Syllabus of TET,2021

(A)Paper-I (For Classes I-V)

(As per NCTE framed Guidelines)

1.	Child Development and Pedagogy	30 Marks
2.	Language-I	30 Marks
3.	Language-II	30 Marks
4.	Mathematics	30 Marks
5.	Environmental Science	30 Marks

Total –150 Marks

SYLLABUS FOR TET, 2021
Child Development and Pedagogy : For Paper-I
For Lower Primary Level--Classes (I-V)
Total Marks : 30

Child Development (For children 6-11 years group)

Concept and stages of Development, Characteristics of different stages of Development

Factors influencing Child Development–Biological, heredity, Psychological and Environmental factors.

Dimensions of Child Development – Physical, Cognitive, Emotional, Social and Moral.

Development of language during early childhood and later childhood.

Individual differences – Concept and areas of Individual Differences, Intra and Inter individual differences in various areas of Interest, Habit, Aptitudes, Intelligence, Creativity and their assessment.

Personality- Concept and types of Personality and factors influencing personality.

Common Behavioural problems of Children-Attention Deficit Hyperactivity Disorder, Oppositional, Defiant Disorder, Conduct Disorder, Causes and Remedies.

Adjustment-Concept of Mental Health and Hygiene.

Process of Learning—

Meaning and Nature of Learning.

Factors affecting Learning.

Maturation and Readiness for learning.

Motivation and Learning.

Methods of Learning, Major Laws of Learning with their educational implications.

Theories of Learning :

- Connectionism(Stimulus—Response Theory)
- Conditioning -- Classical and operant.
- Constructivism

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Pedagogy-

Knowledge of children from Diverse Context -- Socio-cultural background, Children with special needs inclusive education, Understanding Children with learning difficulties and Behavioural problems.

Organising Teaching -- Teaching as Planned activity, Phases of Teaching (pre-active, Interactive and Post active Phases),Different methods of teaching - Lecture method, project method, Demonstration method, Heuristic Method ,Concept of TLM and its importance, Diagnostic and remedial teaching

Classroom Management-- Role of Teacher and the students, Leadership quality of teacher, time and task Management,

Concept of child-centred teaching and competency based teaching

Evaluation--Continuous and Comprehensive Evaluation, Formative and summative evaluation.

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SYLLABUS FOR TET 2021

Language (Assamese) : For Paper I

For L.P. level (Classes I-V)

Total Marks : 30

১) অসমীয়া ভাষাৰ জন্ম, ক্ৰমবিকাশ আৰু উপভাষা সম্পৰ্কে সাধাৰণ ধাৰণা।

২) অসমীয়া সাহিত্যৰ প্ৰথিতযশা সাহিত্যিক যেনে- শ্ৰীমন্ত শংকৰদেৱ, মাধৱদেৱ, লক্ষীনাথ বেজবৰুৱা, পদ্মনাথ গোহাঞিবৰুৱা, চন্দ্ৰকুমাৰ আগৰৱালা, হেম বৰুৱা, ভবেন্দ্ৰনাথ শইকীয়া আৰু নিৰ্মলপ্ৰভা বৰদলৈৰ বিষয়ে সাধাৰণ ধাৰণা।

৩) (ক) অসমীয়া ভাষাৰ স্বৰ বৰ্ণমালা আৰু ব্যঞ্জন বৰ্ণমালা সম্পৰ্কে ধাৰণা।
(খ) ণত্ববিধি আৰু ষত্ববিধি সম্পৰ্কে সম্যক ধাৰণা।
(গ) অসমীয়া সন্ধি সম্পৰ্কে প্ৰাথমিক ধাৰণা।
(ঘ) জঁতুৰা ঠাচ আৰু খণ্ডবাক্যৰ প্ৰয়োগ সম্পৰ্কে ধাৰণা।
(ঙ) সম্বন্ধ বাচক পুৰুষ বিভক্তি (মোৰ মা, তোমাৰ মাৰা, তেওঁৰ মাক)
(চ) বিভক্তি, লিংগ, বচন, নিৰ্দ্দিষ্ট বাচক প্ৰত্যয় আদি সম্পৰ্কে সুস্পষ্ট ধাৰণা।

৪) (ক) মাতৃভাষা শিক্ষণৰ উদ্দেশ্য আৰু লক্ষ্য সম্পৰ্কে ধাৰণা।
(খ) ভাষা শিকনৰ মূল চাৰিটা কৌশল, যেনে- শ্ৰৱণ, কথন, পঠন আৰু লিখন সম্পৰ্কে বিতংকৈ জনা।

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SYLLABUS FOR TET 2021

Language (Bengali) : For Paper I

For L.P. level (Classes I-V)

Total Marks : 30

১। সাহিত্যের প্রথিতযশা সাহিত্যিক যেমন— রবীন্দ্রনাথ ঠাকুর, নজরুল ইসলাম, সুকুমার রায়, যোগীন্দ্রনাথ সরকার, শ্রীমন্ত শঙ্কর দেব, লক্ষীনাথ বেজবরুয়া।

২। বাংলা ভাষার জন্ম, ক্রমবিকাশ ও উপভাষা সম্পর্কে সাধারণ ধারনা।

৩। (ক) বাংলা ভাষার স্বরবর্ণ ও ব্যঞ্জণবর্ণ সম্পর্কে ধারনা।

(খ) ণত্ববিধি ও ষত্ববিধি সর্ম্পকে সম্যক ধারনা।

(গ) সন্ধি সর্ম্পকে প্রাথমিক ধারনা।

(ঘ) বাগ্‌ধারা ও বাক্যাংশের প্রয়োগ সর্ম্পকে ধারনা।

(ঙ) সম্বন্ধ বাচক পুরুষ বিভক্তি (আমার মা, তোমার মা, তাদের মা)

(চ) বিভক্তি, লিঙ্গ, বচন নির্দ্দিষ্টতা বাচক প্রত্যয় ইত্যাদি সর্ম্পকে স্পষ্ট ধারনা।

৪। (ক) মাতৃভাষা শিক্ষণের উদ্দেশ্য ও লক্ষ্য সর্ম্পকে ধারনা

(খ) ভাষা শিক্ষণের মূল চারটি কৌশল যেমন — শ্রবন, কথন, পঠন ও লিখন সর্ম্পকে বিস্তারিত ভাবে জানা।

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SYLLABUS FOR TET 2021

Language (Manipuri) : For Paper I

For L.P. level (Classes I-V)

Total Marks : 30

১। সাহিত্যগী শাকনাইরবা অইবা -

চাউবা, কমল, অঙাংহল, মীনাকেতন, হিজমগুনো, বিনোদনী, শ্রীমন্ত শংকরদেব।

২। মনিপুরী লোন - হৌরকপা, চাউখৎপা, লোনথৈগী মরমদা শমলপ্পা ৱাখল।

৩। (ক) মনিপুরী লোনগী ময়েক - স্বর ময়েক, ব্যঞ্জন ময়েক খঙবা

(খ) ৱাহৈ অমসুং ৱায়েক খঙগনি

(গ) য়েকতিন (সন্ধি) খঙবা

(ঘ) ৱাতা অমদি পাওরৌ শিজিন্নবা

(ঙ) শকতাক, পংখৈ, শীংতাক খঙবা

৪। (ক) ইমারোন তম্বা-তম্বীবগী মীৎয়েং অমসুং পান্দম খঙবা।

(খ) লোন তম্বা-তম্বীবগী মরু ওইবা লৌরোন মরি - তাব, ঙাংবা, পাবা অমসুং ইবা মমুৎ তানা খঙবা।

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SYLLABUS FOR TET 2021
Language (Bodo) : For Paper-I
For L. P. Level (Classes I-V)
Total Marks : 30

1. बर' थुनलाइनि'जारिमिननि सायाव मोननैसो गोनां गुमुर मिथिनांगोन, जैरै-
   (क) बिबार मुगानि थुनलाइ आरो थुनलाइगिरिफोरनि सायाव रोखा गियान थानांगोन।
   (ख) सानैसो मुंदांखा बर' लिरगिरिफोरनि जिउखौरां मिथिनांगोन। बिथांमोना जाबाय-सतीश चन्द्र बसुमतारी, द्वारेन्द्र नाथ बसुमतारी, इसान चन्द्र मोसाहारी, प्रम'द चन्द्र ब्रह्म, रुपनाथ ब्रह्म आरो पद्मश्री मदाराम ब्रह्म।
2. बर' रावखान्थिनि गियान थानांगोन, जैरै-
   (क) बर' रावनि गारां आरो खौरां हांखो, लोगोसे हांखो जथायनाय (spelling) आरो बेफोरनि बाहायथि।
   (ख) बर' रावनि आथोन सोलायनाय खान्थि।
   (ग) बों-सानराइ (बिसान) खालामनाय खान्थि।
   (घ) मावरिजाजों सोदोब बेखेवफा दाजाबनाय खान्थि।
   (ङ) थिदिन्थिग्रा दाजाबदा (numeral classifiers) नि बाहायनाय।
   (च) बर' रावआव बाथ्रा फाव आरो बाथ्रा फान्दाय बाहायनाय।
3. बिमा राव सोलोंनायनि थांखि आरो गोनांथिनि सोमोन्दै रोखा गियान थानांगोन।
4. राव सोलोंनो हानाय मोनब्रै गाहाइ आदब, जैरै- खोनासंनाय, बुंनाय, फरायनाय आरो लिरनाय बेफोरनि सोमोन्दै रोखा गियान थानांगोन।

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SYLLABUS FOR TET 2021

Language (Hmar) : For Paper I

For L.P. level (Classes I-V)

Total Marks : 30

A. Content (A bu Sung thu)

1. Thuziekhai : Ziektu, phuoktu, Siemremtuhai hming

   i) Hla Hlui awlsam deuhai

   ii) Hlaphuoktu – T.Khuma. H. Suokhum, V.T. Kappu

   iii) Pathien Hla thenkhat.

2. **Tulaia thuziekhai**

   Hla thar- ziektu, phuoktu, siemremtu

   i) Hla Lenglawng

   ii) Keilet Hla

   iii) Hnam Hla

   iv) Sai Hla

   v) Thuziek

   vi) L. Keivom hlaphuok le thuziek

   vii) H. Thiek hlaphuok le thuziek

3. **Grammar**

   Thumal, Tawng hmang dan le ziek dan, Thutluon indik siem dan, Thumal ziek indik dan.

4. **Tawng inchuk dan (Methodolgy) (Marks-6)**

   i) Tawng um dan, hmang indik, ziek indik

   ii) Grammar dan le inzawma tawng inchukna

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GARO SAHITYA SABHA, ASSAM
HQ: Bhalukdubi, Goalpara, Assam-783101

Syllabus for TET-2021
Language (Garo) for Paper-I
For L.P. Level (Class I – V)
Total Marks:30

Contents:-

1. (a) A.chikrangi ong.bachengani aro Songrebaani.
   (b) Poedorang:- Isol Nama, A. chik Ku.rang aro Manrikani.
2. A. chik ku.sikchi Sea-tokanio mongsonggipa ong.e bak ra.giparangni kan.dike talatani:-
   Rev. Thankan K. Sangma, Lindrid. D. Shira, Howard Denison W. Momin, Keneth M. Momin, Karnesh R. Marak, Rev. Gilberth K. Marak aro Rev. Ramke W. Momin.
3. (a) A.chik ku.sikko seanio Vowel aro consonant rangko jakkalani.
   (b) A.chik ku.sikchi kattani gam.dimatanirangko aro mikkangchakggipa kattarangko jakkalani.
   (c)Aganme.apa aro katta ku.jikserangko jakkalani.
   (d) Gender, Number aro Tenseko jakkalani.
4. (a) Ku.siktangko skie ra.ani aro miksongani.
   (b) Ku.sikko skie ra.ani bidingo mingbri cholrang donga jekai, knaanichi, agangrikanichi, poraianichi aro Sea-tokanirangko jakkale nambate ma.sie ra.ani.

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SYLLABUS FOR TET 2021
Language (Hindi) : For Paper-I
For L. P. Level (Classes I-V)
Total Marks : 30

1. हिंदी भाषा की व्युत्पति, क्रम-विकास और उपभाषाओं व बोलियों की अवधारणा।
2. हिंदी साहित्य के प्रसिद्ध साहित्यकार, जैसे- कबीरदास, सुरदास, तुलसीदास, मीराबाई, भारतेंदु हरिश्चंद्र, हपारी प्रसाद द्विवेदी, बाबू गुलाब राय, आचार्य रामचन्द्र शुक्ल, महावीर प्रसाद द्विवेदी प्रमचंद्र दिनकर, निराला, महादेवी वर्मा, हरिशंकर परसाई, हरिऔध, आदि के बारे मे सामान्य जानाकारी।
3. (क) हिंदी भाषा के वर्णों का ज्ञान।
   (ख) मुहावरों के बारे में जानकारी।
   (ग) शब्दों का परिवर्तन-संज्ञा से भाववाचक, जातिवाचक
   (घ) उपसर्ग और प्रत्यय का ज्ञान
   (ङ) लिंग, वचन, कारक और क्रिया की जानकारी।
4. (क) मातृभाषा शिक्षण के उद्देश्य और लक्ष्य की अवधारणा।
   (ख) भाषा के मूल कौशलों, जैसे- सुनना, बोलना, लिखना और पढ़ना के बारे में विस्तृत जानकारी प्राप्त करना।

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SYLLABUS FOR TET 2021

Language (Karbi) : For Paper-I

For L. P. Level (Classes I-V)

Total Marks : 30

1. Karbi alam amahang kethek, kepangcho lapen aro-arim aputhak.
2. Karbi alammetpo atum akai alam aputhak.

   Sonsi: Bonglong Terang, Longkam Teron, Rongbong Terang, Basa Kathar heihui.
3. Lamtasam

   (a) Karbi alam along Mek-rap lapen Mek-ram aputhak kachini.

   (b) Tomo Chepatar aputhak kachini.

   (c) Sarlamthe aputhak kachini.

   (d) Lunjir along alamthe aputhak. Sonsi: Chiklo-Manai, Tovar-Loti lapuson.

   (e) Hirjir aputhak ardi kipi.

   (f) Men, menlar, menklar, hut, sai, saiklar heihui.

   (g) Lingjen, Bangphu, Aphai heihui aputhak.
4. (a) Epi alam kacharli nangji athe lapen kemangdam aputhak.

   (b) Lam kacharli long sonphli abidi- Karjulong, kaningje, kaporhe lapen ketok aputhak kachini.

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SYLLABUS FOR TET, 2021

Language II (English) : For Paper I

For Lower Primary Level—Classes (I-V)

Total Marks: 30

Pedagogy of language teaching

1. Development of four skills : Listening, speaking, reading, writing.
2. Elements of language, preliminary concept of language functions.
3. Learning and acquisition
4. Vocabulary development/structure of sentence
5. Teaching learning materials in English
6. Continuous and comprehensive assessment, assessing the four skills : Listening, speaking, reading, writing

Methods—

1. Approaches, Methods, Techniques and Strategies

Grammar—

1. Parts of speech (use of noun, adjective, adverb)
2. Jumbled words/sentences
3. Correct form of verb, Tense
4. Verb, phrases
5. Article/determiners
6. Synonyms/antonyms
7. Prepositions
8. Punctuation
9. Question pattern/wh-questions, tag questions
10. Sentence pattern/types of sentence
11. Contracted form
12. Connectors/linking words (use of 'but', 'and' etc)

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SYLLABUS FOR TET, 2021

Mathematics : For Paper-I

For Lower Primary Level-- Classes (I--V)

Total Marks : 30

Numbers-

Natural numbers, Whole numbers, Even and Odd numbers, Prime and Composite numbers, Place value system, Four fundamental operations on numbers(Addition, Subtraction, Multiplication and Division), Factors and Multiples, Prime Factors, Lowest Common Multiples (LCM), Highest Common Factors (HCF), Skip counting, Group counting, Comparison, Ascending and Descending Order, Application of numbers in real life, Unitary method and Average.

Fraction-

Concept of Fractions, Types of Fractions, Addition, Subtraction, Multiplication and Division of Fractions, Decimal Fractions, Percentage and their use.

Money-

Concept of Money, Conversion of Rupee to Paisa and vice versa, Four operations in solving problems involving money, Simple problems involving Profit and Loss.

Geometry and Mensuration-

Concept and understanding of different shapes, Line, Line Segment, Ray, Angles, Types of Angles, Types of Triangles, Types of Quadrilaterals, Circles. Length, Perimeter and Area of different Geometrical figures, Weight, Time, Capacity and Volume.

Data Handling-

Introduction to Data, Representation of Data, Pictograph, Bar Diagram, Pie chart and Draw Inferences.

Intergration of ICT in teaching Mathematics-

Importance of ICT in teaching Mathematics.

Use of ICT in teaching Mathematics

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Syllabus for TET, 2021
Environmental Studies : For Paper-I
For Lower Primary Level --Classes (I-V)
Total Marks: 30

Children Environment (Near and far)--

Types of environment-Natural and social Environment :

Natural environment (biotic and abiotic component) : Plants and animals in surroundings, Ecosystem (pond and grassland), producer, primary, secondary and tertiary consumer.

Social and man made environment : Family, house, neighborhood, social institutions, State, Districts, Gaon Panchayat our neighbouring states (North East).

Festivals : State and National.

Some social issues : Illiteracy, child labour, superstition, gender discrimination,

Use of computer and internet as a means of communication.

Environment and Child's need--

Air : Importance of air, composition of air.

Water : Importance of water, sources of water, uses of water.

Soil : Importance of soil, types of soil, soil erosion.

Food : Types of food, food deficiency related disease.

Plants : Cultivated plants, plants with medicinal value, Importance of plants in ecological balance, interdependence between plant and animals. Plants in different environment.

Care and Protection of Environment-

Conservation of Natural Resources : Flora, fauna, endangered and rare species, National Parks, wildlife sanctuary, migratory bird.

Transport system and road safety measure, storage of Agricultural products.

First aid as safety measure, health care and cleanliness.

Disaster risk reduction (pre-disaster, during disaster and post disaster).

Preventive measures for different communicable diseases caused by various microorganisms.

National integrity.

Constitution of India, idea of preamble, directive principles, fundamental right and duties.

Role of Assam is freedom movement.

Pollution (air, water, soil)- Its impact and measures to prevent.

Pedagogy—

Concept ,meaning and approach of environmental studies.

Nature and scope of environmental studies.

Objectives of teaching environmental studies.

Different approaches of teaching environmental studies.

Intergration of ICT in teaching Environmental Science--

Importance of ICT in teaching Environmental Science.

Use of ICT in teaching Environmental Science.

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