

English Miscellaneous Quiz

Directions (1-8): Read the passage given below and answer the questions that follow by selecting the correct/most appropriate options.

To open up a field of study, draw attention to its vital elements, the lecture is invaluable. To listen to a lecture can be a thrilling experience from which the student may gain ideas obtainable in no other way. But possibly to a greater degree than other forms of instruction, lecturing presumes a high order of intellectual competence on the part of learners. The purposes of the lecture are to summarize, to clarify, to stimulate and to humanize the materials of the course. It should synthesize, evaluate, criticize and compare ideas and facts with which students have come in contact through out-of-class assignments.

The effectiveness of lectures could be enhanced by introducing the lecture with a brief review of the work preceding. It should also be indicated how the day's lecture fits into the course pattern. A lecture should seldom be presented in one unbroken discourse. Unless exceptionally interesting, a long lecture strains the capacity for concentrated listening, causing intermittent wandering of attention and loss of continuity in thought. The lecture should therefore be organized in a few blocks or units. As a rule, the exposition should be concluded before the end of the class period so as to allow some time for general discussion.

For students to obtain maximum benefit from a lecture, individual participation in study both precedes and follows it. On their own initiative, most students would not engage in preparatory study, hence formal assignments may be necessary. The lecture should be concluded on the assumption that the assignment has been fulfilled. It pays to explore the aids available for teaching a course particularly through lectures, since verbal exposition alone, however lucid, has its shortcomings.

Q1. Which of the following is the best suited title for the passage?

- (a) Methods of Teaching
- (b) Effective Learning
- (c) Contrast Programmes
- (d) Lecture-Method

Q2. Which of the following is the same in meaning as the word "strains" as used in the passage?

- (a) Spoils
- (b) Damages
- (c) Drains energy from
- (d) Requires greater effort

Q3. An uninterrupted discourse type method results into

- (a) loss of attention
- (b) a thrilling experience
- (c) stimulation of interest
- (d) humanizing the course material



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Q4. Which of the following is not true in the context of the passage?

- (a) Students on their own take up assignments
- (b) Lecture method humanizes the course content
- (c) There are many methods of teaching
- (d) Improvements can be made in the traditional lecture method of instruction

Q5. Compared to other methods, lecturing requires

- (a) more competent trainer
- (b) bigger number of students
- (c) higher level of learner
- (d) better presentation of ideas

Q6. The passage seems to be written chiefly for

- (a) students
- (b) educators
- (c) parents
- (d) researchers

Q7. The effectiveness of lectures can be enhanced by which of the following?

1. Breaking it into units
 2. Showing its integration in the course
 3. In the end giving some time for discussion
- (a) 1 and 2 only
 - (b) 3 only
 - (c) 1 and 3 only
 - (d) All 1, 2 and 3



Q8. Which of the following is the same in meaning as the word “lucid” as used in the passage?

- (a) long
- (b) interesting
- (c) clear
- (d) ideal

Directions (9-10): Answer the following questions by selecting the correct/most appropriate options.

Q9. A competitor may submit any number of entries _____ each one is accompanied by a registration fee.

- (a) guaranteeing
- (b) insuring
- (c) allowing
- (d) providing

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Q10. Enquiries _____ the condition of patients may be made personally or by telephone.

- (a) revealing
- (b) concerning
- (c) affecting
- (d) for

Solutions

- S1. Ans.(d)**
- S2. Ans.(c)**
- S3. Ans.(a)**
- S4. Ans.(a)**
- S5. Ans.(d)**
- S6. Ans.(a)**
- S7. Ans.(d)**
- S8. Ans.(c)**
- S9. Ans.(d)**
- S10. Ans.(b)**



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