

**Directions (1-20):** In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'.

**Q1.** I lived in a three-hundred (A)/ years old house (B)/ in Bombay. (C)/ No error. (D)

- (a) A
- (b) B
- (c) C
- (d) D

**Q2.** Even though he was over ninety (A)/he still enjoyed reading novels (B) / and sometimes spend an evening at the cinema (C). /No error. (D)

- (a) A
- (b) B
- (c) C
- (d) D

**Q3.** Our teacher often emphasizes on (A)/ the need for (B)/a lot of written practice. (C)/ No error(D)

- (a) A
- (b) B
- (c) C
- (d) D

**Q4.** He told me that(A)/he couldn't buy the paintings which he needed very much (B) /because he hadn't enough money. (C) No error (D).

- (a) A
- (b) B
- (c) C
- (d) D

**Q5.** Although he had worked hard (A)/and was understanding as much about the (B)/ subject as I did, he failed to get even a second class in the examination. (C)/No error (D)

- (a) A
- (b) B
- (c) C
- (d) D

Q6. If you do not agree to my request(A)/ then I shall be (B)/ forced to take drastic measures. (C)/No error (D)

- (a) A
- (b) B
- (c) C
- (d) D

Q7. She has told me that her brother might have done much better (A)/at the university last year(B)/had he not given so much time to the students union. (C)/No error (D)

- (a) A
- (b) B
- (c) C
- (d) D

Q8. Surekha was trying for admission in the Engineering college(A)/ even though her parents wanted(B) / her to take up medicine. (C)/No error (D)

- (a) A
- (b) B
- (c) C
- (d) D

Q9. There is no book (A)/in English language (B)/ which is as interesting as this. (C)/No error (D)

- (a) A
- (b) B
- (c) C
- (d) D

Q10. There was a number of conferences (A)/ which produced little(B)/of practical value. (C)/No error (D)

- (a) A
- (b) B
- (c) C
- (d) D

Q11. Ten kilometres beyond (A) / that village two Negroes was seen (B) / along with a few Americans and Australian merchants. (C) / No error (D).

- (a) A
- (b) B
- (c) C
- (d) D



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**Q12. The secretary and trustee (A) / were not present at today's meeting which was very important (B) / for all the staff members (C) / No error (D).**

- (a) A
- (b) B
- (c) C
- (d) D

**Q13. Most of the money allocated for the beautification of Delhi (A) / for the Commonwealth Games (B) / were misused and embezzled. (C) / No error (D).**

- (a) A
- (b) B
- (c) C
- (d) D

**Q14. The minister along with (A) / his officials have been a warm (B) / welcome by the party workers. (C) / No error (D).**

- (a) A
- (b) B
- (c) C
- (d) D

**Q15. An ability to work under pressure (A) / and to find a creative solution of any sort of problem (B) / belong to the realm of fantasy and is heard of only in fairy tales or tales of magic, (C) / No error (D).**

- (a) A
- (b) B
- (c) C
- (d) D

**Q16. The number of the accidents (A) / are increasing day by day so it has become obligatory (B) / to educate people and teach them the importance of safe driving. (C) / No error (D).**

- (a) A
- (b) B
- (c) C
- (d) D

**Q17. You gave me an apple and two-thirds (A) / of that apple was bruised (B) / badly, so I put them in the dustbin. (C) / No error (d) |.**

- (a) A
- (b) B
- (c) C
- (d) D

Q18. The confused and over confident mathematician tried to prove (A) / that five and five are (B) / not ten and he tried to prove it but we proved him wrong. (C) / No error (D).

- (a) A
- (b) B
- (c) C
- (d) D

Q19. Bargaining with the shopkeepers (A) / was her (B) / special expertise. (C) / No error (D).

- (a) A
- (b) B
- (c) C
- (d) D

Q20. Never we have seen (A) / such wide variety of books (B) / as I have seen in this library. (C) / No error (D).

- (a) A
- (b) B
- (c) C
- (d) D

Directions (21-25): In the following question, sentence given with blank to be filled in with an appropriate word(s). Four alternatives are suggested in the question. Choose the correct alternative out of the four and indicate it by selecting the appropriate option.

Q21. The BJP prime ministerial candidate \_\_\_\_\_ at the UPA for its indecisiveness and rued that even a municipal head takes more decisions than the government in Delhi.

- (a) hit out
- (b) make out
- (c) take out
- (d) bring about

Q22. Two relatively famous celebrities were \_\_\_\_\_ multiple charges of rape and sexual assault in the British courts recently.

- (a) acquitted from
- (b) acquitted for
- (c) acquitted of
- (d) acquitted against

Q23. The accident \_\_\_\_\_ two deaths on the Indian Navy's submarine INS Sindhuratna will reinvigorate several debates concerning the country's defense forces.

- (a) claimed
- (b) involving
- (c) toll
- (d) resulted

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**Q24. The electorate \_\_\_\_\_ that the country could ill-afford another coalition government and voted for a strong and stable government with a clear majority.**

- (a) thought in mind
- (b) considered in mind
- (c) made up in mind
- (d) kept in mind

**Q25. There is an urgent need for an ombudsman for the media that will keep a \_\_\_\_\_ on the funding and profitability of media houses.**

- (a) balance
- (b) vision
- (c) tab
- (d) limit

**Directions (26-28): In the following question, out of the four alternatives, choose the one which best expresses the meaning of the given word.**

**Q26. Brutality**

- (a) Generosity
- (b) savagery
- (c) cruelty
- (d) ferocity

**Q27. Conscious**

- (a) sentient
- (b) reactive
- (c) amenable
- (d) prostrate

**Q28. Prosecution**

- (a) antagonist
- (b) comrade
- (c) companion
- (d) cully

**Directions (29-31): In the following question, choose the word opposite in meaning to the given word.**

**Q29. Portrayal**

- (a) rendering
- (b) original
- (c) delineation
- (d) sketch



**Q30. Tyranny**

- (a) autonomy
- (b) commonwealth
- (c) autarchy
- (d) absolutism

**Q31. Inevitable**

- (a) inexorable
- (b) uncertain
- (c) ineludible
- (d) ineluctable

**Q32. In the following question, four words are given, out of which only one word is incorrectly spelt. Find the incorrectly spelt word.**

- (a) carnivorous
- (b) courageous
- (c) compulsory
- (d) conceive

**Q33. In the following question, four words are given, out of which only one word is incorrectly spelt. Find the incorrectly spelt word.**

- (a) spontaneity
- (b) acquaintance
- (c) appropriation
- (d) liquifiable

**Q34. In the following question, four words are given, out of which only one word is incorrectly spelt. Find the incorrectly spelt word.**

- (a) apartheid
- (b) exhorbitant
- (c) mischievous
- (d) benefited

**Directions (35-44): In the following question, out of the four alternatives, choose the alternative which best expresses the meaning of the idiom/Phrase.**

**Q35. The child pulled a long face when the sweets were over**

- (a) To look disappointed
- (b) Feel good
- (c) Retreat
- (d) Runaway

**Q36. Make up**

- (a) Get about
- (b) Leave
- (c) Reveal
- (d) Reconcile

**Q37. To get along**

- (a) To manage to
- (b) To go with
- (c) To leave
- (d) Work helplessly

**Q38. Make too much of**

- (a) Underestimate
- (b) Exploit
- (c) Overestimate
- (d) Ask to do much

**Q39. Lay bare**

- (a) Expose
- (b) Take off all clothes
- (c) Destroy
- (d) Exploit



**Q40. Stem from**

- (a) Ruin
- (b) Originate
- (c) Induce
- (d) Kill

**Q41. In a jiffy**

- (a) Suddenly
- (b) Outstanding
- (c) In a fix
- (d) Appropriate

**Q42. Stir up a hornet's nest**

- (a) Money laid by you
- (b) Well-mannered people
- (c) Neighbourhood
- (d) Create trouble

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**Q43. To steal a march**

- (a) To outshine
- (b) To command an army
- (c) To overtake
- (d) To start early

**Q44. To look blue**

- (a) To be annoyed
- (b) To look sad
- (c) To feel happy
- (d) To look sick

**Directions (45-64):** In the following question, the 1st and the last part of the sentence/passage are numbered 1 and 6. The rest of the sentence/ passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence/passage and find out which of the four combinations is correct.

**Q45.**

1 : Some people prefer country life to city life.

P : Life in the country is quieter, cleaner and less hectic.

Q : The city also offers more privacy since neighbours are too busy to be interfering in the affairs of others.

R : However, the city offers more excitement, a wide variety of activities and a chance to meet more people.

S : Country people live longer and generally seem to be healthier and happier.

6 : For these reasons more and more people are leaving the country to live in the city.

- (a) PSRQ
- (b) SRQP
- (c) RQPS
- (d) QPSR

**Q46.**

1 : The clerk read the statement loudly and clearly.

P : The judge brought down the gavel sharply and roared.

Q : He told the jury to return a lawful verdict.

R : We, the jury, find the defendant not guilty, provided he returns the mule.

S : There is no such verdict in the law; the defendant is either guilty or not guilty.

6 : They returned in five minutes.

- (a) RPSQ
- (b) RSPQ
- (c) QRPS
- (d) PSRQ

**Q47.**

1 : One day I went into the water off the coast of Africa.

P : I sighted a shark at a short distance from me.

Q : He launched towards me as hard and swift as a missile.

R : I was floating a shallow depth, without making a movement.

S : Every muscle of my body tensed.

6 : I hurled at him the rubber fins.

- (a) PSQR
- (b) SQRP
- (c) RPSQ
- (d) PQSR

**Q48.**

1 : There is no reason for the terror which the sight of a snake causes in most people.

P : Of the poisonous snakes, only those found in the sea are always dangerous

Q : They are only too anxious to avoid human beings.

R : Many more people are killed, much more frequently, by motorcycles cigarettes than by snakes.

S : The majority of snakes are harmless.

6 : Being aggressive by nature, they can attack human beings for no reason at all, taking a fisherman or swimmer by surprise in the water, where they are somewhat helpless.

- (a) SQRP
- (b) RSQP
- (c) RPQS
- (d) PQRS

**Q49.**

1 : I had not seen my father for several years.

P : I met him late one evening in his flat.

Q : I wrote him a note suggesting a very early meeting.

R : He listened to my story in silence.

S : When he spoke, his voice was soft but without warmth.

6 : His words sank deep into my heart.

- (a) QSRP
- (b) PQRS
- (c) QPRS
- (d) QPSR

**Q50.**

1 : Gopal worked as a laborer at the building site.

P : But Gopal made a bid and he got the box.

Q : There was no key to it and it seemed useless, but Gopal took it home.

R : Once while returning from his work Gopal stopped at an auction sale.

S : No one seemed to want a rough old box when it was put up for sale.

6 : He unscrewed the lid and found a valuable collection of old silver in it.

- (a) SPRQ
- (b) SRPQ
- (c) RSPQ
- (d) RPQS

**Q51.**

1 : The ancestors of whales, it is said, lived on land, for they still have slight traces of hind legs.

P : But ages ago, whales changed their home, moving from the land to the sea.

Q : He is shaped like a submarine boat, with a tail turned into a power paddle.

R : The whale is suited to live in water.

S : They are warm-blooded animals and feed their babies as land mammals do.

6 : He has flippers on his sides to keep him balanced and layers of fat or oil under the skin which furnish heart and make the huge body light and buoyant.

- (a) PRSQ
- (b) SPRQ
- (c) RQPS
- (d) QPRS

**Q52.**

1 : There was a check-post for passing vehicles at a village called Gobindapur, a short distance from where the road to Dhanbad branched off from the Grand Trunk Road.

P : When I came sufficiently near, he moved back and the barrier was lifted.

Q : I slowed down and found a man coming forward with pencil and book in hand.

R : I told uncle that the man had taken down the number of the car, adding that it was a routine practice.

S : As I approached it, I saw the barrier coming down slowly.

6 : He asked me more than once if I was sure that the man had noted the number down.

- (a) RQPS
- (b) QRPS
- (c) SQPR
- (d) RSPQ

**Q53.**

1 : My journey was to last for thirty six hours.

P : Every mile of the country through which the train was running was interesting.

Q : Yet I was not happy.

R : I had the carriage for myself.

S : The train would stop for breakfast, lunch and dinner.

6 : In the steel trunk under the seat there was a bag containing two hundred rupees that did not belong to me.

- (a) RSPQ
- (b) SQPR
- (c) PQSR
- (d) RPQS

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**Q54.**

1 : The life of early men had advantages and disadvantages.

P : Then, they had enough physical exercise which made them healthy and active.

Q : They could roam for months without fear of meeting a stranger.

R : One of the advantages was that they were not overcrowded.

S : They lived in small tribes where everybody knew everybody else.

6 : On the whole, there was friendship and amity within the tribes.

- (a) QSRP
- (b) RQPS
- (c) SPRQ
- (d) PRQS

**Q55.**

P. permanently imprison

Q. of circumstances can

R. a determined will

S. no tyranny

- (a) QRPS
- (b) PSQR
- (c) RQSP
- (d) SQPR



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**Q56.**

P. agriculture industry requires a

Q. cultural climate

R. suitable political, social and

S. a progressive and prosperous

- (a) PRSQ
- (b) RPQS
- (c) SPRQ
- (d) SRQP

**Q57.**

P. the success of a man

Q. depends on his attention

R. in business

S. to little things

- (a) QPRS
- (b) SPQR
- (c) RPSQ
- (d) PRQS

**Q58.**

- P. to make a life
  - Q. be not so busy
  - R. a living that you forget
  - S. making
- (a) SRPQ
  - (b) QSRP
  - (c) QPSR
  - (d) RPSQ

**Q59.**

- P. have been common since Roman times
  - Q. dolphins are regarded as
  - R. and stories of them helping drowning sailors
  - S. the friendliest creatures in the sea
- (a) PQRS
  - (b) QSRP
  - (c) RQSP
  - (d) SPQR

**Q60.**

- P. the drama in opera is presented
  - Q. costumes and acting
  - R. theatre such as scenery,
  - S. using the primary elements of
- (a) SRPQ
  - (b) PSRQ
  - (c) QPSR
  - (d) RQPS

**Q61.**

- P. of the machinery used in the industry
  - Q. it has its own sources
  - R. and also the material for the making
  - S. of power, light and heat
- (a) QSRP
  - (b) RQPS
  - (c) SPRQ
  - (d) QPSR

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**Q62.**

P. the independence of the nation

Q. brought about

R. united effort

S. under one leader.

(a) QRPS

(b) QPRS

(c) RQPS

(d) RSQP

**Q63.**

P. but eventually the sound of your feet

Q. it can take a while

R. on the pavement or on a trail

S. starts to sound like music

(a) PQRS

(b) QPRS

(c) SRPQ

(d) PRQS

**Q64.**

P. the grounds on which

Q. the chairman has terminated

R. we have to find out

S. his service

(a) QRPS

(b) RPQS

(c) QSRP

(d) RPSQ

**Directions (65-76): In the following question, out of the four alternatives, choose the one which can be substituted for the given words/sentence.**

**Q65. The branch of medical science which deals with the problems of the old people**

(a) Oncology

(b) Geriatrics

(c) Obstetrics

(d) Endocrinology

**Q66. An animal story with a moral**

(a) Fable

(b) Tale

(c) Anecdote

(d) Parable

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**Q67. One who lends money at high rate of interest**

- (a) Solvent
- (b) Uxorious
- (c) Usurer
- (d) Shylock

**Q68. One who cuts precious stones**

- (a) Philatelist
- (b) Drover
- (c) Lapidary
- (d) Oculist

**Q69. Government by the Gods**

- (a) Plutocracy
- (b) Theocracy
- (c) Thearchy
- (d) Panthiocracy

**Q70. Talking in sleep**

- (a) somniloquism
- (b) somnambulism
- (c) hallucination
- (d) obsession

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**Q71. Study of mankind**

- (a) anthropology
- (b) pathology
- (c) physiology
- (d) philogy

**Q72. One who deserts his religion**

- (a) Deserter
- (b) fanatic
- (c) turn coat
- (d) apostate

**Q73. One who possesses many talents -**

- (a) Versatile
- (b) gifted
- (c) exceptional
- (d) nubile

**Q74. A word no longer in use**

- (a) Exotic
- (b) archaic
- (c) obsolete
- (d) ancient

**Q75. One who travels from place to place**

- (a) Itinerant
- (b) mendicant
- (c) passenger
- (d) tramp

**Q76. Unwilling follow or obey rules:**

- (a) Receptive
- (b) recalcitrant
- (c) Egotist
- (d) egoist

**Directions (77-96): In the following question, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.**

**Q77. Many a person has been saved from the man-eaters by these hunters**

- (a) These hunters will save many a person from the man-eaters
- (b) These hunters save many a person from the man-eaters
- (c) These hunters saved many a person from the man-eaters
- (d) These hunters have saved many a person from the man-eaters

**Q78. I was recommended another lawyer**

- (a) Somebody recommended another lawyer
- (b) Somebody recommended me to another lawyer
- (c) Somebody recommended me another lawyer
- (d) Somebody recommends me another lawyer

**Q79. He hasn't slept in his bed**

- (a) His bed hasn't been slept in
- (b) He had not been slept in his bed
- (c) His bed had been slept in
- (d) His bed had not been slept in

**Q80. Someone is following us**

- (a) We are followed by someone
- (b) We are being followed by someone
- (c) We were being followed by someone
- (d) We had been followed by someone

**Q81. The audience loudly cheered the leader's speech.**

- (a) The leader's speech was loudly cheered by the audience
- (b) The leader's speech is loudly cheered by the audience
- (c) The audience loudly cheered the leader for his speech
- (d) The speech of the leader was loudly cheered by the audience

**Q82. We must now deal with these problems**

- (a) These problems must now be dealt with by us
- (b) These problems must now be dealing with by us
- (c) These problems must now deal with by us
- (d) These problems are to be dealt with by us

**Q83. The boys were digging a hole in the ground**

- (a) A hole had been dug in the ground by the boys
- (b) In the ground, the boys dug a hole
- (c) A hole in the ground has been dug by the boys
- (d) A hole was being dug by the boys in the ground

**Q84. Did he remember the date and time?**

- (a) Are the date and time remembered by him?
- (b) Was he remembering the date and time?
- (c) Were the date and time remembered by him?
- (d) Did the date and time be remembered by him?

**Q85. I did not trust anybody**

- (a) Nobody was trusted by me
- (b) Anybody had been trusted by me
- (c) Nobody would be trusted by me
- (d) Nobody has been trusted by me

**Q86. Open the door**

- (a) The door must be opened
- (b) The door will be opened
- (c) The door is opened
- (d) Let the door be opened

**Q87. You are requested to permit him.**

- (a) Please permit him
- (b) I requested you to permit me
- (c) He requested to permit him
- (d) I plead you to permit him

**Q88. Will those happy days be ever forgotten by me?**

- (a) Will I ever forget those happy days?
- (b) Shall I ever forgot these happy days?
- (c) Would I forget these happy days?
- (d) Ever shall I forget those happy days?

**Q89. He has written a poem, which fascinates every one.**

- (a) A poem has been written by him which fascinates every one
- (b) Every one is fascinated by the poem, which has been written by him
- (c) Poem written by him fascinates every one
- (d) Every one fascinates the poem, which is written by him

**Q90. You will have to pull down this sky-scraper as you have not complied with the town planning regulations**

- (a) This sky-scraper will have to be pulled down as the town planning regulations have not been complied with
- (b) This sky-scraper will have to be pulled down by you as the town planning regulations have not been complied by you
- (c) This sky-scraper will be pulled down as the town planning regulations have not been complied with.
- (d) This sky-scraper will have to be pulled down as the town planning regulations have not been complied

**Q91. They will have completed the work by the time we get there.**

- (a) The work will be completed by the time we get there
- (b) The work will have been completed by the time we get there
- (c) The work will have completed by the time we get there
- (d) The work will have been completed by the time we have got there

**Q92. One cannot gather grapes from thistles**

- (a) Thistles cannot be gathered from grapes
- (b) Grapes cannot be gathered from thistles
- (c) Grapes and thistles cannot be gathered by one
- (d) Grapes cannot be gathered by them

**Q93. Don't touch this switch**

- (a) This switch does not be touched
- (b) This switch must not be touched
- (c) This switch don't be touched
- (d) This switch need not be touched

**Q94. Didn't they tell you to be here by six O'clock?**

- (a) Weren't you told to be here by six O'clock?
- (b) Haven't they told you to be here by six O'clock?
- (c) You were expected to be here by six O'clock
- (d) They expected you to be here by six O'clock

**Q95. You will be well looked after.**

- (a) They will look after you well
- (b) They can look after you well
- (c) They may look after you well
- (d) They shall look after you well

**Q96. Must we cut this tree?**

- (a) Must this tree will cut?
- (b) Must this tree be cut?
- (c) Must this tree was cut?
- (d) Must this tree is cut?

**Directions (97-118): In the following question, a sentence / a part of the sentence is underline. Below are given alternatives to the bold part which may improve the sentence. Choose the correct alternative. In case no improvement is required, choose "No Improvement" option.**

**Q97. The matter must be considered in every point of view.**

- (a) with
- (b) at
- (c) from
- (d) No improvement

**Q98. It was quite clear that the runner could be able to improve upon his own record.**

- (a) will be able
- (b) would be able
- (c) should be able
- (d) No improvement

**Q99. Any able-bodied man is eligible for the job.**

- (a) any able-bodied men are
- (b) each able-bodied man is
- (c) any able-bodied men have been
- (d) No improvement

**Q100. May I know who did accompany you to the bus station?**

- (a) whom did accompany you
- (b) whom you accompanying
- (c) who accompanied you
- (d) No improvement

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**Q101. Poor Tom laid in the shade of a tree before he could walk further.**

- (a) lied
- (b) lay
- (c) lain
- (d) No improvement

**Q102. I gave my niece a children's very colorfully illustrated encyclopaedia.**

- (a) a very colourfully illustrated children's encyclopaedia
- (b) a child's very colourfully illustrated encyclopaedia
- (c) an illustrated child's very colourful encyclopaedia
- (d) No improvement

**Q103. Often one is hearing reports of explosions in the North-eastern states.**

- (a) was hearing
- (b) has been heard
- (c) hears
- (d) No improvement

**Q104. It is better to love and lose than not to have loved at all.**

- (a) be loved and lost
- (b) have loved and lost
- (c) have been loved and lost
- (d) No improvement

**Q105. The easiest of the thing to do is to criticize others.**

- (a) of the things to do
- (b) among the things to do
- (c) of the thing to be done
- (d) No correction required

**Q106. Hardly does the sun rise when the stars disappeared.**

- (a) had the sun risen
- (b) did the sun rose
- (c) the sun rose
- (d) No correction required

**Q107. While I was a student, I was a member of the college cricket team, which I should captain in my penultimate year in school.**

- (a) captained
- (b) had captained
- (c) have captained
- (d) No improvement

**Q108. He touched at unemployment and allied problems in his marathon speech.**

- (a) touched upon
- (b) touched with
- (c) touched of
- (d) No improvement

**Q109. Late Rajendra Prasad was living a simple life.**

- (a) had lived
- (b) lived
- (c) is living
- (d) No improvement needed

**Q110. He lifted the precious treasure gently, reverently and cautious.**

- (a) cautiously
- (b) with cautiously
- (c) with cautious
- (d) No improvement needed

**Q111. He is efficient, hardworking and conscientiously.**

- (a) conscientious
- (b) with conscience
- (c) with conscientious
- (d) No improvement needed

**Q112. The Arabs, who were being training by British officers, fought against the Germans.**

- (a) were trained
- (b) had trained
- (c) has trained
- (d) No improvement needed

**Q113. As soon as the minister began to speak, the demonstrators were rushing to the platform.**

- (a) rushed
- (b) had rushed
- (c) were being rushed
- (d) No improvement needed

**Q114. Ashoka, conquered Kalinga, decided not to fight any more wars.**

- (a) being conquered Kalinga
- (b) having conquered Kalinga
- (c) was conquered Kalinga
- (d) No improvement needed



**SSC CGL 2017**  
TIER-II

**FINANCE and ECONOMICS**  
(Paper-IV)

**5 MOCKS**

**Q115. He enjoys to tell stories to children.**

- (a) telling stories
- (b) how to tell stories
- (c) to narrate stories
- (d) No improvement needed

**Q116. Would you mind help me with my homework?**

- (a) helping
- (b) to help
- (c) of helping
- (d) No improvement needed

**Q117. The candidates will be interviewed between 10 a.m. to 1 p.m.**

- (a) between 10 a.m. and 1 p.m.
- (b) between 10 a.m. from 1 p.m.
- (c) between 10 a.m. for 1 p.m.
- (d) No improvement needed

**Q118. The sea rough, they abandoned the ship.**

- (a) Sea being rough
- (b) The sea being rough
- (c) It being rough
- (d) No improvement needed

**Directions (119-145): In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech.**

**Q119. He said, "I had a wonderful dream last night".**

- (a) He said that he had seen wonderful dream yesterday.
- (b) He said that he had a wonderful dream the previous night.
- (c) He said that last night he had a wonderful dream.
- (d) He said that he saw a wonderful dream last night.

**Q120. He said, "I am buying a new pen".**

- (a) He said that he was buying a new pen.
- (b) He said that he is buying a new pen
- (c) He said that he had been buying a new pen
- (d) He said that he bought a new pen.

**Q121. He bade his love goodbye.**

- (a) He wished his love, "Goodbye".
- (b) He said, "Goodbye my love".
- (c) He exclaimed "Goodbye, love".
- (d) He said, "Goodbye".

**Q122. "You did not return your book yesterday," said the librarian.**

- (a) The librarian said that he had not returned his book yesterday.
- (b) The librarian said that you had not returned your book yesterday.
- (c) The librarian said the book not been returned the previous day.
- (d) The librarian said that he had not returned his book the previous day.

**Q123. "You are all doing very well," said Mr. Jones.**

- (a) Mr. Jones said that they were all doing well.
- (b) Mr. Jones said that you are all doing very well.
- (c) Mr. Jones said that they were all doing very well.
- (d) Mr. Jones said that we are all doing well.

**Q124. "I finished it several days ago," said Jack.**

- (a) Jack said that he had finished it several days earlier.
- (b) Jack said that he finish it several days ago.
- (c) Jack said that he finished it several days earlier.
- (d) Jack said that he finished it several days previously.

**Q125. "I gave the packet to Tom, who kept it a long time," said Pamela.**

- (a) Pamela said that she had given the packet to Tom, to keep for a long time.
- (b) Pamela said that she had given the packet to Tom, who kept it for long time.
- (c) Pamela said that she had given the packet to Tom, who kept it a long time.
- (d) Pamela said that she had gave the packet to Tom, who kept it a long time.

**Q126. "I was digging the garden when the doctor arrived," replied Harry.**

- (a) Harry said that he had been digging the garden when the doctor arrived.
- (b) Harry says that he was digging the garden when the doctor arrived.
- (c) Harry said that he had been digging the garden when the doctor arrive.
- (d) Harry said that he was digging the garden when the doctor arrived.

**Q127. "I would have been surprised if you had passed the examination," said the former master.**

- (a) The former master was surprised if I passed the examination.
- (b) The former master said that he would have been surprised if I had passed the examination.
- (c) The former master said that he should be surprised if I had passed.
- (d) The former master said that it would have surprised him if I had passed.

**Q128. "I will put this key here", said the caretaker.**

- (a) The caretaker said that he will put the key there.
- (b) The caretaker says that he would put the key here.
- (c) The caretaker said that he would put the key there.
- (d) The caretaker says that he would put the key there.



**Q129. Janet exclaimed that she had lost all her belongings at the airport that morning.**

- (a) Janet said, "I lost all my belongings at the airport this morning."
- (b) Janet said, "I had lost all my belongings at the airport that morning."
- (c) Janet said, "I lost all my belongings at the airport that morning."
- (d) Janet said, "I had to lose all my belongings at the airport this morning."

**Q130. Thomas said that he would meet Andy the following Monday and asked if 1 O'clock suited him.**

- (a) Thomas said to Andy, "Andy, I would meet you the following Monday. Will 1 O'clock suit you?"
- (b) Thomas said to Andy, "Andy, I will have to meet you the following Monday. Is 1 O'clock suiting you?"
- (c) Thomas said to Andy, "Andy, I am going to meet you the following Monday. Does 1 O'clock suit you?"
- (d) Thomas said to Andy, "I will meet you the following Monday. Will 1 O'clock suit you?"

**Q131. Sanda said that she used to know a lot of people in Delhi but that she had fewer friends in Kolkata.**

- (a) Sanda said, "I had got to know a lot of people in Delhi but I had few friends in Kolkata."
- (b) Sanda said, "I used to know a lot of people in Delhi but I have fewer friends in Kolkata."
- (c) Sanda said, "I have known a lot of people in Delhi but I had few friends in Kolkata."
- (d) Sanda said, "I had known a lot of people in Delhi but I had few friends in Kolkata."

**Q132. Mary said, "I am sorry."**

- (a) Mary said that she is sorry.
- (b) Mary says that she is sorry.
- (c) Mary said that she will be sorry.
- (d) Mary said that she was sorry.

**Q133. He said to me, "What are you doing?"**

- (a) He asked me what I am doing.
- (b) He said to me what I was doing.
- (c) He asked me what am I doing.
- (d) He asked me what I was doing.

**Q134. The technician told us how to maintain the machine in good working order.**

- (a) The technician said to us, "This is how you maintained the machine in good working order."
- (b) The technician said to us, "That is how you maintained the machine in good working order."
- (c) The technician said, "This is how you maintain the machine in good working order."
- (d) The technician said to us, "There is how you maintained the machine in good working order."

**Q135. He said to me, "You need not worry."**

- (a) He assured me that I need not worry.
- (b) He said to me that you need not worry.
- (c) He told me that I shall need not worry.
- (d) He said to me that he need not worry.

**Q136. "I shall go tomorrow," he said.**

- (a) He said that he shall go the next day.
- (b) He said that he would go tomorrow.
- (c) He said that he should go tomorrow.
- (d) He said that he would go the next day.

**Q137. Walter said, "I cannot do it now."**

- (a) Walter said that he could not do it now.
- (b) Walter said that he could not do it then.
- (c) Walter says that he cannot do it then.
- (d) Walter says that he cannot do it now.

**Q138. The master said that he would see me the next day.**

- (a) "I will see you tomorrow," said the master.
- (b) I will be seeing you tomorrow," said the master.
- (c) "Tomorrow, I will see you," says the master.
- (d) "You will be seen by me tomorrow," said the master.

**Q139. Father told Peter to clean his shoes.**

- (a) "Clean your shoes, Peter," told father.
- (b) Clean your shoes, Peter," said father.
- (c) "Clean your shoes. Peter," asked father.
- (d) "Clean your shoes, Peter," says father.

**Q140. The girl said, "How happy I am!"**

- (a) The girl said how happy she was.
- (b) The girl exclaimed that she was very happy.
- (c) The girl said that she is very happy.
- (d) The girl exclaimed that she is very happy.

**Q141. Mohan says that the teacher is not at home.**

- (a) Mohan said, "Teacher was not at home."
- (b) Mohan says, "Teacher was not at home."
- (c) Mohan says, "Teacher is not at home."
- (d) Mohan said, "Teacher is not at home."



**Q142. He said, "I have done my job."**

- (a) He said that he has done his job.
- (b) He said that he have done his job.
- (c) He said that he had done his job.
- (d) He said that he had been doing his job.

**Q143. The student said, "I am doing my homework."**

- (a) The student said that she did her homework.
- (b) The student said that she is doing her homework.
- (c) The student said that she has been doing her homework.
- (d) The student said that she was doing her homework.

**Q144. I said to the boy, "You have no ticket, get out before you are driven out."**

- (a) I told the boy that he had no ticket and that he should get out before he was driven out.
- (b) I ordered the boy to get out before he was driven out.
- (c) I told the boy to get out before he was driven out as he had no ticket.
- (d) I told the boy get out before you are driven out.

**Q145. Amelia is going to ask the principal for permission to go on a study tour.**

- (a) Amelia is going to say to the principal, "Would we have your permission to go on a study tour?"
- (b) Amelia is going to say to the principal, "May we have your permission to go on a study tour?"
- (c) Amelia is going to say to the principal, "Should we have your permission to go on a study tour?"
- (d) Amelia is going to say to the principal, "Might we have your permission to go on a study tour?"

**Directions (146-150): In the following passage, some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.**

At the time when I joined journalism, I was a greenhorn brimming with (146) and convinced that I had chosen a (147) profession. It was only subsequently that I discovered that Charlie's (148) was by no means unique. Indeed, it reflects the attitude of many others. Oscar Wilde once said, by giving us the opinion of the uneducated, journalism keeps us in touch with the (149) of the community. Knaves, it seems, or even (150), is how the world sees us.

**Q146.**

- (a) confidence
- (b) optimism
- (c) idealism
- (d) elation

**Q147.**

- (a) lucrative
- (b) noble
- (c) altruistic
- (d) enviable

**Q148.**

- (a) scepticism
- (b) cynicism
- (c) pessimism
- (d) agnosticism

**Q149.**

- (a) erudition
- (b) comprehension
- (c) ignorance
- (d) illiteracy

**Q150.**

- (a) imbeciles
- (b) ignominious
- (c) buffoons
- (d) ignoramuses

**Directions (151-160):** In the following passage, some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

Architecture is a unique (151) of art and science that has (152) out of man's primary need for shelter. It is concerned with the design and (153) of buildings in their sociological and environmental context. The field is not only (154) but also provides the (155) of designing and building pleasing and (156) refined structures to serve various needs. (157) the fairly large number of practicing architects, the countrywide (158) in building activity offers scope for more. And though the initial earnings in the field are relatively (159) what you make thereafter will depend entirely on your (160).

**Q151.**

- (a) procedure
- (b) process
- (c) portion
- (d) blend

**Q152.**

- (a) drifted
- (b) fizzled
- (c) contrived
- (d) arisen



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**Q153.**

- (a) painting
- (b) construction
- (c) decoration
- (d) repairing

**Q154.**

- (a) fatiguing
- (b) strenuous
- (c) encouraging
- (d) vast

**Q155.**

- (a) satisfaction
- (b) facility
- (c) infrastructure
- (d) amenities

**Q156.**

- (a) practically
- (b) ideologically
- (c) aesthetically
- (d) principally



**Q157.**

- (a) considering
- (b) having
- (c) assuming
- (d) despite

**Q158.**

- (a) variation
- (b) slack
- (c) lethargy
- (d) spurt

**Q159.**

- (a) escalating
- (b) modest
- (c) unpredictable
- (d) negligible

**Q160.**

- (a) ambition
- (b) appearance
- (c) expectation
- (d) experience

**Directions (161-170):** In the following passage, some of the words have been left out. Read the passage carefully and choose the correct answer for the given blank out of the four alternatives.

Ram Singh, the postman, whistled cheerfully as he pushed his bicycle up the hill towards Gupta's house. His work for the day was almost finished, his bag, usually quite ...(161)... when he set out on his round, was ...(162) . now except for the letter that he had to ...(163)... to Mrs. Gupta. She lived ...(164)... a mile from the village so ...(165)... Ram Singh, had a letter for her, he ...(166)... finished his day's work much ...(167)... He did not ...(168)... this however, because she never ...(169)... to ask him in ...(170)... a cup of tea.

**Q161.**

- (a) light
- (b) small
- (c) heavy
- (d) cumbersome

**Q162.**

- (a) weighty
- (b) empty
- (c) big
- (d) missing

**Q163.**

- (a) deliver
- (b) present
- (c) post
- (d) hand in

**Q164.**

- (a) under
- (b) over
- (c) above
- (d) in

**Q165.**

- (a) when
- (b) now
- (c) while
- (d) that



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**Q166.**

- (a) never
- (b) always
- (c) sometimes
- (d) didn't

**Q167.**

- (a) earlier
- (b) later
- (c) sooner
- (d) before

**Q168.**

- (a) mind
- (b) welcome
- (c) like
- (d) cumbersome

**Q169.**

- (a) cared
- (b) bothered
- (c) failed
- (d) forget



**Q170.**

- (a) for
- (b) to
- (c) with
- (d) about

**Directions (171-175):** Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

Some salt is crucial for good health, of course, to regulate blood pressure and assist with muscle and nerve function - but too much (that is, at the levels we currently consume) can lead to hypertension, heart disease and stroke. If Americans halved their salt intake, as many as 150000 premature deaths could be prevented each year, according to the American Medical Association. And new research presented by Bibbins Domingo at the AHA's annual conference shows that even small reductions – as little as 1 g of salt per day – could have dramatic effects, saving 200,000 lives over the course of a decade.

While eating less salt would improve the health of the population across the board, researchers found that the benefit would be greatest for African Americans and women. As a group, African Americans

tend to have higher blood pressure than the general population, and many studies suggest that they may be more sensitive to salt. Bibbins - Domingo says.

The numbers certainly offers compelling incentives to cut salt consumption, but that's no easy task. You can put down the salt shaker and cut back on obviously salt snacks, but there's still so much sodium packed into processed foods that trying to extract it from your diet is a tricky business.

If you're dining out, all bets are off. According to the British Organisation's consensus Action on salt in Health, a three-course meal in a restaurant can contain more than 15 g of salt, almost three times the recommended daily amount.

Bibbins - Domingo says it's especially tough for families with limited income, who tend to rely more on processed or packaged foods and canned fruits and vegetables rather than fresh foods. Patients tell her they've cut salted nuts, potato chips and pretzels from their diet and started eating more soup instead. "You realize that they are actually consuming more salty in their attempt to make healthy choices." She says.

**Q171. Why is salt crucial for health?**

- (a) It leads to hypertension
- (b) It regulated blood pressure
- (c) It increases the chances of stroke
- (d) It harms the nerve functions

**Q172. According to the passage, how will a reduction in salt intake benefit humans?**

- (a) It will assist muscle function
- (b) It will help them become more active
- (c) It will prevent premature deaths
- (d) It builds the possibility of heart disease

**Q173. What does the word 'compelling' mean in the context of the passage?**

- (a) Influential
- (b) Appealing
- (c) Forceful
- (d) Attentive

**Q174. According to the passage, which group is more sensitive to salt?**

- (a) Africans
- (b) Black Americans
- (c) African Americans
- (d) Americans

**Q175. Which foods, according to the passage, have high sodium content?**

- (a) Processed foods
- (b) Fresh vegetables
- (c) fruits
- (d) None of these

**Directions (176-180):** Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

The idea of evolution (which is a gradual change) was not a new one. The Greeks had thought of it, so had Erasmus Darwin, the grandfather of Charles Darwin, and also the Frenchman, Lamarck. It is one thing to have an idea; we can all guess and sometimes make a lucky guess. It is quite another thing to produce a proof of the correctness of that idea. Darwin thought he had that proof in his notebooks. He saw that all animals had to struggle to survive. Those which were best at surviving, their environment passed on the good qualities which helped them to their descendants. This was called 'the survival of the fittest'. For example, in a cold climate, those who have the warmest fur will live. Darwin believed that this necessity for an animal to deal with its environment explained the immense variety of creatures.

**Q176. At the time that Darwin arrived on the scene the idea of evolution.**

- (a) Was an idea unheard of
- (b) Had already been proved beyond doubt
- (c) Had been thought of but not proved
- (d) Was not thought fit for exploration

**Q177. According to Darwinian thought, the world of animals is marked by**

- (a) Peaceful coexistence
- (b) A struggle for survival
- (c) Indifference towards each other
- (d) Love and friendship

**Q178. The expression 'the survival while the weak means that-**

- (a) The strong will survive while the weak will perish
- (b) The strong and the weak will live peacefully
- (c) The strong will help the weak survive
- (d) Both the strong and the weak will survive

**Q179. In colder climates**

- (a) All animals can survive
- (b) No animals can survive
- (c) Only animals with fur can survive
- (d) Animals are hard to come by

**Q180. Darwin thought that the environment**

- (a) Has no effect on animals
- (b) Has a lot of effect on animals
- (c) Has a marginal effect on animals
- (d) Has an effect on man but not on animals

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**Directions (181-185):** Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

Chemical pesticides lose their role in sustainable agriculture if the pests evolve resistance. The evolution of pesticide resistance is simply natural selection in action. It is almost certain to occur when vast numbers of a genetically variable population are killed. One or a few individuals may be unusually resistant (perhaps because they possess an enzyme that can detoxify the pesticide). If the pesticide is applied repeatedly, each successive generation of the pest will contain a larger proportion of resistant individuals. Pests typically have a high intrinsic rate of reproduction, and so a few individuals in one generation may give rise to hundreds or thousands in the next, and resistance spreads very rapidly in a population. This problem was often ignored in the past, even though the first case of DDT (dichlorodiphenyltrichloroethane) resistance was reported as early as 1946. There is exponential increase in the numbers of invertebrates that have evolved resistance and in the number of pesticides against which resistance has evolved. Resistance has been recorded in every family of arthropod pests (including dipterans such as mosquitoes and house flies, as well as beetles, moths, wasps, fleas, lice and mites) as well as in weeds and plant pathogens. Take the Alabama leafworm, a moth pest of cotton, as an example. It has developed resistance in one or more regions of the world to aldrin, DDT, dieldrin, endrin, lindane and toxaphene.

If chemical pesticides brought nothing but problems - if their use was intrinsically and acutely unsustainable – then they would already have fallen out of widespread use. This has not happened. Instead, their rate of production has increased rapidly. The ratio of cost to benefit for the individual agricultural producer has remained in favour of pesticide use. In the USA, insecticides have been estimated to benefit the agricultural products to the tune of around \$5 for every \$1 spent.

Moreover, in many poorer countries, the prospect of imminent mass starvation, or of an epidemic diseases, are so frightening that the social and health costs of using pesticides have to be ignored. In general the use of pesticides is justified by objective measures such as 'lives saved', 'economic efficiency of food production' and 'total food produced'. In these very fundamental senses, their use may be described as sustainable. In practice, sustainability depends on continually developing new pesticides that keep at least one step ahead of the pests -pesticides that are less persistent, biodegradable and more accurately targeted at the pests.

**Q181. "The evolution of pesticide resistance is natural selection in action." What does it actually imply?**

- (a) It is very natural for many organisms to have pesticide resistance.
- (b) Pesticide resistance among organisms is a universal phenomenon.
- (c) Some individuals in any given population show resistance after the application of pesticides.
- (d) None of the statements (A)(B) and (C) given above is correct.

**Q182. With reference to the passage, consider the following statements:**

1. Use of chemical pesticides has become imperative in all the poor countries of the world.
2. Chemical pesticides should not have any role in sustainable agriculture.
3. One pest can develop resistance to many pesticides.

Which of the statements given above is/ are correct?

- (a) 1 and 2 only
- (b) 3 only
- (c) 1 and 3 only
- (d) 1,2 and 3

**Q183. Though the problems associated with the use of chemical pesticides is known for a long time, their widespread use has not waned. Why?**

- (a) Alternatives to chemical pesticides do not exist at all
- (b) New pesticides are not invented at all.
- (c) Pesticides are biodegradable.
- (d) None of the statements (A), (B) and (C) given above is correct.

**Q184. How do pesticides act as agents for the selection of resistant individuals in any pest population?**

1. It is possible that in a pest population the individuals will behave differently due to their genetic makeup.
2. Pests do possess the ability to detoxify the pesticides.
3. Evolution of pesticide resistance is equally distributed in pest population.

Which of the statements given above is/ are correct?

- (a) 1 only
- (b) 1 and 2 only,
- (c) 3 only
- (d) 1, 2 and 3

**Q185. Why is the use of chemical pesticides generally justified by giving the examples of poor and developing countries?**

1. Developed countries can afford to do away with use of pesticides by adapting to organic farming, but it is imperative for poor and developing countries to use chemical pesticides.
2. In poor and developing countries, the pesticides addresses the problem of epidemic diseases of crops and eases the food problem.
3. The social and health costs of pesticide use are generally ignored in poor and developing countries.

Which of the statements given above is/ are correct?

- (a) 1 only
- (b) 1 and 2 only
- (c) 2 only
- (d) 1, 2 and 3

**Directions (186-190): Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

A country under foreign domination seeks escape from present in dreams of a vanished age, and finds consolation in visions of past greatness. That is a foolish and dangerous pastime in which many of us indulge. An equally questionable practice for us in India is to imagine that we are still spiritually great though we have come down in the world in other respects. Spiritual or any other greatness cannot be founded on lack of freedom and opportunity or on starvation and misery. Many western writers have encouraged that notion that Indians are otherworldly. I suppose the poor and unfortunate in every country becomes to some extent otherworldly, unless they become revolutionaries, for this world is evidently not meant for them. So also subject peoples.

As a man grows to maturity he is not entirely engrossed in, or satisfied with, the external objective world. He seeks also some inner meaning, some psychological and physical satisfactions. So also with peoples and civilizations as they mature and grow adult. Every civilization and people exhibit these parallel streams of an external life and an internal life. Where they meet or keep close to each other, there is an equilibrium and stability. When they diverge conflict arises and so do the crises that torture the mind and spirit.

**Q186.** The passage mentions that “this world is evidently not meant for them”. It refers to people who:

1. Seeks freedom from foreign domination.
2. Live in starvation and misery.
3. Becomes revolutionaries.

Which of the statement given above is/ are correct?

- (a) 1 and 2
- (b) 2 only
- (c) 2 and 3
- (d) 3 only

**Q187.** Consider the following assumptions :

1. A country under foreign domination cannot indulge in spiritual pursuit.
2. Poverty is an impediment in the spiritual pursuit.
3. Subject peoples may become other worldly.

With reference to the passage, which of the above assumptions is/are valid?

- (a) 1 and 2
- (b) 2 only
- (c) 2 and 3
- (d) 3 only

**Q188.** The passage thematically centres on:

- (a) the state of mind of oppressed people.
- (b) starvation and misery
- (c) the growth of civilization.
- (d) body, mind and spirit of people in general.

**Q189.** According to the author to recall past greatness is:

- (a) a matter of pride
- (b) a foolish pastime
- (c) good to derive confidence and strength
- (d) none of the above.

**Q190.** According to the passage, the torture of the mind and spirit is caused

- (a) by the impact of foreign domination.
- (b) by the desire to escape from foreign domination and find consolation in visions of past greatness.
- (c) due to lack of equilibrium between an external life and an internal life.
- (d) due to one’s inability to be either revolutionary or other-worldly.

**Directions (191-195):** Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.

A species that exerts an influence out of proportion to its abundance in an ecosystem is called a keystone species. The keystone species may influence both the species richness of communities and the flow of energy and materials through ecosystems. The sea star pilasters ochraceus, which lives in rocky intertidal ecosystems on the pacific coast of North America is also an example of a keystone species . Its preferred prey is the mussel *Mytilus californianus*. In the absence of sea stars, these

mussels crowd out other competitors in a broad belt of the intertidal zone. By consuming mussels, sea star creates bare spaces that are taken over by a variety of other species.

A study at the University of Washington demonstrated the influence of pilasters on species richness by removing sea stars from selected parts of the intertidal zone repeatedly over a period of five year. Two major changes occurred in the areas from which sea stars were removed. First, the lower edge of the mussel bed extended farther down into the intertidal zone, showing that sea stars are able to eliminate mussels completely where they are covered with the water most of the time. Second, and more dramatically, 28 species of animals and algae disappeared from the sea star removal zone. Eventually only *Mytilus*, the dominant competitor, occupied the entire substratum. Through its effect on competitive relationships, predation by pilasters largely determines which species lives in these rocky intertidal ecosystems.

**Q191. What is the crux of the passage?**

- (a) Sea star has a preferred prey.
- (b) A preferred prey determines the survival of a keystone species.
- (c) Keystone species ensures species diversity.
- (d) Sea star is the only keystone species on the Pacific coast of North America.

**Q192. With reference to the passage, consider the following statements:**

1. Mussels are generally the dominant species in intertidal ecosystems.
2. The survival of sea stars is generally determined by the abundance of mussels.

**Which of the statements given above is/are correct?**

- (a) 1 only (b) 2 only
- (c) Both 1 and 2 (d) Neither 1 nor 2

**Q193. Which of the following is /are implied by the passage?**

1. Mussels are always hard competitors for sea stars.
2. Sea stars of the Pacific coast- have reached the climax of their evolution.
3. Sea stars constitute an important component in the energy flow in intertidal ecosystem.

**Which of the statements given above is / are correct?**

- (a) 1 and 3 (b) 2 only
- (c) 1 and 2 (d) 3 only

**Q194. Consider the following assumptions:**

1. The food chains/ food web in an ecosystem are influenced by keystone species.
2. The presence of keystone species is a specific characteristic of aquatic ecosystems.
3. If the keystone species is completely removed from an ecosystem, it will lead to the collapse of the ecosystem.

**Which reference to the passage, which of the above assumptions is/are valid?**

- (a) 1 only
- (b) 2 and 3 only
- (c) 1 and 3 only
- (d) 1,2 and 3

**Q195. What caused the disappearance of 28 species of animals and algae?**

- (a) Removal of sea stars
- (b) Removal of mussel
- (c) Removal of one type of algae
- (d) Bringing more diverse variety of animals there.

**Directions (196-200): Read the following passage carefully and choose the most appropriate answer to the question out of the four alternatives.**

A moral act must be our own act; must spring from our own will. If we act mechanically, there is no moral content in our act. Such action would be moral, if we think it proper to act like a machine and do so. For, in doing so, we use our discrimination. We should bear in mind the distinction between acting mechanically and acting intentionally. It may be moral of a king to pardon a culprit. But the messenger carrying out the order of pardon plays only a mechanical part in the king's moral act. But if the messenger were to carry out the king's order considering it to be his duty, his action would be a moral one. How can a man understand morality who does not use his own intelligence and power of thought, but lets himself be swept along like a log of wood by a current? Sometimes a man defies convention and acts on his own with a view to absolute good.

**Q196. Which of the following, statements best describe/describes the thought of the writer?**

- (a) A moral act calls for using our discretion.
- (b) Man should react to a situation immediately.
- (c) Man must do his duty.
- (d) None of the above

**Q197. Which of the following statements is the nearest definition of moral action, according to the writer?**

- (a) It is a mechanical action based on official orders from superiors.
- (b) It is an action based on our sense of discretion.
- (c) It is a clever action based on the clarity of purpose.
- (d) It is a religious action based on understanding.

**Q198. The passage contains a statement "lets himself be swept along like a log of wood by a current". Among the following statements, which is/are nearest in meaning to this?**

- (a) A person does not use his own reason.
- (b) He is susceptible to influence/ pressure.
- (c) He cannot withstand difficulties/ challenges.
- (d) Both A and B

**Q199. The action of the king's messenger is**

- (a) mechanical.
- (b) moral.
- (c) based on his sense of discretion.
- (d) praiseworthy

**Q200. What should we bear in mind ?**

- (a) The distinction between acting mechanically and acting intentionally
- (b) distinction between acting spiritually and acting intentionally
- (c) distinction between acting mechanically and acting amorally
- (d) that we need to be moral



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