

CTET Paper 2 Previous Year Important Questions - Child Development

Q1. Children's errors and misconceptions-

- (a) Signify that children's capabilities are far inferior than that of adults.
- (b) Are a significant step in the teaching-learning process.
- (c) Are a hindrance and obstacle to the teaching-learning process.
- (d) Should be ignored in the teaching-learning process.

Q2. In the constructivist frame child is viewed as

- (a) a 'problem solver' and a 'scientific investigator'
- (b) 'Miniature adult' who is less than adult in all aspects such as size, cognition, emotions.
- (c) 'Tabula rasa' or 'blank slate' whose life is shaped entirely by experience.
- (d) a 'passive being' who can be shaped and molded into any form through conditioning.

Q3. A teacher's role while using cooperative learning in her class-

- (a) is to support the group which has the 'bright' and 'talented' children.
- (b) is to be a silent spectator and let children do what they want.
- (c) is to leave the class and let children work on their own.
- (d) is to be supportive and monitor each group.

Q4. According to Lev Vygotsky, basic mental capacities are transformed into higher cognitive processes primarily through

- (a) Adaptation and organization
- (b) Rewards and punishment
- (c) Social interaction
- (d) Stimulus-response association

Q5. Which of the following statements denotes the relationship between development and learning correctly?

- (a) Development and learning are inter-related and inter-dependent.
- (b) Development and learning are not related.
- (c) Learning takes place irrespective of development.
- (d) Rate of learning far exceeds the rate of development.

Q6. According to Piaget, specific psychological structures (organized ways of making sense of experience) are called

- (a) Mental maps
- (b) Mental tools
- (c) Schemes
- (d) Images

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Q7. “With an appropriate question / suggestion, the child’s understanding can be extended far beyond the point which she could have reached alone.”

- (a) Intelligence
- (b) Zone of proximal development
- (c) Equilibration
- (d) Conservation

Q8. Selecting and presenting stories and clipping from newspaper that portray both men and women in nontraditional roles is an effective strategy to

- (a) Counter gender stereotypes
- (b) Promote gender bias
- (c) Promote gender constancy
- (d) Encourage stereotypical gender roles

Q9. Read the following description and identify the stage of moral reasoning of Kohlberg.

Description:

Right action is defined by self-chosen ethical principles of conscience that are valid for all humanity, regardless of law and social agreement.

- (a) The universal ethical principle orientation
- (b) The instrumental purpose orientation
- (c) The social – contract orientation
- (d) The social – order maintaining orientation

Q10. One of the major accomplishments of concrete operational stage is

- (a) Secondary circular reactions
- (b) Animistic thinking
- (c) Ability to conserve
- (d) Hypothetic – deductive reasoning

Q11. In an elementary classroom it is important to _____ the experiences that a child brings with her.

- (a) ignore
- (b) build on
- (c) deny
- (d) neglect

Q12. A child argues that Heinz shouldn’t steal the drug (medicine that can save his wife) because he will be caught and sent to jail if he does so. According to Kohlberg, which stage of moral understanding does the child fall under?

- (a) The punishment and obedience orientation
- (b) The universal ethical principle orientation
- (c) The instrumental purpose orientation
- (d) The social-order maintaining orientation

Q13. Lev Vygotsky refers to the verbal dialogues that children have with themselves as-

- (a) distorted speech
- (b) problematic speech
- (c) egocentric speech
- (d) private speech

Q14. _____ is the philosophy that all children have a right to get equal education in a regular school system.

- (a) Special education
- (b) Multi-cultural education
- (c) Inclusion
- (d) Mainstreaming

Q15. A teacher should-

- (a) ignore cultural differences and diversity amongst students.
- (b) Communicate that she respects and values all cultures in the classroom.
- (c) maximize comparisons amongst students.
- (d) promote students belonging to certain cultures.

Q16. Which of the following constructs does Right to Education Act, 2009 advocate?

- (a) Segregation
- (b) Mainstreaming
- (c) Integrated education
- (d) Inclusive education

Q17. Children should _____ questions in the class.

- (a) not be allowed to ask
- (b) be stopped from asking be encouraged asking
- (c) be encouraged to ask
- (d) be discouraged to ask

Q18. Which of the following is NOT a key process through which meaningful learning occurs?

- (a) Instruction and direction
- (b) Exploration and interaction
- (c) Memorization and recall
- (d) Repetition and practice

Q19. Which of the following represents the correct matching of children in column-A with their primary characteristic in column-B

Column-A

- i. Gifted
- ii. Learning disable
- iii. Creative
- iv. Attention deficit hyperactivity disorder (ADHD)

Column-B

- a. Lacks reading fluency
- b. Can think of original solutions
- c. Tendency to get distracted easily
- d. Ability to learn quickly and independency



i ii iii iv

- (a) d c a b
- (b) a b d c
- (c) d c b a
- (d) d a b c

Q20. Children learn effectively when-

- (a) they copy answers written by the teacher on the teacher on the blackboard.
- (b) they actively participate in different activities and tasks
- (c) the teacher fully controls everything that happens in the class including the children.
- (d) they memorise facts given in the textbook.

Q21. The development from central part of the body towards peripheries or extremities denotes the-

- (a) principles of radiated development
- (b) principles of decentralized development
- (c) principles of Proximodistal development
- (d) principles of cascade development

Q22. School is an institution of socialization of children where-

- (a) schoolchildren occupy the central position
- (b) school routines occupy the ventral position
- (c) school activities occupy the central position
- (d) schoolteachers occupy the central position

Q23. If you join a teacher fraternity and chose to dress like most of the others in your group, you are exhibiting-

- (a) group identity
- (b) obedience
- (c) compliance
- (d) conformity

Q24. The concept of object permanence is attained during Piaget's _____ stage of development.

- (a) sensorimotor
- (b) preoperational
- (c) concrete operational
- (d) formal operational

Q25. Individualized Education Programme is planned from the perspective of -

- (a) Special Education Programme
- (b) Child-centered Education Programme
- (c) Open School Education Programme
- (d) e-Learning Education Programme

Q26. Between ___ months of age, most children begin to combine words into short sentences while speaking.

- (a) 12 and 18
- (b) 18 and 24
- (c) 24 and 30
- (d) 30 and 36

Q27. The concept of Intelligence Quotient or IQ was developed by-

- (a) Galton
- (b) Binet
- (c) Stern
- (d) Terman

Q28. Creativity is through to be related to the concept of -

- (a) fluid intelligence
- (b) crystallized intelligence
- (c) convergent thinking
- (d) divergent thinking

Q29. The acceptable sound combinations of a language are specified in its ____

- (a) phonological
- (b) grammatical
- (c) syntactic
- (d) inflection

Q30. The position where thought patterns are influenced by language is called-


- (a) cultural tendency
- (b) linguistic determination
- (c) cognitive bias
- (d) sociolinguistic genesis

Q31. Learning disabilities in Mathematics can be assessed most appropriately by which of the following tests?

- (a) Aptitude test
- (b) Diagnostic test
- (c) Screening test
- (d) Achievement test

Q32. Concept maps are most likely to increase understanding of new concepts by

- (a) transferring knowledge between content areas
- (b) focusing attention on specific detail
- (c) prioritizing academic content for study
- (d) increasing ability to organize information logically

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Q33. According to the theory of social learning of Albert Bandura, which one of the following is true?

- (a) Play is essential and should be given priority in school
- (b) Modelling is a principal way for children to learn
- (c) An unresolved crisis can harm a child
- (d) Cognitive development is independent of social development

Q34. Deductive reasoning involves

- (a) reasoning from general to particular
- (b) reasoning from particular to general
- (c) active construction and reconstruction of knowledge
- (d) methods including inquiry learning and heuristics

Q35. When children learn a concept and use it, practice helps in reducing the errors committed by them. This idea was given by

- (a) E.L. Thorndike
- (b) Jean Piaget
- (c) J.B. Watson
- (d) Lev Vygotsky

Q36. Which of the following skills is associated with emotional intelligence?

- (a) Memorising
- (b) Motor processing
- (c) Envisaging
- (d) Empathising

Q37. The inner force that stimulates and compels a behavioural response and provides specific direction to that response is

- (a) Motive
- (b) Perseverance
- (c) Emotion
- (d) Commitment

Q38. Which term is often used interchangeably with the term "motivation"?

- (a) Incentive
- (b) Emotion
- (c) Need
- (d) Inspiration

Q39. _____ motives deal with the need to reach satisfying feeling states and to obtain personal goals.

- (a) Effective
- (b) Affective
- (c) Preservation-oriented
- (d) Safety-oriented

Q40. Which one of the following is a factor that affects learning positively?

- (a) Fear of failure
- (b) Competition with peers
- (c) Meaningful association
- (d) Pressure from parents

Q41. Which one of the following statements is true about the role of heredity and environment?

- (a) Certain aspects of development are influenced more by heredity and others more by environment.
- (b) A child's ability to learn and perform is completely decided by the genes.
- (c) Good care and a nutritious diet can fight off any disorder a child is born with.
- (d) Environment plays a significant role only in the child's language development.

Q42. Which one of the following statements cannot be attributed to Piaget's theory?

- (a) Development occurs in qualitative stages.
- (b) Children construct and use knowledge about their world.
- (c) Learning takes place through constant practice.
- (d) Children act on their environment.

Q43. Which one of the following is not a limitation of the preoperational thought?

- (a) Tendency to concentrate
- (b) Development of the symbolic thought
- (c) Egocentrism
- (d) Irreversibility

Q44. Play has a significant role in development of young children for the following reasons, except—

- (a) they gain mastery over their body
- (b) it stimulates their senses
- (c) it is just a pleasant way to spend time
- (d) they acquire new skills and learn when to use them

Q45. Which one of the following questions invites children to think critically?

- (a) Do you know the answer to this?
- (b) What is the right answer?
- (c) Can you think of a similar situation?
- (d) What are the different ways in which we can solve this?

Q46. Which one of the following options best describes progressive education?

- (a) Learning by doing, project method, cooperative learning
- (b) Thematic units, regular unit tests, ranking
- (c) Personalized learning, ability grouping, labeling students
- (d) Project method, ability grouping, ranking



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Q47. Which one of the following statements about progressive education explains—Education is life itself ?

- (a) School education should continue as long as possible.
- (b) Schools are not required, children can learn from their life experiences.
- (c) Education in schools should reflect the social and natural world.
- (d) Life is the true educator.

Q48. Which one of the following can be considered as a contribution of Kohlberg's theory?

- (a) His theory has supported an association between cognitive maturity and moral maturity.
- (b) The theory has elaborate testing procedures.
- (c) It establishes a clear relation-ship between moral reasoning and action.
- (d) His belief is that children are moral philosophers.

Q49. The Zone of Proximal Development refers to—

- (a) the phase when maximum development is possible
- (b) the developmental phase when child takes complete responsibility for learning
- (c) a context in which children can almost perform a task on their own with the right level of support
- (d) the point in learning when support can be withdrawn

Q50. An androgynous personality—

- (a) refers to men with feminine traits
- (b) has a balance of what are generally considered masculine and feminine traits
- (c) tends to be assertive and arrogant
- (d) adheres to stereotypical gender roles prevalent in the society



Solutions

S1. Ans.(b)

S2. Ans.(a)

S3. Ans.(d)

S4. Ans.(c)

S5. Ans.(a)

S6. Ans.(c)

S7. Ans.(b)

S8. Ans.(a)

S9. Ans.(a)

S10. Ans.(c)

S11. Ans.(b)

S12. Ans.(a)

S13. Ans.(d)

S14. Ans.(c)

S15. Ans.(b)

S16. Ans.(d)

S17. Ans.(c)

S18. Ans.(c)

S19. Ans.(d)

S20. Ans.(b)

S21. Ans.(c)

S22. Ans.(a)

S23. Ans.(d)

S24. Ans.(a)

S25. Ans.(b)

S26. Ans.(b)

S27. Ans.(c)

S28. Ans.(d)

S29. Ans.(a)

S30. Ans.(b)

S31. Ans.(b)

S32. Ans.(d)

S33. Ans.(b)

S34. Ans.(a)

S35. Ans.(a)

S36. Ans.(d)

S37. Ans.(a)

S38. Ans.(c)

S39. Ans.(b)

S40. Ans.(c)

S41. Ans.(a)

S42. Ans.(c)

S43. Ans.(b)

S44. Ans.(c)

S45. Ans.(d)

S46. Ans.(a)

S47. Ans.(c)

S48. Ans.(a)

S49. Ans.(c)

S50. Ans.(b)

