T.B.C.: SPSS-U-XHI

Test Booklet Series

Serial No.

0196830

TEST BOOKLET ENGLISH



Time Allowed: Two Hours

Maximum Marks: 100

INSTRUCTIONS

- 1. IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET *DOES NOT* HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS, ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- 2. Please note that it is the candidate's responsibility to encode and fill in the Roll Number and Test Booklet Series Code A, B, C or D carefully and without any omission or discrepancy at the appropriate places in the OMR Answer Sheet. Any omission/discrepancy will render the Answer Sheet liable for rejection.
- 3. You have to enter your Roll Number on the Test Booklet in the Box provided alongside. DO NOT write anything else on the Test Booklet.
- 4. This Test Booklet contains 120 items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case, you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
- 5. You have to mark all your responses ONLY on the separate Answer Sheet provided. See directions in the Answer Sheet.
- 6. All items carry equal marks.
- 7. Before you proceed to mark in the Answer Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Answer Sheet as per instructions sent to you with your Admission Certificate.
- 8. After you have completed filling in all your responses on the Answer Sheet and the examination has concluded, you should hand over to the Invigilator *only the Answer Sheet*. You are permitted to take away with you the Test Booklet.
- 9. Sheets for rough work are appended in the Test Booklet at the end.
- 10. Penalty for wrong Answers:

THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.

- (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, **one-third** of the marks assigned to that question will be deducted as penalty.
- (ii) If a candidate gives more than one answer, it will be treated as a **wrong answer** even if one of the given answers happens to be correct and there will be same penalty as above to that question.
- (iii) If a question is left blank i.e., no answer is given by the candidate, there will be no penalty for that question.

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO

IDIOMS AND PHRASES

Directions:

Given below are some idioms / phrases followed by four alternative meanings to each. Choose the response (a), (b), (c) or (d) which is the most appropriate expression.

1. A hot potato.

- (a) A dish to relish when it is hot
- (b) A very important person in a gathering
- (c) An issue which is disputed, and catching the attention of people
- (d) A way of thinking what someone is thinking

2. You snooze, you lose.

- (a) Don't take it lightly
- (b) Don't be over-enthusiastic
- (c) Don't hesitate to do it
- (d) Don't be pessimistic

3. I don't buy it.

- (a) I don't believe it
- (b) I have no money
- (c) I summarize it
- (d) I don't need it

4. My two cents.

- (a) My money
- (b) My opinion
- (c) My decision
- (d) My explanation

5. Out of the blue.

- (a) Undoubtedly
- (b) Unexpectedly
- (c) Unbelievably
- (d) Unconcerned

6. What a small world.

- (a) What a coincidence
- (b) What a challenging task
- (c) What a narrow space
- (d) What a beautiful place

7. Down the road.

- (a) In future
- (b) In the past
- (c) At present
- (d) No particular time

8. Raising eyebrows.

- (a) To show surprise
- (b) Criticize
- (c) Support
- (d) Instruct

9. Step up the plate.

- (a) Take control
- (b) Take a job
- (c) Take a responsibility
- (d) Take an opportunity

10. The Holy Grail.

- (a) The pious place of worship
- (b) An important object or goal
- (c) A very important place
- (d) Someone's destination of life

11. You scratch my back, I'll scratch yours.

- (a) Mutual favour
- (b) Mutual understanding
- (c) Mutual respect
- (d) Mutual disliking

12.	At	the drop of a hat.	1	4. Bes	et of both worlds.
	(a)	Without any hesitation		(a)	A happy person who is the best with
	(b)	When attempt fails and it's time to			all
		start all over		(b)	All the advantages
	(c)	To further a loss with mockery		(c)	To take on a task that is way too big
	(d)	Judging other's intentions too much		(d)	Someone whom everybody likes
13.	Ball	is in your court.	1:	5. Cos	ts an arm and a leg.
	(a)	Be happy at the dance / ball room		(a)	Severe punishment to someone
	(b)	It's up to you to make the decision		(b)	Too much consciousness about one's body
	(c)	A very powerful person		(c)	Two difficult alternatives
	(d)	Not speaking directly about an issue		(d)	Something very expensive
		CLOZE COMPREH	E	NSIO	N – I
	tions				
	WOIC	of the following sentences in this section has given. Select whichever word or group of k space and indicate your response on the Ar	W	ords v	Ou consider most appropriate for the
	One as M	(c))	sshmi, sorrow joy boredo pain	to millions of people not only
		17. (a) over all parts of India, but	iı	n	18. (a) strange countries
		(b) on			18. (a) strange countries (b) unknown
		(c) in			(e) other
		(d) with			(d) familiar
8	aroun	nd the world as well19. (a) Within		Octobe	er 1966 Subbulakshmi was invited to
		(b) On			
		(c) In (d) By			
		20. (a) dance in New York and		1- 0	
-		20. (a) dance in New York, where per (b) sing	op	ne of _	21. (a) many foreign (b) few
		(c) speak			(c) backward
		(d) enjoy			(d) all

countries listened to her music22. (a) attentively. This was one of the greatest (b) quietly. (c) indifferently. (d) boldly.
23. (a) awards ever given to any musician. For 24. (a) seconds (b) honours (c) prizes (c) hours (d) recognitions (d) days
together M.S. kept that international 25. (a) spectator spell-bound with the (b) audience (c) viewer (d) businessmen
beauty of her voice and her style of singing.
CLOZE COMPREHENSION – II
The Second Anglo-Maratha War had shattered the 26. (a) power of the (b) dignity (c) time (d) patience
Maratha chiefs, but not their spirit. The 27. (a) disappearance of their (b) empowerment (c) loss (d) disappointment
freedom rankled in their hearts. They made a last 28. (a) horrible attempt (b) desperate (c) poor (d) strong
to regain their independence and old 29. (a) prestige in 1817. The lead (b) army (c) rebellion (d) infantry
in organizing a united front of the Maratha chiefs was taken by the Peshwa who was smarting under the

SPOTTING ERRORS

Directions:

Each item in this section has a sentence with three underlined parts labelled (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your response on the Answer Sheet against the corresponding letter i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

- The best way in which you can open the bottle is by putting it into hot water first.

 (a) (b) (c)

 No error.

 (d)
- 32. Somebody who I enjoy reading is Tagore. No error. (d)
- 33. Electricity companies are (a) working throughout (b) days and nights to repair the damage.

 No error. (d)
- 34. The students' test results were pleasant. No error.
 (a) (b) (c) (d)
- 35. Two thirds of the book (3) were (b) rubbish. No error. (d)
- 36. You will be answerable for the court with $\frac{\text{any lies you have told.}}{\text{(b)}}$ $\frac{\text{No error.}}{\text{(d)}}$
- 37. She felt
 (a) terribly anxious for have to sing
 (b) in front of such a large audience.
 (c) No error.
 (d)
- 38. I don't agree with smacking children (b) if they do something wrong. (c) No error.

39. The fruit can be made to jam. No error. (a) (b) (c) (d)
40. I asked him (a) what he has done. (b) No error. (d)
41. There have been a tornado watch (a) issued for Texas country (b) until eleven O'clock tonight. (c)
No error. (d)
42. Although the Red Cross accepts blood from the donors
(a)
the nurses will not leave you give blood, if you have just had cold. (c) No error. (d)
43. A prism is used to refract white light (a) so it spreads out (b) in a continuous spectrum. (c)
No error. (d)
44. Because of the movement of a glacier, the form of the Great Lakes was very slow.
(c)
No error. (d)
45. The new model costs (a) twice more than (b) last year's model. No error. (d)
46. Gandhi ji always regretted for the fact that people gave him adulation while what he wanted
46. Gandni ji always regietted for the factor (b)
was acceptance of his way of life. (c) No error. (d)
SPSS-U-XHI – B

- 47. The party was ousted in power after twelve years. (a) (b) (c) No error.
- 48. He was $\frac{\text{held in}}{\text{(a)}}$ $\frac{\text{the prevention of Terrorism act.}}{\text{(c)}}$ $\frac{\text{No error.}}{\text{(d)}}$
- He has great fascination
 (a)
 (b)
 that are connected with drama.

 No error.
 (d)

 (c)
- 50. It's no secret (a) that the President wants to (b) have a second term of office. (d) No error.

COMPREHENSION

Directions:

In this section you have few short passages. After each passage, you will find some items based on the passage. First, read a passage and answer the items based on it. You are required to select your answers based on the contents of the passage and opinion of the author only.

Passage

Over-population is the most pressing of India's numerous and multi-faceted problems. In fact it has caused equally complex problems such as poverty, under-nourishment, unemployment and excessive fragmentation of land. Indisputably, this country has been facing a population explosion of crisis dimensions. It has largely diluted the fruits of the remarkable economic progress that the nation has made during the last four decades or so. The entire battle against poverty is thwarted by the rapid increase in the population. The tragedy is that while over-population accentuates poverty, the country's stark poverty itself is in many areas a major cause of over-population.

- **51.** What is the irony behind the overpopulation of India?
 - (a) Over-population gives birth to poverty, which (poverty) itself is the cause of over-population
 - (b) Under nourishment and unemployment are outcomes of flawed economic progress
 - (c) Fragmentation of land is leading to over-population

- (d) Fruits of the remarkable economic progress are trickling down to the poor
- 52. What is the general tone of the passage?
 - (a) funny/humorous
 - (b) sombre
 - (c) didactic
 - (d) tragic

- 53. What, in the author's view, severely affects the economic growth of our country?
 - (a) poverty
 - (b) illiteracy
 - (e) over-population
 - (d) None of the above
- **54.** What, according to the author, is the biggest reason behind over-population?
 - (a) under-nourishment

- (b) unemployment
- (c) excessive fragmentation of land
- (d) poverty
- 55. "It has largely <u>diluted</u> the fruits of the remarkable economic progress". Find antonym of the underlined word
 - (a) coalesced
 - (b) compounded
 - (c) cheapened
 - (d) consolidated

Passage

To eat and not be eaten – that's the imperative of a caterpillar's existence. The leaf roller reduces its risks of being picked off by predators by silking together a temporary shelter in which to feed and rest. Adopting a different line of defense, the jelly slug extrudes a sticky translucent coating that may foul the mouth-parts of marauding ants. For its part, the aquatic larva, by its watery element, fashions a portable hideout from fragments of aquatic leaves. Cutting a serpentine trail as it feeds on tender young leaves, the minute citrus leaf miner spends its entire larval life inside its host plant, thus keeping its appetizing body safely under wraps.

- **56.** Which varieties of caterpillars 'build' shelters to protect themselves?
 - (a) Leaf roller and aquatic larva
 - (b) Leaf roller and jelly slug
 - (c) Jelly slug and aquatic larva
 - (d) Jelly slug and citrus leaf miner
- 57. Which one of the following caterpillars produces a sticky covering?
 - (a) Leaf roller
 - (b) Jelly slug

- (c) Aquatic larva
- (d) Citrus leaf miner
- **58.** Which one of the following pairs of words in the passage describes enemies of the caterpillar?
 - (a) Serpentine and host
 - (b) Predator and marauding
 - (c) Serpentine and marauding
 - (d) Predator and host

- **59.** Which one of the following makes itself unpalatable?
 - (a) Leaf roller
 - (b) Jelly slug
 - (c) Aquatic larva
 - (d) Leaf miner

- **60.** The main idea of the passage is that caterpillars
 - (a) like to eat a lot
 - (b) have to protect themselves while feeding
 - (c) are good to eat
 - (d) are not good to eat

Passage

I have always opposed the idea of dividing the world into the Orient and the Occident. It is, however, the tremendous industrial growth that has made the West what it is. I think the difference, say, between India and Europe in the 12th or 13th century would not have been very great. Differences have been intensified by this process of industrialization which has promoted material well-being tremendously and which is destroying the life of the mind, which is in a process of deterioration, chiefly because the environment that has been created by it does not give time or opportunity to individuals to think. If the life of the mind is not encouraged, then inevitably civilization collapses.

- **61.** The words "the Orient and the Occident" mean
 - (a) the West and the East respectively
 - (b) the East and the West respectively
 - (c) the North and the South respectively
 - (d) the South and the North respectively
- **62.** The author believes that the difference between India and Europe in the 12th or 13th century was not very great because
 - (a) Indians and Europeans mixed freely
 - (b) Indians imitated the European way of living

- (c) Europeans imitated the Indian way of living
- (d) Industrialization had not yet taken place
- **63.** In the opinion of the author, Industrialization is
 - (a) an absolute blessing
 - (b) an absolute curse
 - (c) neither a blessing nor a curse
 - (d) more of a curse than a blessing

- 64. The author says that the mental life of the world is in a process of deterioration because the modern generation is
 - (a) endowed with low mental powers
 - (b) too lazy to exert its mental powers
 - (c) taught that physical activities are more important than mental
 - (d) brought up in an environment unfavourable to the growth of the mental life

- **65.** The title that best expresses the central idea of the passage is
 - (a) difference between the Occident and the Orient
 - (b) impact of Industrialization on our civilization
 - (c) advantages of Industrialization
 - (d) disadvantages of Industrialization

Passage

In Delhi, it was forbidden by the law, at one time, to take a Dog into a public vehicle. One day a lady, accompanied by a pet dog, entered a bus. Wishing to evade the law, she placed her tiny dog in her dress pocket. It so happened that the person next to this lady was a pick-pocket; and during the journey he carefully placed his hand into her pocket in search of her purse. Great was the horror to find instead a pair of sharp teeth inserted into his fingers. His exclamation of pain and surprise drew the attention of other passengers to him.

- **66.** Once the law in Delhi did not permit the people to
 - (a) carry dogs into private vehicles
 - (b) board a bus without ticket
 - (e) carry dogs into a public vehicle
 - (d) carry animals with them
- 67. In order to evade the law, the lady
 - (a) hid the dog under the seat
 - (b) got off the bus
 - (c) gave the dog to a fellow passenger
 - (d) put the dog in her pocket
- 68. The pick-pocket travelling with the lady
 - (a) reported the matter to the conductor
 - (b) put his hand in her pocket

- (c) took out the dog
- (d) asked the lady to get off
- **69.** Which one of the following correctly expresses the meaning of "wishing to evade the law"?
 - (a) Wish to avoid following the law
 - (b) Desire to follow the law blindly
 - (c) Reluctance to break the law
 - (d) Wish to change the law
- 70. Why did the pick-pocket exclaim with pain?
 - (a) He was hit by the lady
 - (b) He was caught by the fellow-passengers
 - (c) He was bitten by the dog
 - (d) He fell of the bus

ORDERING OF SENTENCES

Directions:

In this section each item consists of six sentences of a passage. The first and sixth sentences are given in the beginning as S1 and S6. The middle four sentences in each have been jumbled up and labelled P, Q, R and S. You are required to find the proper sequence of the four sentences and mark your response accordingly on the Answer Sheet.

- 71. S1: First and foremost, there are order and safety in our civilization.
 - S6: Nobody may come and break into my house and steal my goods.
 - P: Thus in disputes between man and man, right has taken the place of might.
 - Q: If today I have a quarrel with another man, I do not get beaten merely because I am physically weaker.
 - R: I go to law, and the law will decide fairly between the two of us.
 - S: Moreover, the law protects me from robbery and violence.

The correct sequence should be

- (a) RQPS
- (b) S R Q P
- (c) QRPS
- (d) PRSQ
- 72. S1: In democratic countries, men are equal before the law.
 - S6: And they live like this not for fun, but because they are too poor to afford another room.
 - P: While some few people live in luxury, many have not enough to eat, drink and wear.
 - Q: There are many families of five or six persons who live in a single room.

- R: But the sharing-out of money which means the sharing-out of food and clothing and houses is still very unfair.
- S: In this room they sleep and dress and wash and eat, and in this same room they die.

The correct sequence should be

- (a) RPQS
- (b) PRSQ
- (c) QSPR
- (d) SPRQ
- 73. S1: Tomorrow it will be a year since we lost our great leader.
 - S6: Though he is no more with us, the qualities he possessed and the ideals he cherished remain with us.
 - P: To these he added a feminine sensitiveness to atmosphere.
 - Q: He was involved in the major events of his time.
 - R: He participated in them all while maintaining the highest standards of public conduct.
 - S: He was incomparably the greatest figure in our history a man of dynamic force, intellectual power and profound vision.

The correct sequence should be

- (a) PSRQ
- (b) RQPS
- (c) RPQS
- (d) SPQR

- 74. S1: It would be possible to adduce many examples showing what could be done with the limited means at our ancestor's disposal in the way of making life comfortable.
 - S6: I hope, in this essay, to make that connection manifest.
 - P: What have comfort and cleanliness to do with politics, morals, and religion?
 - Q: But look more closely and you will discover that there exists the closest connection between the recent growth of comfort and the recent history of ideas.
 - R: They show that if they lived in filth and discomfort, it was because filth and discomfort fitted in with their principles, political, moral and religious.
 - S: At a first glance one would say that there could be no causal connection between arm chairs and democracies, sofas and the family system, hot baths and religious orthodoxy.

The correct sequence should be

- (a) PRQS
- (b) RPSQ
- (c) QSRP
- (d) QSPR
- 75. S1: To most people, the term technology conjures up images of mills or machines.
 - S6: It includes ways to make chemical reactions occur, ways to breed fish, plant forests or teach history.
 - P: The classic symbol of technology is still the assembly line created by Henry Ford half a century ago.

- Q: The invention of the horse collar in the Middle Ages led to changes in agricultural methods and was as such a technological advance.
- R: Moreover, technology includes techniques, as well as the machines that may or may not be necessary to apply them.
- S: This symbol, however, has always been inadequate, for technology has always been more than factories and machines.

The correct sequence should be

- (a) SPRQ
- (b) PSQR
- (c) RSPQ
- (d) QSRP
- 76. S1: I was the secretary of the Philosophical Society of the Patna College.
 - S6: I have been to Kolkata many times since, but never has it been more pleasant than that first visit.
 - P: It was my first visit to the city and its impression on my mind was indelible.
 - Q: In that capacity, I once led a trip to Kolkata.
 - R: I felt I had landed in the midst of beautiful dream world of a fairy land.
 - S: I saw the roads, the trams, the skyscrapers and the magnificent shops at the Chowranghee lane.

The correct sequence should be

- (a) QPSR
- (b) PSQR
- (c) SRPQ
- (d) SQRP

OPSE

- 77. S1: Union finance ministry announced a series of concessions to trade and industry last month.
 - S6: Manufacturers feel that prices of certain components may not be brought down because of the imposition of a 30 per cent duty where there was none earlier.
 - P: Together, these will result in a loss of revenue of Rs. 100 crore to the exchequer.
 - Q: Earlier, these were attracting customs duty varying from zero to 100 per cent.
 - R: The chunk of the relief of Rs. 60 crore has gone to the electronics industry.
 - S: Raw materials and piece parts now carry customs duty of 30 per cent and 40 per cent ad valorem respectively.

The correct sequence should be

- (a) RSQP
- (b) PRSQ
- (c) SQPR
- (d) QPRS
- 78. S1: At four O'clock this morning, Hitler attacked and invaded Russia.
 - S6: Under its cloak of false confidence, the German armies drew up in immense strength along a line which stretches from the White Sea to the Black Sea.
 - P: No complaint had been made by Germany of its non-fulfilment.
 - Q : All his usual formalities of perfidy were observed with scrupulous technique.

- R: No one could have expected that Hitler would do it.
- S: A non-aggression treaty had been solemnly signed and was in force between the two countries.

The correct sequence should be

- (a) RQSP
- (b) R S Q P
- (c) PSQR
- 895R
- (d) QPSR
- 79. S1: Roderick Usher has always been a quiet person who talked little of himself.
 - S6: In the part of the country where he lived, the "House of Usher" had come to mean both the family and its ancestral mansion.
 - P: Many of his ancestors had been famous for their artistic and musical abilities.
 - Q: Others were known for their exceptional generosity and charity.
 - R: Yet I did know that his family was an old one.
 - S: So I did not know too much about him.

The correct sequence should be

- (a) PQRS
- (b) S R Q P
- (c) SPRQ
- ca PB
- (d) SRPQ

- **80.** S1: Mass production has increased the tendency to view things as useful rather than delightful.
 - S6: Indeed a lowering of quality usually results when mass production is substituted for more primitive methods.
 - P: These various things share nothing with the buttons except money value.
 - Q: All the rest you wish to exchange for food, shelter, and many other things.

- R: Suppose you are a manufacturer of buttons: however excellent your buttons may be, you do not want more than a few for your own use.
- S: And it is not even the money value of the buttons that is important to you: what is important is profit which may be increased by lowering their quality.

The correct sequence should be

- (a) PQRS
- (b) RQPS
- (c) SPQR
- (d) QRPS

R

ANTONYMS

Directions:

Each item in this section consists of a sentence with an underlined word/words followed by four words. Select the option that is **opposite in meaning** to the underlined word/words and mark your response on your Answer Sheet accordingly.

- **81.** It was a mystery as to where the young girl had acquired such a <u>naive</u> belief.
 - (a) credulous
 - (b) childlike
 - (c) wise
 - (d) innocent
- **82.** It's the only treatment <u>suitable</u> for cancer.
 - (a) insufficient
 - (b) impertinent
 - (c) befitting
 - (d) congenial

- **83.** Some of the <u>criticisms</u> which they had to put up were very unfair.
 - (a) scold
 - (b) scorn
 - (c) appreciation
 - (d) censure
- 84. I would beg of all friends not to rush to Birla house nor try to dissuade me or be anxious about me.
 - (a) certain
 - (b) composed
 - (c) careless
 - (d) heedless

85. It	t could not have been expected that,			88. Macbeth is a/an abominable figure.					
with such a bent of mind of the people, there should have been much activity for			(a)		abhorrent				
		altivation of the physical sciences in part of the world.	(b)		repugnant				
(a) (dull	(c)		reputable				
(b) (dormant	(d)		attractive				
((c)	indolence							
((d)	idle	89. Te	rre	rorists profess fanatical ideology.				
		n culture has been, from time emorial, of a peculiar cast and	(a)		bigoted				
	moul		(b))	militant				
((a)	common	(c))	moderate				
	(b)	customary	(ď	1	fervid				
	(c)	natural	(4)	,	iorvia				
	(d)	familiar	90. Ra	ak	cesh is vulnerable to political pressure.				
		princess charming was the centre of ction today.	(a	.)	weak				
	(a)	enchanting	(b)	unguarded				
	(b)	hypnotic	(c	(:	exposed				
	(c)	repulsive							
	(d)	fascinating	(d	1)	resilient				
		FILL IN THE	E BLAN	IK	K				
Direc									
Each of the following sentences in this section has a blank space and four words or group of words given after the sentence. Select the word or group of words you consider most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.									
91.		the face of the overwhelming mass evidence against him, we cannot him of the crime.			hope that the rain will for r picnic tomorrow.				
			(a)	keep off				
	(a)	punish	0	b)) put off				
	(b)	absolve							
	(0)	release	(c)) set back				
	(d)	ignore	((d)) stay out				
		B - SPSS-U-XHI							

93.	competitors felt completely	brother go just yet as his train leaves after three hours.
	(a) cut up	(a) shouldn't
	(b) done in	(b) mustn't
	(c) done out	(o) wouldn't
	(d) run out	(d) needn't
94.	Scarcely the teacher entered the class when he heard the noise.	98. Every rash driver becomes a killer.
	(a) did	(a) sure
	(b) has	(b) reckless
	(c) had	(c) potential
	(d) will have	(d) powerful
95	I do not think he will ever the shock of his wife's death.	99. The country owes a deep debt of for the freedom fighters.
,	(a) get by	(a) patriotism
	(b) get off	(b) sincerity
	(c) get through	(c) remembrance (d) gratitude
	(d) get over	
96	i. It is no use in crying over	100. The whole lot of young men was very enthusiastic but your friend alone was
	(a) spoiled milk	(a) quarrelsome
	(b) spirited milk	(b) complaining
	(c) split milk	(c) a wet blanket
	(d) spilt milk	(d) sleepy

SYNONYMS

Directions:

Each item in this section consists of a sentence with an underlined word/words followed by four words. Select the option that is **nearest in meaning** to the underlined word/words and mark your response on your Answer Sheet accordingly.

- 101. A truly respectable old man is a <u>ripe</u> person.
 - (a) senior
 - (b) mature
 - (c) perfect
 - (d) seasoned
- 102. The soldiers repulsed the enemy.
 - (a) defeated
 - (b) destroyed
 - (c) rejected
 - (d) repelled
- 103. She deftly masked her feelings.
 - (a) hid
 - (b) flaunted
 - (c) oblique
 - (d) obscured
- 104. Vendors must have licence.
 - (a) One who drives a car
 - (b) One who works in a hospital
 - (c) One who is employed in food serving
 - (d) One engaged in selling
- 105. They will not <u>admit</u> children under fourteen.
 - (a) avow
 - (b) receive
 - (c) accept
 - (d) concede

- **106.** The jewels have been <u>stolen</u> from her bedroom.
 - (a) embezzled
 - (b) asserted
 - (c) yielded
 - (d) abdicated
- 107. The soldier showed an exemplary courage.
 - (a) flawed
 - (b) faulty
 - (c) ideal
 - (d) boisterous
- 108. They served fruits after the dinner.
 - (a) assisted
 - (b) obliged
 - (c) waited
 - (d) offered
- **109.** The committee should <u>recommend</u> his name to the government.
 - (a) praise
 - (b) advise
 - (c) counsel
 - (d) suggest
- 110. Can medicines save us from death?
 - (a) hide
 - (b) rescue
 - (c) protect
 - (d) liberate

ORDERING OF WORDS IN A SENTENCE

Directions:

SPSS-U-XHI - B

Each of the following items in this section consists of a sentence the parts of which have been jumbled. These parts have been labelled P, Q, R and S. Given below each sentence are four sequences namely (a), (b), (c) and (d). You are required to re-arrange the jumbled parts of the sentence and mark your response accordingly.

111.	the British manufacturers	popularity of Inc	dian textiles v	vere jealous of the	
	P	Q		R	
	from the very beginning			* 100 700	
	S				
	The correct sequence should	d be			
	(a) PQRS				
	(b) SPQR				
	(c) SPRQ				
	(d) QRSP				
112.	dress fashions changed and	l light cotton of		textiles began to repla R	<u>ce</u>
			Q	R	
	the coarse woollens S				
	The correct sequence shou	ld be			
	(a) PRSQ				
	(b) R S P Q				
	(c) QPRS			945	
	(d) SPRQ				
	(d) 51 K Q				
113.	. put pressure on their gove	rnment Indian	goods in Englar	the British manuf	facturers
	P		Q	R	
	to restrict and prohibit				
	S				
	The correct sequence show	ld be			
	(a) PQRS				
	(b) SPRQ				
	(c) RPSQ			285 &	
	(d) QRSP			4,	

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114.	14. however		still held their	r own in foreig	n markets	in spite o	f these laws	
		P		Q			R	
	Indi	ian silk	and cotton tex	tiles				
			S					
	The	correc	t sequence sho	ould be				
	(a)	QPF	RS					. 2 49 0
	(b)	SPR	Q					
	(¢)	SRP	Q					
	(d)	RPS	Q					
115	1	:41-34			-4 41 T	1 1 D	1	
115.	and	it lea t	o rapid econor	nic developme	the In		volution	
			P			Q		
	tran		ed the British	society in a fi		al manner		
	771		R	111	S			P
			t sequence sho	ould be				ars P
	(a)	SPR						
		QPR						
		Q R S S R P						
	(u)	SKI	Q			,		
116.	Mu	hamma	d Iqbal the	ohilosophical a	nd religio	us outlook o	of people thr	ough his poetry
		P				Q	* .	
	pro	foundly	influenced	one of the grea	atest poets	of modern	India	
	-		R	8	S			
	The	correc	t sequence sho	uld be				
	(a)	QRS						
	(b)	SRC) P					
	(c)	SRP	Q					
	(d)	SPR	Q					
117.	to a	ccept a	ny of the impo	ortant disillus	sionment	demands	of the nation	alists produced
			P		Q		R	
	the	failure	of the British	government				
			S					
	The		t sequence sho	uld be				
	(a)	SPR						
		PQR						
	(c)	SRC						
	(d)	QRF	S					

118	showed that a backward the	rise of modern Japan after 1868						
	P	Q R						
	Asian country could develop itself without Western control							
	S							
	The correct sequence should be	e						
	(a) PQRS							
	(b) SRQP							
	(c) PRQS							
	(d) QRPS							
119.	and the current Hindu emphasis	s and urged the people to imbibe the spirit of free-thinkin	ig					
	P	Q	_					
	on rituals, ceremonies and supe	erstitions Vivekananda condemned the caste system						
	R	S						
	The correct sequence should be							
	(a) PQRS							
	(b) SPRQ		:					
	SPQR							
	(d) RPSQ							
-								
120.	Mr. John who was hardly six i	$\frac{\text{months old}}{Q} \frac{\text{Charles}}{Q} \frac{\text{as his son}}{R} \frac{\text{adopted}}{S}$						
	The correct sequence should be							
	(a) SQRP							
	(b) PSQR							
	(c) RSPQ							
	(d) PRSQ	SOPP						

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