CBSE CTET 2021 S2

Application No	
Candidate Name	
Roll No.	
Test Date	03/01/2022
Test Time	2:30 PM - 5:00 PM
Subject	P2 Hindi and English SS

Section : **Child Development and Pedagogy**

Q.1 अधिगम का सामाजिक – संरचनात्मक उपागम निम्न में से किसकी महत्ता पर बल देता है?

Options

1. सांस्कृतिक संदर्भ
2. मानकीकृत आकलन
3. प्रतिपादक अध्यापन
4. इनाम और दण्ड

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.2 विद्यालयों को निम्न में से सफलता की किस धारणा को चनौती देनी चाहिए?

Options

1. विद्यार्थी विद्यालयों में खुद को दूसरों से बेहतर प्रमाणित करके सफलता प्राप्त करे।
2. सफलता को संकल्पित करते समय विद्यालयों को संज्ञानात्मक के साथ-साथ भावात्मक क्षेत्रों को भी महत्व देना चाहिए।
3. एक ऐसी आकलन प्रणाली जिसमें कोई पहला आता है, उसे निर्मित करते समय हम यह प्रणाली भी बना देते हैं कि कोई अंतिम स्थान पर आएगा।
4. सफलता प्रतिस्पर्द्धा संबंधित नहीं होनी चाहिए।

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.3 लॉरेंस कोहलबर्ग के सिद्धांत की एक मुख्य आलोचना है कि —

Options
1. उसने पियाजे के नैतिकता विकास सिद्धांत को संदर्भ में नहीं लिया।
2. उन्होंने बच्चों पर कोई अनुसंधान कार्य नहीं किया।
3. उसके सिद्धांत में नारी-परिपेक्ष गौण है।
4. उन्होंने बच्चों की प्रत्येक स्तर पर विशिष्ट प्रतिक्रियाएँ नहीं सुझाईं।

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.4 किसी संप्रत्यय को पढ़ाते समय, एक अध्यापिका को निम्न में से क्या <u>नहीं</u> करना चाहिए?

Options
1. गैर-उदाहरणों और अपवादों के सम्मिलन का वर्जन
2. विद्यार्थियों को कार्य-कारण सम्बन्धों को तलाशने के लिए कहना
3. रूपकों का विभिन्न क्षेत्रों व एक ही क्षेत्र उपयोग
4. विभिन्न परिघटनाओं में सह-सम्बन्धों को रेखांकित

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.5 हावर्ड गार्डनर ने सुझाव दिया कि अलग-अलग प्रकार की बुद्धियाँ होती हैं। निम्नलिखित में से कौन-सी बुद्धि गार्डनर द्वारा प्रस्तावित प्रकारों में से एक <u>नहीं</u> है?

Options
1. व्यावहारिक
2. शारीरिक-गतिसंवेदी
3. भाषाई
4. संगीतमय

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.6 **The social expectations at each stage of development is referred to as**

Options
1. Developmental tasks
2. Developmental domains
3. Developmental hazards
4. Developmental needs

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.7 जीन पियाजे के अनुसार, एक सतत प्रक्रिया जो मानसिक संरचनाओं को परिष्कृत और परिवर्तित करती है, _____ कहलाती है।

Options
1. संतुलीकरण
2. नकल उतारने जैसा व्यवहार
3. वस्तु-स्थायित्व
4. समावेशन

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.8 एक विद्यार्थी कक्षा में ध्यान नहीं दे पाता है, आसानी से दूसरी ओर आकर्षित हो जाता है, नियुक्त स्थान पर नहीं बैठ पाता है, बेचैन रहता है और वस्तुएँ खो देता है।
ये गुण निम्न में से किसके संकेतक हैं?

Options
1. वाचन वैकल्य
2. दृश्य बाधिता
3. अवधान न्यूनता अतिसक्रियता विकार
4. लेखन वैकल्य

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.9 वे बच्चे जो कि अकसर अपने अभिभावकों को मानकीय जेंडर रेखाओं को पार करते हुए देखते हैं, जैसे कि माता को उपकरण ठीक करते हुए और पिता को बच्चों की देखभाल करते हुए; उनके संदर्भ में —

Options
1. अधिक संभावना है कि वो जेंडर रूढ़ियों का पालन करेंगे।
2. कम संभावना है कि वो जेंडर रूढ़ियों का अनुसरण करेंगे।
3. कम संभावना है कि वो समाज में प्रचलित जेंडर मानदंडों के विरुद्ध होंगे।
4. अधिक संभावना है कि वो जेंडर पृथक्करण का पालन करेंगे।

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.10 'प्रतिभाशाली' विद्यार्थियों के सफल समावेशन हेतु, एक अध्यापक को निम्न में से क्या करने से बचना चाहिए?

Options
1. विद्यार्थियों को शैक्षणिक संवर्द्धक गतिविधियाँ प्रदान करना।
2.
3.
4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.11

Options
1.
2.
3.
4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.12

Options
1.
2.
3.
4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.13

Options
1.
2.
3.
4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.14

Options
1.
2.
3.
4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.15 **Which of the following illustrates a constructivist learning approach in a progressive classroom?**

Options 1. Repeated drill and practice

2. Rote memorization and verbatim recall

3. Rewards and punishment

4. Multiple interpretations

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.16

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.17

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.18

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.19

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.20

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.21

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.22 Which of the following form of learning, a teacher should emphasize upon:

Options 1. learning through rote-memorisation

2. learning through stimulus-response

3. learning to achieve more marks than others

4. learning through process of structured enquiry

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.23

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.24

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.25 Choosing activities that provide scope for insightful and divergent answers promote _____.

Options 1. frustration
2. creativity
3. competition
4. rote memorisation

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.26 Development_____.

Options 1. proceeds from centre of the body in an outward direction.
2. development proceeds from bottom to top.
3. is not influenced by environmental efforts.
4. is unidimensional.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.27

Options 1.
2.
3.
4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.28

Options 1.
2.
3.
4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.29 Learning is most effective and meaningful when

Options 1. information is presented in disconnected chunks
2. learners are motivated by intrinsic factors
3. learners are performance-oriented
4. it occurs in contextualised manner

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.30

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Section : **Social Studies or Social Science**

Q.1

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.2

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.3

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.4

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.5

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.6

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.7

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.8 **To initiate a discussion on the importance of voting in elections, which of the following topics is relevant for the teacher to focus on?**

Options 1. Countries that have a system of universal voting in elections

2. Why minors cannot vote?

3. Making informed and reasoned decision for public good

4. Fundamental Duties of Indian citizens

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.9

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.10 **In which case did the Supreme Court of India stated that Right to Life is a Fundamental Right under Article 21 of the Constitution and it includes the right to pollution free water and air for full enjoyment of life?**

Options 1. Subhash Kumar vs State of Bihar

2. Art of living case on Yamuna Flood Plains

3. Samit Mehta vs Union of India

4. M. C. Mehta vs Union of India

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.11

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.12

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.13

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.14

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.15

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.16

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.17 **A role play on childhood experiences of Dr.B.R. Ambedkar can help social science students to understand the following.**

A. The ways and means by which Indian Constitution was written.

B. Empathise with the marginalised sections of society.

C. How untouchability was practiced during colonial period.

Choose the correct option.

Options 1. Only B and C

2. Only A and B

3. Only A and C

4. A, B and C

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.18

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.19

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.20

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.21

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.22

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.23 Ms Zoya wants to make sure students in her class have conceptually understood the different types of government that she has just finished teaching. Which of the following questions would enable her to make a judgement on their understanding?

Options 1. How do you think people can be involved in decisions that affect them?

2. Compare monarchy with democracy?

3. What are your views on a democracy?

4. The king has absolute powers in a democracy. Is it true or false?

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.24

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.25

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.26

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.27

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.28

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.29

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.30

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.31

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.32

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.33

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.34

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.35

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.36

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.37

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.38

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.39 **In teaching the promotion of social justice a teacher should give example of the following in the class:**

A. Abolition of Untouchability: Article 17 of the Constitution.

B. Reservation Policy.

C. Judicial Review.

Choose the correct option.

Options 1. A and B are true

2. Only B is true

3. B and C are true

4. Only A is true

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.40

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.41

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.42 **A teacher is making a lesson plan to discuss seasons of India. She wants to link it with a concept that she taught earlier. Which of the following concepts should she have taught prior to this lesson?**

Options 1. Revolution

2. Rotation

3. Leap year

4. Circle of Illumination

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.43

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.44

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.45 The nature of assessment required to be developed to recruit employees for a school is

Options 1. Assessment of learning

2. Assessment as learning

3. Formative assessment

4. Assessment for learning

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.46

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.47

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.48

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.49

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.50

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.51

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.52

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.53

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.54

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.55

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.56

Options 1.

2.

3.

4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

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Q.57 **A geography teacher wants her students' to deeply explore 'the locational factors for industries'. Which of the following could be best employed?**

(A) Demonstration

(B) Project

(C) Visit to factory

(D) Discussion on few case studies

Choose the appropriate option.

Options 1. Only (B) and (C)
2. (A), (C) and (D)
3. (A), (B) and (C)
4. (B), (C) and (D)

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.58

Options 1.
2.
3.
4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.59

Options 1.
2.
3.
4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.60

Options 1.
2.
3.
4.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Section : **Language I**

Comprehension:

SubQuestion No : 1

Q.1

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Comprehension:

SubQuestion No : 2

Q.2

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Comprehension:

SubQuestion No : 3

Q.3

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Comprehension:

SubQuestion No : 4

Q.4

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Comprehension:

SubQuestion No : 5

Q.5

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Comprehension:

SubQuestion No : 6

Q.6

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Comprehension:

SubQuestion No : 7

Q.7

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Comprehension:

SubQuestion No : 8

Q.8

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Comprehension:

SubQuestion No : 9

Q.9

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Comprehension:

SubQuestion No : 10

Q.10

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Comprehension:

SubQuestion No : 11

Q.11

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Comprehension:

SubQuestion No : 12

Q.12

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Comprehension:

SubQuestion No : 13

Q.13

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Comprehension:

SubQuestion No : 14

Q.14

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Comprehension:

SubQuestion No : 15

Q.15

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.16

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.17

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.18

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.19

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.20

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.21

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

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Q.22

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.23

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.24

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.25

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.26

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

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Q.27

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.28

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.29

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.30

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Section : **Language II**

Comprehension:

SubQuestion No : 1

Q.1

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Comprehension:

SubQuestion No : 2

Q.2

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Comprehension:

SubQuestion No : 3

Q.3

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Comprehension:

SubQuestion No : 4

Q.4

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Comprehension:

SubQuestion No : 5

Q.5

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Comprehension:

SubQuestion No : 6

Q.6

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Comprehension:

SubQuestion No : 7

Q.7

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Comprehension:

SubQuestion No : 8

Q.8

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Comprehension:

SubQuestion No : 9

Q.9

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Comprehension:

SubQuestion No : 10

Q.10

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Comprehension:

SubQuestion No : 11

Q.11

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Comprehension:

SubQuestion No : 12

Q.12

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Comprehension:

SubQuestion No : 13

Q.13

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Comprehension:

SubQuestion No : 14

Q.14

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Comprehension:

SubQuestion No : 15

Q.15

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.16

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.17

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.18

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.19

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.20

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.21

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.22

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.23

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

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Q.24

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.25

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.26

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.27

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.28

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.29

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.30

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

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