a gentleman's agreement that's widely flaunted(a)/flouted(b).

III. I soon realized that the efforts, though laudable(a)/laudatory(b), have a ways to go to meet the standard being set in my hometown.

- (a) aba
- (b) aaa
- (c) bab
- (d) bbb
- (e) aaa

Q34. I. The last one closed in October as the museum moves historic(a)/historical (b) objects out of its west wing for a major renovation beginning early next year.

II. It isn't fair to imply(a)/infer(b) that cardiovascular disease is going away

III. Implementation can be a time-intensive(a)/intense(b) process in terms of training, data input, data conversion, and down time.

- (a) bbb
- (b) aba
- (c) baa
- (d) aab
- (e) aaa

Q35. I. Getting these imports at a cheaper price, than(a)/then(b), is good news.

II. Nothing is more powerful than an idea that(a)/whose(b) time has come.

III. Ed's house, that(a)/which(b) is located on thirteen acres, was completely furnished with bats in the rafters and mice in the kitchen

- (a) abb
- (b) baa
- (c) bbb
- (d) aaa
- (e) bab



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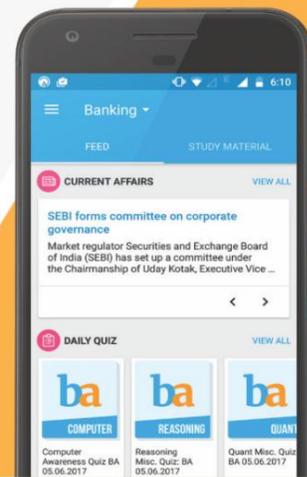




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